

GCC LESSON PLAN (SWEDEN)

Pre-class Set-up: (1) Large Group chairs, (2) set out snacks in classrooms (3) write Bible verses on chalk board (4) gather crafts/games materials (5) distribute teacher Small Group attendance sheets

Dismissal & Line-up (~ 5 mins)

- 1) Teachers to line-up by 5:10pm
- 2) Boys: West Hall foyer; Girls: Main hallway
- 3) Confirm child has GCC check-in label
- 4) If no label, send child to parents
- 5) Send Visitors parents to 2nd fl Visitor desk
- 6) Lead kids up to 4th fl, large assembly area

LARGE GROUP OPENING TIME (~15 mins)

Opening Group Teacher rotates each week

Step 1: GCC Overview

GCC Song (*poster in Room 408*)

Welcome to Great Commission Club!

Do you know why this the “Great Commission Club?” (**pause for answers**)

The Great Commission (Mt 28:19-20) is what Jesus told his disciples to do after He went back to heaven:

There are 5 key parts of Great Commission (**kids repeat/then recite**):

1. Go!
2. Make disciples of all nations!
3. Baptize them!
4. Teach them!
5. I am with you!

This means to tell people the gospel: forgiveness of sin and righteousness from God through repentance of sin and faith in Jesus.

Our Supported Workers are doing that right now! We are going to learn about them, the places they live, the people who live there and how we can pray for them.

Step 2: Country/Region Overview

This month we are learning about **Sweden**. (*Show location on class map*)

Descending from Gomer and Javan (Gen 10:2), they settled in the far north of Europe, becoming known as Norsemen.

Swedes originally worshipped Norse gods, then through trade and the influence of their kings, the people followed the medieval church, *while keeping their old traditions*.

After the Reformation, Lutheranism became their official State Church, imposing a new form of outward religion on the people, including the native Sami (who also kept their shaman beliefs).

Today, there are few evangelical churches and most Swedes do not attend church. Islam, Buddhism and Hinduism is growing through immigrants.

Our supported workers, **Johnny and Anna**, who are Swedish, share the gospel and make disciples through preaching, teaching and church planting.

Let's pray for them right now.

SMALL GROUP CLASS TIME (~60 mins)

Each Teacher is assigned 10-12 kids per group

Dismiss to Small Groups:

- 1) Each teacher takes turns calling the names from their Attendance sheet
- 2) assign late-comers & visitors to groups upon arrival
- 3) lead your groups into your assigned classroom

Step 3: Snack time (~ 15 mins)

- Pray before eating
- Use "Discussion Questions" sheet
- Review the location of the country/region (use place mats, class map)
- Serve one to two servings per child (Kix is for allergy kids only)
- At the end of snack time, kids clean up, then collect placemats, and put globe away

Step 4: (Verse Memory ~ 15 mins)

- review the two **verses**: (1) the Great Commission verses and (2) the verse of the month
- Optional: use Post-it poster (behind classroom door) or write verse on chalkboard
- give each child an opportunity to recite it; involve the entire group
- play "verse scramble" with laminated verse cards (binders located in Rm 408)

1 Chron 16:31 *Let the heavens be glad, and let the earth rejoice, and let them say among the nations, "The LORD reigns!"*

Step 5: Craft time (~ 15 mins)

- assist kids with **craft** as needed; instructions provided
- help kids focus and connect craft to lesson
- supplies provided in resource closets & teacher prep room GCC craft bin
- spend time reviewing what they have learned
- clean up and prepare for parent pick-up time

Step 6: Game time (~ 15 mins)

- review the Navigator "THUMB" cards with kids and pray (THUMB cards in teacher binder)
- review "Windows on the World" country info (copies in Rm 408)
- play game(s) provided (GCC games bin in Rm 408; Games books in classroom)
- Optional: Large Group game (in assembly area), then return to classroom for pick-up