SERMON NOTES

MY HEART'S GOD-GIVEN DESIRES (PART 1)

PSALM 139:1-12 JANUARY 12, 2025 SENIOR PASTOR TIM HARKNESS



itisfy your G	od-given desire	e for		and
	in yo	our almighty, all-	knowing, all-lo	oving God. (1-6

. Satisfy your God-given desire for	and
in your eve	r-present God of love. (7-12)

IMPACT GROUP QUESTIONS KEY PASSAGE: PSALM 139:1-12

Opening: What truths impacted you most from the sermon/passage? Satisfy your God-given desire for security and approval in your almighty, all-knowing, all-loving God; Satisfy your Godgiven desire for comfort and affirmation in your ever-present God of love.					
NFORM THE HEAD/STIR THE HEART					
lease read Psalm 139:1-12 and answer the following questions:					
Please list the verbs (action words) attributed to God in verses 2-4 to explain how God has searched and known us. Which of those is most impactful to you? Why?					
. What happens when we expect other people to behave in the way God does?					
. With God having the ability to know everything about us, what hope does verse 5 give you? What fears or concerns might you have if verse 5 wasn't there?					
. From verses 1-6, how might God satisfy the God-given desires for security and approval?					

5.	From verses 7-10, what fears or concerns would you have if verse 10 wasn't there? What hope does verse 10 give you?
6.	From verses 7-12, how might God satisfy the God-given desires for affirmation and comfort
7.	What truths from this passage bring you the most security from your relationship with the Lord?

CHALLENGE THE WILL

Based on what you learned in Sunday's message and in your study time, what is one measurable thing you will go after this week in your walk with Christ?

WEEKLY READING PLAN

Monday, January 13 // Psalm 15 Who Shall Abide with the Lord?

Tuesday, January 14 // Psalm 121
The Lord is Your Keeper

Wednesday, January 15 // Psalm 19:7-14 Let My Words Please You

Thursday, January 16 // Psalm 23
The Lord is My Shepherd

Friday, January 17 // Psalm 139:13-24 My Heart's God-Given Desires (Part 2)