

CROSSROADS PRESCHOOL TEACHER'S ASSISTANT

Job Description

OBJECTIVE

The CrossRoads Preschool Teacher's Assistant will support the head teacher as they plan and facilitate cognitive, social, emotional and spiritual growth for preschool-aged children in a safe and loving environment.

SCOPE

- Part-Time // 14-16 hours per week
- Preschool Staff // Reports to CrossRoads Preschool Director

RESPONSIBILITIES

NHC Staff

- Be a champion of NHC's vision and ministries
- Work collaboratively with NHC ministry staff to cultivate partnership and effectiveness
- Eagerly embrace additional opportunities to contribute to NHC's ministry impact

CrossRoads Preschool

- Model school philosophy and policies to staff, children and their families
- Collaborate with the teachers and staff to implement approved curricula, manage resources and ensure safety and flourishing for all children involved in the school.
- Facilitate and support developmentally appropriate learning experiences that align with standards, foster a love of Christ and help each child meet individualized goals.
- Partner with families to strengthen the connection between home and school by engaging with families during drop-off, pick-up and special events.
- Contribute to a loving and safe classroom community where children's social, emotional and cognitive development is supported through clear expectations and routines.
- Consistently display and share the love of Christ, taking every opportunity to teach and model biblical truth so that children and their families can grow spiritually.
- Display a commitment to professional growth and training, engaging in on-site and off-site opportunities. Carefully monitor compliance with accreditation and licensing standards.
- Maintain a rhythm of reflection by being observed and seeking feedback from other staff and the director.

PROFILE OF PREFERENCE

- Christ-likeness characterized by 1 Timothy 3
- Alignment with NHC's Statement of Faith
- Love for young children and their families
- Strong classroom management and organization
- Knowledge of early childhood social, emotional and cognitive standards

QUALIFICATIONS

Must have a high school diploma or GED and at least a Child Development Associate credential (CDA) or equivalent experience.