PARENTING BY THE BOOK ENCOURAGING CHILDREN TO DO THE RIGHT THING

The tongue of the wise makes knowledge acceptable Proverbs 15:2a

1. REVIEW

- A. "CHILDREN MUST BE TAUGHT TO OBEY. THEY DO NOT COME PRESET TO OBEY... THEY COME PRESET TO DISOBEY. THEREFORE, OBEDIENCE MUST BE TAUGHT." DR. STEPHEN LAWSON
- B. "THE <u>CHALLENGE</u> OF <u>TEACHING</u> <u>CHILDREN</u> TO <u>OBEY</u> <u>FROM</u> <u>THE</u> <u>HEART</u> IS <u>TO GIVE</u> <u>THEM</u> <u>A NEW HEART</u>." DR. STEPHEN LAWSON
- C. ALL PARENTS WANT THEIR CHILDREN TO OBEY... AND OFTEN!
 - 1. <u>YET</u>... SOMETIMES IN OUR QUEST FOR <u>OBEDIENCE</u> WE WILL <u>SETTLE</u> FOR <u>COMPLIANCE</u>.
 - 2. NOTE... THEY ARE NOT THE SAME.
 - a. HOWEVER, THEY <u>CAN LOOK LIKE</u> THE <u>SAME THING</u>.
 - 3. *** <u>BUT</u>... <u>OBEDIENCE</u> <u>INCLUDES</u> THE <u>WILLFUL</u> <u>SUBMISSION TO AN AUTHORITY.</u>
 - a. CHILDREN CAN BE COMPLIANT FOR RESONS OTHER THAN A DESIRE TO WILLINGLY SUBMIT TO AN AUTHORITY.
 - 1) EXAMPLES = FEAR AND REWARD
- D. **COMPLIANCE** vs **OBEDIENCE**
 - 1. **COMPLIANCE** = **HAVE** TO
 - a. **OBEDIENCE** = **WANT** TO
 - 2. **COMPLIANCE** = **OUTSIDE** IN = **COMPULSION**
 - a. <u>OBEDIENCE</u> = INSIDE OUT = <u>DESIRE</u>
 - 3. <u>COMPLIANCE</u> = OFTEN OUT OF <u>FEAR</u>
 - a. <u>OBEDIENCE</u> = OFTEN OUT OF <u>LOVE</u> AND <u>DEVOTION</u>.
 - 4. **COMPLIANCE** = **FORCED MODIFICATION**

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- a. <u>OBEDIENCE</u> = <u>HEART</u> <u>ORIENTATION</u>
- E. IN <u>EPHESIANS 5:1-3</u> "CHILDREN" ARE TO:
 - 1. "OBEY" ... THAT IS THE ACTION ... AND
 - 2. "HONOR" ... THAT IS THE ATTITUDE BEHIND THE ACTION.
 - a. IT'S A ONE-TWO PUNCH!
 - b. NOT, <u>EITHER</u>, <u>OR</u>... BUT <u>BOTH</u>.
 - c. THE <u>COMMAND</u> IS TO "<u>OBEDIENCE</u>" FROM THE HEART THAT "<u>HONORS</u>" <u>FATHER</u> <u>AND MOTHER</u>.
- Ephesians 6:4 (NASB) Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.
 - A. PAUL KNOWS THAT IT IS <u>POSSIBLE</u> FOR A "<u>FATHER</u>" TO BE TOO <u>HEAVY-HANDED</u>, TOO <u>IMPATIENT</u>, TOO <u>OVERBEARING</u>, TOO <u>DEMANDING</u>, TOO <u>SEVERE</u>, AND FOR THE <u>PUNISHMENT</u> TO <u>OUTWEIGH</u> THE <u>CRIME</u>.
 - 1.AND, IF THAT OCCURSS, IT CAN "PROVOKE THE CHILD TO ANGER".
 - 2. IN THOSE SITUATIONS, THE "FATHER" IS ACTUALLY EXASPERATING THE SITUATION WHEN SOME PATIENCE, GENTLENESS, UNDERSTANDING, AND "ENCOURAGENMENT" MIGHT "HELP THE MEDICINE GO DOWN".
 - B. <u>Proverbs 15:2</u> (NASB) The tongue of the wise <u>makes knowledge</u> <u>acceptable</u>, But the mouth of fools spouts folly.
 - 1. IT'S <u>NOT</u> JUST <u>WHAT</u> <u>YOU SAY</u> "<u>FATHERS</u>"... IT'S <u>HOW</u> <u>YOU SAY IT</u> THAT'S ALSO IMPORTANT.
 - 2. "THE TONGUE OF THE <u>WISE</u>"... WISE FATHERS <u>HOW</u> TO <u>SAY WHAT</u>

 <u>NEEDS TO BE SAID</u> IN A <u>WAY TO GET THEIR POINT ACROSS</u>.
 - 3. <u>Colossians 3:21</u> (NASB) Fathers, do not exasperate your children, so that they <u>will not lose heart</u>.
 - C. "BUT, BRING THEM UP IN THE <u>DISCIPLINE</u> AND <u>INSTRUCTION</u> OF THE LORD"
 - 1. "BRING THEM UP" LITERALLY MEANS "TO FEED THEM"

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- 2. THE IDEA IS THAT "FATHERS" AND "MOTHERS" ARE TO NURTURE THE DEVELOPMENT OF THEIR "CHILDREN".
 - a. ... AND NOT LEAVE IT TO SOMEONE ELSE
- 3. EVEN JESUS, IN HIS HUMANITY, HAD TO "BROUGHT UP".
 - a. <u>Luke 2:41-42;45;51-52</u> (NASB) Now His parents went to Jerusalem every year at the Feast of the Passover. And when He became twelve, they went up *there* according to the custom of the Feast; ⁴⁵ When they did not find Him, they returned to Jerusalem looking for Him. ⁵¹ And He went down with them and came to Nazareth, and He continued in subjection to them; and His mother treasured all *these* things in her heart. And Jesus kept increasing in <u>wisdom</u> and <u>stature</u>, and in <u>favor with God</u> and <u>men</u>.
 - b. "WISDOM" = MENTAL
 - c. "STATURE" = PHYSICAL
 - d. "IN FAVOR WITH GOD" = SPIRITUAL
 - e. "IN FAVOR WOTH MEN" = SOCIAL
 - 1) JESUS DEVELOPED <u>MENTALLY</u>, <u>PHYSICALLY</u>, <u>SPIRITUALLY</u>, AND <u>SOCIALLY</u>.
 - 2) ... AND HIS PARENTS WERE A DYNAMIC PART OF THAT PROCESS.
- D. "DISCIPLINE OF THE LORD"
 - 1. "DISCIPLINE" IS A COMPREHENSIVE WORD AND HERE IT MEANS ALL TEACHING AND TRAINING.
 - a. *** WHICH INCLUDES **TEACHING** OUR CHILDREN:
 - 1) PERSONAL RESPONSIBILITY,
 - 2) SELF-CONTROL,
 - 3) A WORK ETHIC,
 - 4) **SOCIAL SKILLS**,
 - 5) PERSONAL DISCIPLINE, AND
 - 6) THE GOSPEL.
- E. "INSTRUCTION OF THE LORD"
 - 1. THE <u>GREEK WORD</u> FOR "<u>INSTRUCTION</u>" IS "NOUTHESIA"

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- a. IT MEANS <u>TO PUT INTO THE MIND AN ADMONITION</u> REGARDING <u>IMPROPER</u> <u>CONDUCT</u>... A <u>CONFRONTATION</u> OVER <u>IMPROPER</u> <u>CONDUCT</u>.
 - 1) THERE WILL BE <u>NEGATIVE</u> <u>CONSEQUENCES</u> FOR <u>WRONG</u> <u>DECISIONS</u>.
- 2. "OF THE LORD"
 - a. THE IDEA IS THAT THE "INSTRUCTION" THAT THE "FATHER" (AND MOTHER) ARE GIVING IS FROM THE LORD = TRUTH THAT IS COMING DOWN FROM THE LORD HIMSELF.
 - b. "INSTRUCTION" MUST BE MORE THAN, "BECAUSE I SAID SO".
 - c. "IT IS <u>ONLY</u> BY MAKING <u>GOD</u> THE <u>TEACHER</u> ON WHOSE <u>AUTHORITY</u>
 EVERYTHING IS TO BE <u>BELIEVED</u>... AND IN <u>OBEDIENCE</u> TO WHOSE
 WILL EVERYTHING IS TO BE DONE." CHARLES HODGE
 - d. IN THAT SCENARIO THE <u>PARENT</u> IS MERELY THE <u>MOUTHPIECE</u> AND <u>MEDIATOR</u> OF <u>GOD'S</u> <u>WORD</u>.
- 3. THE FOLLOWING INFORMATION WAS GATHERED BY A TEAM OF SOCIOLOGISTS ATTEMPTING TO CALCULATE THE INFLUENCE OF A "FATHER" (AND A MOTHER) ON THE LIVES OF THEIR CHILDREN AND THEIR CHILDREN'S CHILDREN BACK TO THE 18TH CENTURY.
 - A. MAX JUKES... WAS AN UNBELIEVER WHO MARRIED AN UNBELIEVER AND AMONG THEIR CHILDREN AND THEIR CHILDREN'S CHILDREN WERE:
 - 1. OVER 440 LIVES OF OUTRIGHT DEBAUCHERY IN SENSUAL PLEASURES.
 - 2. OVER 190 PUBLIC PROSTITUTES.
 - 3. ABOUT 100 ALCOHOLICS.
 - 4. OVER 130 CONVICTED CRIMINALS.
 - 5. OVE 60 HABITUAL THIEVES.
 - 6. 7 MURDERERS.
 - 7. NOT A SINGLE ONE OF THEM MADE ANY IDENTIFIABLE POSITIVE CONTRIBUTION TO SOCIETY.
 - 8. IN TOTAL, THEY COST THE STATE OF NEW YORK AN ASTRONOMICAL AMOUNT OF MONEY IN PRISON EXPENSES, LEGAL EXPENSES, HOSPITAL EXPENSES, REHABILITION EXPENSES, AND POLICE COSTS.

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- B. JONATHAN EDWARDS... WAS A NOTED PASTOR AND THEOLOGIAN. HE WAS A BELIEVER WHO GREW UP IN A CHRISTIAN HOME AND MARRIED A WOMAN OF EXTRAORDINARY FAITH WHO ALSO CAME FROM A CHRISTIAN FAMILY. AMONG THEIR CHILDREN AND THEIR CHILDREN'S CHILDREN THERE WERE:
 - 1. OVER 300 MINISTERS, MISSIONARIES, AND THEOLOGICAL PROFESSORS.
 - 2. ABOUT 110 ATTORNEYS.
 - 3. OVER 60 PHYSICIANS.
 - 4. **30 JUDGES.**
 - 5. OVER 120 COLLEGE PROFESSORS.
 - 6. 14 UNIVERSITY PRESIDENTS.
 - 7. NUMEROUS GIANTS OF AMERICAN INDUSTRY (IT WAS SAID THAT THERE WAS NO MAJOR INDUSTRY IN EARLY AMERICA THAT WAS NOT FOUNDED BY A DESCENDANT OF JONATHAN EDWARDS)
 - 8. 3 UNITED STATES CONGRESSMEN.
 - 9. 1 VICE PRESIDENT OF THE UNITED STATES.
- C. OF COURSE, THERE ARE **EXCEPTIONS**:
 - 1. OUT OF AN UNGODLY HOME CAN COME GODLINESS.
 - 2. AND, OUT OF A CHRISTIAN HOME CAN COME TOTAL FAILURES.
- D. <u>BUT</u>... ON A BROAD SCALE, THE <u>KEY</u> TO <u>SUCCESSFUL</u> <u>PARENTING</u> IS "<u>THE</u> <u>LORD</u>"
 - 1. <u>Joshua 24:15</u> (NASB) "If it is disagreeable in your sight to serve the LORD, choose for yourselves today whom you will serve: whether the gods which your fathers served which were beyond the River, or the gods of the Amorites in whose land you are living; <u>but</u> as for me and my house, we will serve the <u>LORD</u>."
 - Psalm 127:1a (NASB) Unless the LORD builds the house, They labor in vain who build it;
 - 3. WHETHER YOU ARE A <u>MOTHER</u>, A <u>FATHER</u>, OR A <u>CHILD</u>... <u>YOU NEED</u>
 THE LORD... <u>FAMILIES</u> NEED "THE LORD"!
- 4. **ENCOURAGING** CHILDREN TO DO THE RIGHT THINGS

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- A. <u>Proverbs 15:2</u> (NASB) The tongue of the wise <u>makes knowledge</u> <u>acceptable</u>, <u>But</u> the mouth of fools spouts folly.
 - 1. A MORE EFFECTIVE MEANS THAN "PROVOKING CHILDREN TO ANGER" AND "EXASPERATING" THEM, IS TO ENCOURAGE THEM TO DO THE RIGHT THINGS.
- B. ANDREW FRIMPONG'S EXPERIENCE CATCHING HENRY DOING THE RIGHT THING.
- C. OUR CHILDREN WILL GO THROUGH TIMES WHEN IT SEEMS LIKE THEY ARE NEVER GOING TO DO THE RIGHT THING.
 - 1. WE GIVE THEM <u>CONSEQUENCES</u>... BUT, STILL <u>NO CHANGE</u>.
 - 2. IF YOU HAVE <u>CONSISTENTLY</u> USED MANY FORMS OF <u>CONSEQUENCES</u>
 WITH YOUR CHILDREN, <u>BUT</u> SEE <u>LITTLE</u> TO <u>NO DIFFERENCE IN THEIR</u>
 <u>BEHAVIOR</u>... PERHAPS IT'S <u>TIME</u> <u>TO CONSIDER</u> <u>ANOTHER</u> <u>APPROACH</u>.
 - 3. MAYBE IT'S TIME TO TRY "ENCOURAGEMENT" INSTEAD.
 - a. "ENCOURAGEMENT" MEANS "TO GIVE COURAGE TO".
 - 4. <u>IF</u> YOUR CHILDREN ARE STRUGGLING IN A PARTICULAR AREA, <u>MAYBE</u>

 THEY <u>NEED</u> COURAGE TO DO THE RIGHT THING.
 - a. ... AND "MOTHERS" AND "FATHERS" ARE IN THE VERY BEST
 POSITION TO EFFECTIVELY GIVE COURAGE TO THEIR CHILDREN!
- 5. MORE ABOUT "ENCOURAGEMENT" NEXT WEEK.