PARENTING BY THE BOOK

ENCOURAGING CHILDREN FOR DOING THE RIGHT THING

- 1. <u>REVIEW</u>
 - A. "CHILDREN MUST BE <mark>TAUGHT TO OBEY</mark>. THEY DO <mark>NOT</mark> COME <u>PRESET TO</u> OBEY... THEY COME <u>PRESET TO DISOBEY</u>. <u>THEREFORE</u>, <u>OBEDIENCE</u> <u>MUST</u> <u>BE TAUGHT</u>." - DR. STEPHEN LAWSON
 - 1. NO CHILD IS ENDOWED WITH SELF-CONTROL FROM BIRTH.
 - 2. NOR... HAVE THEY <u>EXPERIENCED</u> ENOUGH OF LIFE TO KNOW <u>HOW</u> <u>TO</u> <u>DISCIPLINE</u> <u>THEMSELVES</u>.
 - 3. PARENTS FULFILL THAT ROLE AS TEACHERS.
 - B. <u>"ENCOURAGING</u>" CHILDREN <u>FOR</u> DOING <u>THE</u> <u>RIGHT</u> <u>THINGS</u>.
 - C. <u>Proverbs 15:2</u> (NASB) The tongue of the wise <u>makes knowledge</u> <u>acceptable</u>, <u>But</u> the mouth of fools spouts folly.
 - 1. A <u>MORE EFFECTIVE MEANS</u> THAN "<u>PROVOKING CHILDREN TO ANGER</u>" AND "<u>EXASPERATING</u>" THEM, IS TO <u>ENCOURAGE</u> <u>THEM</u> <u>FOR</u> <u>DOING</u> <u>THE RIGHT THINGS</u>.
 - D. OUR CHILDREN WILL GO THROUGH <u>TIMES</u> WHEN IT <u>SEEMS LIKE</u> THEY ARE <u>NEVER GOING TO DO THE RIGHT</u> <u>THING</u>.
 - 1. WE GIVE THEM <u>CONSEQUENCES</u>... BUT, OFTEN <u>NO CHANGE</u>.
 - 2. IF YOU HAVE <u>CONSISTENTLY</u> USED MANY FORMS OF <u>CONSEQUENCES</u> WITH YOUR CHILDREN, <u>BUT</u> SEE <u>LITTLE</u> TO <u>NO DIFFERENCE</u> <u>IN THEIR</u> <u>BEHAVIOR</u>... PERHAPS IT'S <u>TIME</u> <u>TO CONSIDER</u> <u>ANOTHER</u> <u>APPROACH</u>.
 - 3. MAYBE IT'S TIME TO TRY SOME "ENCOURAGEMENT".
 - 4. "ENCOURAGEMENT" MEANS "TO GIVE COURAGE TO".
 - a. IT <u>OFTEN TAKES</u> "<u>COURAGE</u>" <u>TO DO</u> <u>THE RIGHT</u> <u>THING</u>... FOR:
 - 1) ADULTS
 - 2) TEENS
 - 3) CHILDREN
 - 5. <u>IF</u> YOUR CHILDREN ARE <u>STRUGGLING</u> IN A PARTICULAR AREA, <u>MAYBE</u> <u>THEY</u> <u>NEED</u> <u>COURAGE</u> <u>TO</u> <u>DO</u> <u>THE</u> <u>RIGHT</u> <u>THING</u>.

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- a. ... AND "<u>MOTHERS</u>" AND "<u>FATHERS</u>" ARE IN THE VERY <u>BEST</u> <u>POSITION</u> TO <u>EFFECTIVELY</u> <u>GIVE COURAGE</u> <u>TO THEIR</u> <u>CHILDREN</u>!
- 6. AS THE OLD ADAGE GOES... "TRY IT, YOU'LL LIKE IT!"
- 2. ENCOURAGING WORDS
 - A. ENCOURAGEMENT GROWS CONFIDENCE.
 - 1. "EMCOURAGE" MEANS TO GIVE COURAGE TO.
 - B. ENCOURAGEMENT HELPS OTHERS SUCCEED.
 - C. ENCOURAGING WORDS HAVE THE POWER TO MAKE A DIFFERENCE IN PEOPLE'S LIVES.
- 3. ENCOURAGMENT IS BEST MODELED
 - A. AT <mark>home</mark>
 - 1. SPOUSE
 - 2. CHILDREN
 - B. AT CHURCH
 - 1. CHILDRENS WORKERS
 - a. HOW?
 - 2. **DEACONS**
 - a. **HOW?**
 - 3. SERVERS
 - a. HOW?
 - 4. MUSICIANS
 - a. HOW?
 - C. AT WORK
 - 1. WHO CAN YOU ENCOURAGE?

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- 2. **HOW** CAN YOU ENCOURAGE THEM?
- 4. ENCOURAGEMENT GIVES HOPE
 - A. HOPE = AN OPTIMISTIC STATE OF MIND THAT IS BASED ON AN EXPECTATION OF POSITIVE OUTCOMES REGARDING THE EVENTS AND THE CIRCUMSTANCES OF OUR LIVES.
 - B. YES vs NO
- 5. ENCOURAGEMENT IS INTENTIONAL!
 - A. <u>HOW</u> WILL YOU BE <u>INTENTIONALLY</u> <u>ENCOURAGING</u> THIS WEEK... <u>BEGINNING</u> <u>TODAY</u>?
- 6. THE BOTTOM LINE: IF YOU WANT YOUR CHILDREN TO BE SUCCESSFUL... ENCOURAGE THEM IN THE LITTLE THINGS SO THEY CAN BECOME GREAT AT BIG THINGS!

THIS WEEK I WILL **INTENTIONALLY ENCOURAGE** MY CHILD BY: