## PARENTING BY THE BOOK TEACHING OUR CHILDREN HOW TO BECOME PEACEMAKERS

- 1. <u>REVIEW</u>
  - A. <u>PEACEMAKERS</u> ARE <u>PEOPLE</u> WHO <u>BREATHE</u> <u>GRACE</u>.
    - 1. THEY <u>CHOOSE</u> TO <u>DRAW</u> ON THE <u>GOODNESS</u> AND <u>POWER</u> OF <u>JESUS</u> <u>CHRIST</u>, AND THEN <u>BRING</u> HIS <u>LOVE</u>, HIS <u>MERCY</u>, HIS <u>FORGIVENESS</u>, HIS <u>STRENGTH</u>, AND HIS <u>WISDOM</u> TO THE <u>CONFLICTS</u> IN <u>THEIR LIVES</u>.
  - B. WHAT THE **<u>BIBLE</u>** SAYS ABOUT <u>PEACEMAKERS</u>
    - Isaiah 9:6 (NASB) For a child will be born to us, a son will be given to us; And the government will rest on His shoulders; And His name will be called Wonderful Counselor, Mighty God, Eternal Father, Prince of Peace.
    - 2. <u>Matthew 5:9</u> (NASB) "Blessed are the <u>peacemakers</u>, for they shall be called **sons of God**.
    - James 3:18 (NASB) And the seed whose fruit is righteousness is sown in peace by those who make peace.
      - a. WHAT WE ARE IS WHAT WE LIVE, AND WHAT WE LIVE IS WHAT WE SOW. WHAT WE SOW DETERMINES WHAT WE REAP.
      - b. THE <u>CHRISTIAN</u> WHO <u>OBEYS</u> <u>GOD'S</u> <u>WISDOM</u> <u>SOWS</u> <u>RIGHTEOUSNESS</u>... <u>NOT</u> <u>SIN</u>... WE <u>SOW</u> <u>PEACE</u>... <u>NOT</u> <u>CONFLICT</u>.
    - Psalm 34:14 (NASB) Depart from evil, and do good; seek peace, and pursue it.
    - <u>Romans 12:18</u> (NASB) If possible, so far as it depends on you, be at peace with <u>all</u> men.
    - John 14:27 (NASB) "Peace | leave with you; My peace | give to you; not as the world gives do | give to you. Do not let your heart be troubled, nor let it be fearful.
    - 7. <u>Galatians 5:22-23a</u> (NASB) But the fruit of the Spirit is love, joy, <u>peace</u>, patience, kindness, goodness, faithfulness, gentleness, self-control;

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- 8. <u>1 Corinthians 14:33</u> (NASB) for God is <u>not</u> *a God* of <u>confusion</u> but of <u>peace</u>, as in all the churches of the saints.
- 9.

### C. <u>PEACE IS A CHOICE</u>... THAT WE MAKE... OR, DO <u>NOT</u> MAKE.

### 1. OUR <u>SALVATION</u> IS A <u>GIFT</u> FROM <u>GOD</u>.

- a. <u>Ephesians 2:8-9</u> (NASB) For by grace you have been saved through faith; and that <u>not</u> of yourselves, it is <u>the</u> <u>gift</u> of God; not as a result of works, so that no one may boast.
- 2. OUR <u>SPOUSES</u> ARE A <u>GIFT</u> FROM <u>GOD</u>.
  - a. <u>Matthew 19:4-6</u> (NASB) And He answered and said, "Have you not read that He who created them from the beginning MADE THEM MALE AND FEMALE, and said, 'FOR THIS REASON A MAN SHALL LEAVE HIS FATHER AND MOTHER AND BE JOINED TO HIS WIFE, AND THE TWO SHALL BECOME ONE FLESH'? "So they are no longer two, but one flesh. What therefore <u>God has joined together</u>, let no man separate."
- 3. OUR <u>CHILDREN</u> ARE A <u>GIFT</u> FROM <u>GOD</u>.
  - a. <u>Psalm 127:3</u> (NASB) Behold, children are a <u>gift of the LORD</u>, The fruit of the womb is a reward.
- 4. <u>BUT</u>... <u>PEACE</u> IS A <u>CHOICE</u>!!
- D. THE THREE DIMENSIONS OF PEACE... THROUGH JESUS CHRIST:
  - 1. PEACE WITH GOD.
    - a. <u>T I M E</u> SPENT WITH GOD IN: (ALL RELATIONSHIPS REQUIRE <u>T I M E</u>)
      - 1) STUDY OF HIS WORD
      - 2) PRAYER
      - 3) **Philippians 4:6-9** (NASB) Be anxious for nothing, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. And **the peace of God**, which surpasses all

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comprehension, will guard your hearts and your minds in Christ Jesus. Finally, brethren, whatever is true, whatever is honorable, whatever is right, whatever is pure, whatever is lovely, whatever is of good repute, if there is any excellence and if anything worthy of praise, dwell on these things. The things you have learned and received and heard and seen in me, practice these things, and the **God of peace** will be with you.

- 2. <u>PEACE</u> WITH <u>OTHERS</u>.
  - a. <u>PEACE</u> WITH <u>GOD</u> AND <u>PEACE</u> WITH <u>OTHERS</u>... <u>MUST BE PERSUED</u>.
- 3. <u>PEACE</u> WITH <u>SELF</u>.
  - a. WE WILL <u>NOT</u> KNOW <u>GENUINE</u> <u>INTERNAL</u> <u>PEACE</u> <u>UNLESS</u> WE ALSO <u>PURSUE</u> <u>PEACE</u> WITH <u>GOD</u> AND <u>PEACE</u> WITH <u>OTHERS</u>...
  - b. PWG + PWO = PWS



- E. THREE BASIC RESPONSES TO CONFLICT FOR ADULTS AND CHILDREN:
  - 1. ESCAPE RESPONSES = PEACE FAKING

- a. WALKING AWAY FROM THE CONFLICT... AND THE RELATIONSHIP.
- b. PEOPLE USE THESE RESPONSES WHEN THEY ARE MORE INTERESTED IN <u>AVOIDING</u> <u>CONFLICT</u> THAN IN <u>RESOLVING</u> <u>CONFLICT</u>.
- c. ESCAPE RESPONSES <u>NEVER RESOLVE</u> CONFLICTS.
- 2. ATTACK RESPONSES = PEACE BREAKING
  - a. PEOPLE USE ATTACK RESPONSES WHEN THEY ARE MORE INTERESTED IN WINNING A CONFLICT THAN IN PRESERVING A RELATIONSHIP.
  - b. ATTACK RESPONSES ARE DIRECTED AT <u>BRINGING AS MUCH</u> PRESSURE TO BEAR ON OPPONENTS AS IS NECESSARY TO ELIMINATE THEIR OPPOSITION.
- 3. PEACEMAKING RESPONSES = PEACE MAKING
  - a. <u>PEACEMAKING</u> RESPONSES ARE <u>DIRECTED</u> TOWARD FINDING <u>JUST</u> AND <u>MUTUALLY</u> <u>AGREEABLE</u> <u>SOLUTIONS</u> TO <u>CONFLICT</u>.
- 2. <u>TEACHING</u> OUR <u>CHILDREN</u> <u>HOW</u> TO <u>BECOME</u> <u>PEACEMAKERS</u> IN <u>CONFLICT</u> <u>SITUATIONS</u>
  - A. DISCUSS: WHAT ARE SOME CONFLICT SITUATIONS CHILDREN FACE?
  - B. TEACHING OUR CHILDREN NOT TO ESCAPE CONFLICT SITUATIONS BY:
    - 1. <u>DENIAL</u> = <u>PRETENDING</u> <u>CONFLICT</u> <u>DOESN'T</u> <u>EXIST</u> BY:
      - a. THE BLAME GAME = PLACING ALL RESPONSIBILITY ON OTHERS
      - b. RUNNING AWAY ... FROM THE CONFLICT ... AND THE RELATIONSHIP
  - C. TEACHING OUR CHILDREN NOT TO ATTACK IN CONFLICT SITUATIONS BY:
    - 1. PUT DOWNS = SAYING HURTFUL OR UNKIND THINGS TO SOMEONE
    - 2. GOSSIP = TALKING ABOUT SOMEONE TO DAMAGE THEIR REPUTATION

- 3. USING PHYSICAL FORCE TO GET WHAT THEY WANT = BITING, ARGUING, SHOVING, OR FIGHTING.
- D. TEACHING OUR CHILDREN PEACEMAKING RESPONSES TO CONFLICT BY:
- 3. THE <mark>BLAME GAME</mark>: SOMETIMES CHILDREN (AND <u>ADULTS</u>) MAKE <u>CHOICES</u> THAT <u>LEAD TO CONFLICT</u>. AND... THE <u>PROBLEM</u> GETS <u>WORSE</u> WHEN THEY <u>REFUSE TO TAKE RESPONSIBILITY</u> FOR <u>THEIR</u> <u>CHOICES</u> BY <u>PLAYING</u> <u>THE</u> <u>BLAME</u> <u>GAME</u>.
  - A. THESE ARE <u>5 WAYS CHILDREN</u> (AND <u>ADULTS</u>) <u>PLAY</u> <u>THE</u> <u>BLAME</u> <u>GAME</u>.
    - 1. BLAME SOMEONE ELSE FOR THEIR CHOICE.
      - a. "IT'S NOT MY FAULT... YOU MADE ME ANGRY... SHE/HE PUSHED ME FIRST".
    - 2. <u>COVER UP</u> FOR <u>WHAT THEY DID WRONG</u> IN <u>HOPES</u> THAT <u>NO ONE WILL</u> <u>FIND OUT</u>.
      - a. "IF I CAN JUST GET THIS MESS CLEANED UP, \_\_\_\_\_ WILL THINK SOMEONE ELSE DID IT... IF I TELL, I'LL GET IN TRIUBLE".
    - 3. MAKE EXCUSES FOR DOING <u>SOMETHING</u> WRONG, OR FOR NOT DOING SOMETHING RIGHT.
      - a. "I <u>FORGOT</u>... I WAS TOO <u>BUSY</u>... NO ONE <u>REMINDED</u> ME".
    - 4. PRETEND THAT SOMETHING THEY DID WAS NOT THEIR FAULT.
      - a. "DID YOU KNOW THAT \_\_\_\_\_? IS BROKEN?... I DON'T HAVE A PROBLEM WITH HIM/HER".
    - 5. LIE ABOUT WHAT THEY DID.
      - a. "I <u>DIDN'T TAKE IT</u> (BUT THEY DID)... I <u>DIDN'T DO IT</u> (BUT THEY DID)".
  - B. **<u>DISCUSS</u>** PLAYING THE <u>BLAME</u> GAME:
    - 1. PLAYING THE <u>BLAME</u> GAME IS A CHOICE.

- a. YOUR BAD CHOICE + THE BLAME GAME = DOUBLE TROUBLE:
  - 1) <u>CONSEQUENCES</u> FOR THE BAD <u>CHOICE</u>.
  - 2) <u>CONEQUENCES</u> FOR <u>BLAMING</u> SOMEONE ELSE.
- C. THE <u>BLAME</u> <u>GAME</u> <u>CAN</u> <u>CAUSE</u> OUR <u>CHILDREN</u> (AND ADULTS) TO DETERMINE THAT THEY ARE <u>VICTIMS</u> = SOMEONE WHO IS <u>CHEATED</u>, <u>FOOLED</u>, OR <u>INJURED</u> BY <u>SOMEONE ELSE</u>.
  - 1. THEY GET IN THE <mark>HABIT</mark> OF <mark>BLAMING</mark> THEIR FAMILY, FRIENDS, TEACHERS, OR NEIGHBORS <u>FOR THEIR PROBLEMS</u>... <u>BUT</u>, <u>NEVER</u> <u>THEMSELVES</u>.
  - 2. THEY OFTEN COME TO FEEL THAT THEY ARE AT THE MERCY OF OTHERS.
  - 3. THEY <u>RARELY TAKE RESPONSIBILITY</u> FOR THEIR <u>CONTRIBUTIONS</u> TO <u>CONFLICTS</u> OR <u>PROBLEMS</u>.
  - 4. THEIR <u>CHOICES</u> ARE OFTEN BASED ON <u>SELF</u>-<u>PITY</u> OR <u>SELF</u>-<u>RIGHETOUSNESS</u>.
  - 5. SADLY, THEY THINK OF THEMSELVES AS <u>VICTIMS</u> FOR <u>ALL OF THEIR</u> <u>LIVES</u>.
  - 6. ONE OF THE BEST WAYS TO <u>TEACH</u> OUR CHILDREN <u>NOT</u> TO PLAY THE <u>BLAME GAME</u> IS TO <u>TEACH</u> THEM TO LEARN TO <u>OVERLOOK MINOR</u> <u>OFFENSES</u> BY <u>LEARNING</u> TO <u>FORGIVE</u>, AND <u>MAKING A</u> <u>DELIBERATE</u> <u>CHOICE</u> <u>NOT</u> TO:
    - a. TALK ABOUT IT,
    - b. GOSSIP ABOUT IT,
    - c. <u>DWELL</u> ON IT, AND LET IT <u>GROW</u> INTO <u>PENT-UP</u> <u>BITTERNESS</u> OR <u>ANGER</u>.
- D. **<u>RESISTING</u> THE <u>BLAME</u> <u>GAME</u>** 
  - 1. MANY TIMES IN <u>COFLICT</u> <u>SITUATIONS</u> WE WANT <u>OTHER</u> <u>PEOPLE</u> TO <u>CHANGE</u> <u>THEIR</u> <u>CHOICES</u> <u>BEFORE</u> <u>WE CHANGE</u> <u>OURS</u>.

- a. <u>PROBLEM</u>: THAT MEANS WE ARE <u>PUTTING OURSELVES</u> AT THE <u>MERCY OF OTHERS</u> BECAUSE <u>THEY</u> ARE <u>CONTROLING</u> <u>OUR</u> <u>CHOICES</u>!!
  - 1) IF THEY DON'T CHANGE... THEN NEITHER WILL WE.
  - 2) ... AND THAT MAKES US <u>FEEL</u> AND <u>ACT</u> LIKE A <u>VICTIM</u>!!
- 2. HOWEVER... <u>GOD</u> WANTS <u>US</u> TO <u>CONTROL</u> OUR <u>OWN</u> <u>CHOICES</u> NO MATTER WHAT <u>OTHERS DO</u>.
  - a. GOD WANTS <mark>US</mark>, AND OUR <mark>CHILDREN</mark>, TO BE <mark>VICTORS</mark>... <u>NOT</u> <u>VICTIMS</u>!
  - b. GOD WANTS <mark>US</mark>, AND OUR <mark>CHILDREN</mark>, TO BE <u>VICTOROUS</u> <u>OVER</u> <u>OUR</u> <u>SINFUL REACTIONS</u> TO <u>OTHERS</u>.
  - c. GOD WANTS <mark>US</mark>, AND OUR <u>CHILDREN</u>, TO KNOW THE <u>FREEDOM</u> THERE IS IN USING <u>SELF</u>-<u>CONTROL</u> AND IN <u>MAKING</u> <u>WISE</u> <u>CHOICES</u> THAT <u>PLEASE HIM</u>.
  - d. <u>WHEN</u> (NOT IF)....<u>WE</u> DO WHAT IS <u>RIGHT</u> AND <u>WISE</u> IN <u>CONFLICT</u> <u>SITUATIONS</u>... <u>THAT IS REAL FREEDOM</u>!!!