

Pre-K Classroom – Sample Daily Schedule

6:30 – 7:30 AM - Arrival in opening classroom, greetings, quiet table activities, puzzles, books, fine motor work, and social engagement.

7:30 – 8:20 AM - Welcome to classroom, learning centers, peer interaction, and teacher-guided exploration. *(ELDG: Social–Emotional, Language & Literacy, Math)*

8:20 – 8:30 AM - Bathroom break, handwashing, and transition to instructional activities. *(ELDG: Physical Development, Self-Regulation)*

8:30 – 8:45 AM - Table work and structured learning activities focusing on early literacy, math concepts, fine motor skills, and task persistence. *(ELDG: Literacy, Math, Approaches to Learning)*

8:45 – 9:00 AM - Circle time with calendar, songs, phonemic awareness, listening skills, group discussion, and classroom routines. *(ELDG: Language & Literacy, Social–Emotional)*

9:00 – 9:20 AM - Morning snack, conversation, and cleanup. *(ELDG: Social–Emotional, Physical Development)*

9:20 – 9:40 AM - Handwriting readiness, phonics instruction, small group literacy work, and name recognition. *(ELDG: Literacy, Physical Development – Fine Motor)*

9:40 – 10:10 AM - Outdoor recess weather permitting and gross motor play, or gym activities. *(ELDG: Physical Development, Social–Emotional)*

10:10 – 10:20 AM - Bathroom break and transition. *(ELDG: Self-Regulation, Physical Development)*

10:20 – 10:30 AM - Jesus time, Bible stories, prayer, and character development. *(ELDG: Social–Emotional, Approaches to Learning)*

10:30 – 11:15 AM - Art, project-based learning, and learning centers including science, math, dramatic play, and problem-solving activities. *(ELDG: Creative Arts, Math, Science, Approaches to Learning)*

11:15 – 11:30 AM - STEM exploration, chapel, or group enrichment activities. *(ELDG: Science, Approaches to Learning)*

11:30 AM – 12:00 PM - Lunch, conversation, and cleanup. *(ELDG: Social–Emotional, Physical Development)*

12:00 – 12:20 PM - Bathroom break, cleanup, and transition to rest. *(ELDG: Self-Regulation)*

12:20 – 12:30 PM - Story time, comprehension discussion, and quiet preparation for rest. *(ELDG: Language & Literacy)*

12:30 – 2:30 PM - Rest time. *(ELDG: Physical Development, Self-Regulation)*

2:30 – 2:40 PM - Bathroom break and transition. *(ELDG: Self-Regulation)*

2:40 – 3:15 PM - Afternoon snack, conversation, and cleanup. *(ELDG: Social–Emotional)*

3:15 – 3:45 PM - Outdoor recess weather permitting and gross motor play, or gym activities. *(ELDG: Physical Development, Social–Emotional)*

3:45 – 4:30 PM - Learning centers, small group instruction, games, problem-solving, and peer collaboration. *(ELDG: Math, Literacy, Social–Emotional, Approaches to Learning)*

4:30 – 6:00 PM - Combined classrooms, table activities, games, books, and departures. *(ELDG: Social–Emotional, Language Development)*