


**November 15, 2026**
**Gracious Sovereignty and Glad Mission: Romans 9:1-10:21**
**Questions for Study and Group Discussion**

*** Before you begin, please read Romans 9:1-10:21 as a group. This is a longer passage of Scripture–plan for appx 10-12 min to read through it all in one sitting.*

1. **Icebreaker:** Think about a time when you had a plan to accomplish something across a significant period of time. What was your plan? Did your plan end up becoming reality?

2. Do you think God has a plan for what He's doing in history? If so, how would you describe that plan? Do you have any Scripture references that might support this view?

3. Are there ever circumstances that prompt you to question God's plan? Explain.

4. One dominant theme of Romans 9 is God's sovereignty. Make a short list of ways this theme is emphasized in Romans 9.

5. Read the following verses, then share how they help shape our understanding of God's sovereignty: Romans 1:7; Romans 3:25; Romans 5:6-10; Romans 6:23

6. In Romans 9-10 Paul presents the case that (1) God is absolutely sovereign, and (2) we are meaningfully involved in God's plan for history. Why is it important to acknowledge both halves of that statement, even if it transcends our finite comprehension? (Or, to think of it another way, what is at risk if we neglect one of the halves of that statement?

7. Read the following passages from Romans 10: Romans 10:9; Romans 10:11-13; Romans 10:14-15. How do these verses teach the importance of our decisions and actions?

8. Romans 9:6 says that "God's word has not failed"—God is still in control and on plan. How does something you've learned in Romans 9-10 support this truth?

9. What's one practical step you can take to apply a truth you learned in studying this passage?

10. What other questions or comments do you have about what you looked at in the Bible today?

11. **Challenge — Memorize Romans 10:9**: If you declare with your mouth, "Jesus is Lord," and believe in your heart that God raised him from the dead, you will be saved.