Second Grade Summer Work

The following packet will have work, for the summer, for your child to work on in order to be prepared for second grade. This packet will be due on the first day of school and is to be completed by every student. These will be graded and on the first marking period report cards.

The subjects included are:

- **Bible:** Fruit of the Spirit assignment
- **Math:** Lessons 2-10
- **Reading:** Chapter book, rating, and story map assignment, Cold read assignment
- **Grammar:** Nouns, Verbs, Adjectives, Punctuation, and Adverb assignments
- **Phonics:** 'ph' pamphlet
- **Handwriting:** Manuscript pre-assessment

Please encourage reading and math practice throughout the summer. We look forward to having your child as part of our second-grade class!

Blessings,

Second Grade Teachers

Name:_____

Date:_____

Directions: Read the fruit of the spirit verse, Choose one fruit, and write a paragraph, with details, on the back about how you plan on showing the fruit this school year in second grade.

"But the fruit of the Spirit is

love, joy, peace,

patience, kindness,

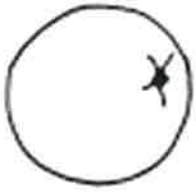
goodness,

faithfulness,

gentleness, and

self-control."

Galatians 5:22-23



Dear Parent/Guardian

During the coming year your child will participate in a wide variety of mathematics activities using the ***Saxon Math*** program. Your child will learn through hands-on experiences, discussions, explorations, and oral/written practice.

While each day's activities will be varied, each lesson will have a standard four-part format:

1. **THE MEETING** is a time when we practice everyday skills. The children solve a problem of the day and learn about the calendar, a daily number or shape pattern, temperature, attendance graph, time, money, and fact families.

2. **FACT PRACTICE** helps children master number facts by practicing fact strategies using fact cards, games and activities, Learning Wrap-Ups®, and fact sheets. Your child will also practice the number facts at home using fact sheets.

3. **NEW CONCEPTS** are presented in each lesson through discussion and hands-on experiences that allow your child to be actively involved in learning.

4. **WRITTEN PRACTICE** reinforces new concepts from the lesson, as well as from previous lessons. The children are guided in class as they complete and correct Side A of a practice sheet. Your child will complete Side B as homework.

Please assist your child by reading the problems on Side B, if necessary. Allow your child to arrive at the answers independently. Check your child's work and help your child correct mistakes. If you help your child with a problem, please circle the problem number to let me know that this is a difficult question. **It is important that your child return the homework the next day.**

Assessments, both written and oral, include skills your child has been practicing throughout the year and will help me determine what additional review is necessary. I will share with you my observations about your child's progress.

I look forward to working with you and your child this year. Please contact me if you have any questions about the program or about your child's progress.

Sincerely,

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Name _____

Date _____

Guided Class Practice 2A

Math 2 (for use with Lesson 2)

1. What day of the week is it today?

_____

2. Write the letter **e** to the right of the **n.**
Write the letter **o** to the left of the **n.**

_____ n _____

3. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

14, 1, 28, 10, 17, 5, 34, 12, 23,
50, 19, 46, 37, 6, 45, 32, 39, 41

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

4. What number is one more than **28?** _____

What number is one less than **37?** _____

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Name _____

Date _____

Homework 2B

Math 2 *(for use with Lesson 2)*

1. Read these numbers to someone.

39, 18, 12, 22, 40, 48

2. Write the letter **t** to the left of the **w.**
Write the letter **o** to the right of the **w.**

_____ w _____

3. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

22, 14, 37, 8, 23, 34, 42, 17, 48, 6,
12, 44, 27, 46, 4, 32, 47, 7, 24, 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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Name _____

Date _____

1. Use the class birthday graph to answer these questions.

How many children have birthdays in August? _____

How many children have birthdays in September? _____

2. What number is one less than **13?** _____

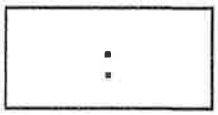
What number is one more than **20?** _____

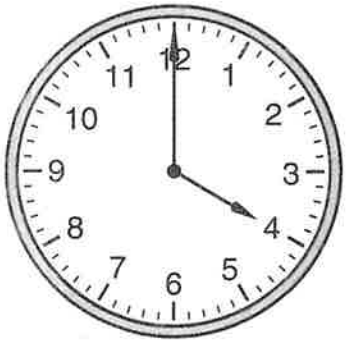
3. Count from one to twenty. Write the numbers.

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____

4. Write the digital time.





5. Write the letter **s** to the left of the **c.**
Write the letter **h** to the right of the **c.**
Write the letter **o** to the left of the **l.**

_____ C _____ O _____ l

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Name _____

Date _____

Homework 3B

1. What will be tomorrow's date?

_____

2. What number is one less than **25?** _____

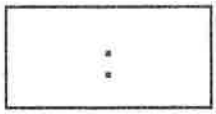
What number is one more than **16?** _____

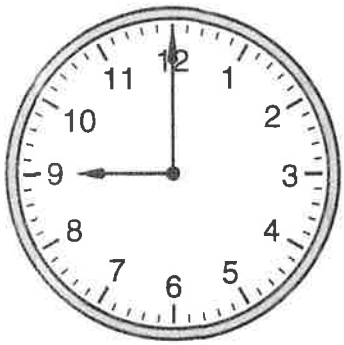
3. Count backward from twenty to one. Write the numbers.

20, _____, _____, _____, _____, _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____

4. Write the digital time.





5. Write the letter **u** to the left of the **s.**
Write the letter **e** to the right of the **s.**
Write the letter **h** to the left of the **o.**

_____ O _____ S _____

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Name _____

Date _____

1. Fill in the missing days of the week.

Sunday, _____, Tuesday, _____,

Thursday, _____, Saturday

2. Which letter is on the right? _____

Which letter is in the middle? _____

Which letter is on the left? _____

e	i	p

3. Use the class birthday graph to answer these questions.

How many birthdays are in June? _____

Which month has the most birthdays? _____

4. Count by 10's. Write the numbers.

10, 20, _____, _____, _____, _____, _____, _____, _____, _____

5. Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
21	22	23	24	25	26	27	28	29	30
41	42	43	44	45	46	47	48	49	50

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Name _____

Date _____

Homework 4B

1. Fill in the missing days of the week.

_____, Monday, _____, Wednesday,

_____, Friday, _____

2. Which letter is on the left? _____

Which letter is on the right? _____

Which letter is in the middle? _____

b	y	o

3. Fill in the missing numbers.

1, 2, ____, ____, ____, ____, ____, 8, 9, ____,

____, ____, 13, ____, ____, 16, ____, ____, 19, ____

4. Count backward by 10's. Write the numbers.

100, 90, 80, ____, ____, ____, ____, ____, ____, ____

5. Fill in the missing numbers.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

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Name _____

Date _____

Lesson Worksheet 5A

A.

0 + 0	1 + 1	2 + 2	3 + 3	4 + 4
5 + 5	6 + 6	7 + 7	8 + 8	9 + 9

B.

6 + 6	2 + 2	1 + 1	9 + 9	4 + 4
0 + 0	8 + 8	5 + 5	3 + 3	7 + 7

C.

2 + □ = 4	8 + □ = 16	3 + □ = 6	5 + □ = 10	9 + □ = 18

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Name _____

Lesson Worksheet 5B

Date _____

Dear Parent,

Today we practiced the doubles addition facts. Your child will be tested next week on the new addition facts listed below.

0 + 0	1 + 1	2 + 2	3 + 3	4 + 4
5 + 5	6 + 6	7 + 7	8 + 8	9 + 9

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day's fact sheet will contain the fact practice homework.

Tonight's fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.

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Name _____

Date _____

1. What day of the week is it today? _____

What day of the week was it yesterday? _____

2. Write the letter **h** to the left of the **o.**
Write the letter **t** to the right of the **o.** _____ o _____

3. Fill in the missing numbers.

1, 2, _____, 4, _____, _____, 7, _____, 9, _____,

_____, _____, 13, _____, _____, _____, _____, 18, _____, _____

4. What number is one less than **26?** _____

What number is one more than **43?** _____

5. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

23, 42, 37, 8, 29, 4, 2, 17, 10, 27, 5,
41, 43, 45, 3, 28, 9, 1, 33, 47, 13, 44, 7

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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Name _____

Date _____

Homework 5B

1. What will be tomorrow's date?

_____

2. Write the letter **t** to the left of the **o.**
Write the letter **e** to the right of the **o.** _____ o _____

3. Fill in the missing numbers.

1, ____, 3, ____, ____, ____, ____, 8, ____, ____,

____, 12, ____, ____, ____, 16, ____, ____, ____, ____

4. What number is one more than **76?** _____

What number is one less than **53?** _____

5. Fill in the missing numbers.

1	2		4	5		7		9	10
		13		15			18		
21		23			26			29	
	32			35				39	
41			44		46	47			50

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Name _____

Date _____

Set 1: Doubles

2 + 2	6 + 6	1 + 1	4 + 4	9 + 9
7 + 7	0 + 0	8 + 8	5 + 5	3 + 3
1 + 1	9 + 9	5 + 5	2 + 2	8 + 8
6 + 6	3 + 3	0 + 0	7 + 7	4 + 4
9 + 9	5 + 5	8 + 8	6 + 6	7 + 7

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Name _____

Date _____

Set 1: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

1 + 1	9 + 9	4 + 4	2 + 2	7 + 7
8 + 8	5 + 5	0 + 0	3 + 3	6 + 6
7 + 7	1 + 1	9 + 9	0 + 0	4 + 4
2 + 2	6 + 6	5 + 5	8 + 8	3 + 3
9 + 9	4 + 4	7 + 7	2 + 2	5 + 5

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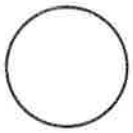
Name _____

Date _____

1. Fill in the missing days of the week.

Tuesday, _____, _____, Friday

2. Draw a square to the left of the circle.
Draw a triangle to the right of the circle.



3. Use the class birthday graph to answer these questions.

How many birthdays are in February? _____

Which months have exactly two birthdays?

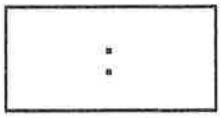
_____

_____

4. Count backward by 10's. Fill in the missing numbers.

100, 90, 80, _____, _____, _____, _____, _____, _____, _____, _____

5. Write the digital time.



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Name _____

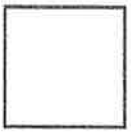
Date _____

Homework 6B

1. Fill in the missing days of the week.

_____, Wednesday, Thursday, _____

2. Draw a circle to the right of the square.
Draw a triangle to the left of the square.



3. Fill in the missing numbers.

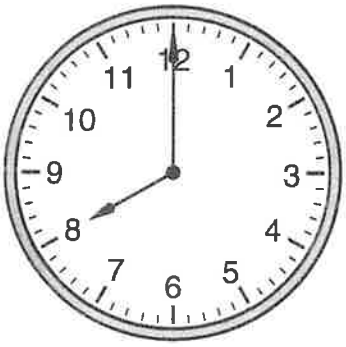
_____, _____, _____, _____, 5, _____, _____, 8, _____, _____,

11, _____, 13, _____, _____, _____, _____, 18, _____, _____

4. Count by 10's. Fill in the missing numbers.

10, 20, 30, _____, _____, _____, _____, _____, _____, _____

5. Write the digital time.



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Name _____

Date _____

Set 1: Doubles

6 + 6	2 + 2	9 + 9	0 + 0	4 + 4
8 + 8	1 + 1	7 + 7	5 + 5	3 + 3
7 + 7	0 + 0	8 + 8	1 + 1	6 + 6
4 + 4	9 + 9	2 + 2	5 + 5	3 + 3
7 + 7	1 + 1	6 + 6	3 + 3	8 + 8

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Name _____

Date _____

Fact Homework 7B

Set 1: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

4 + 4	7 + 7	3 + 3	9 + 9	2 + 2
5 + 5	8 + 8	1 + 1	6 + 6	0 + 0
3 + 3	6 + 6	9 + 9	4 + 4	1 + 1
7 + 7	0 + 0	8 + 8	5 + 5	2 + 2
4 + 4	9 + 9	6 + 6	3 + 3	8 + 8

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Name _____

Date _____

1. Fill in the missing days of the week.

_____, Monday, _____

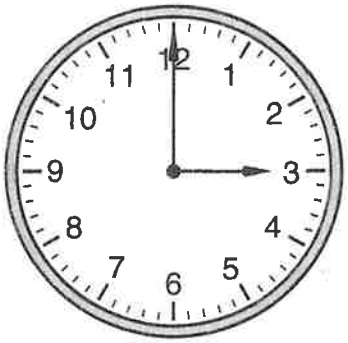
2. Write an **i** on the second line.
Write a **t** on the fifth line.
Write a **g** on the third line.
Write an **h** on the fourth line.
Write an **r** on the first line.

_____ _____ _____ _____ _____

3. Write the number that is one less.

_____, 28 _____, 16

4. Write the digital time.



5. Find the sums.

4	7	3	9	6	2	8
+ 4	+ 7	+ 3	+ 9	+ 6	+ 2	+ 8

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Name _____

Date _____

Homework 7B

1. Fill in the missing days of the week.

Sunday, _____, _____

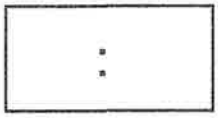
2. Write an **e** on the third line.
Write an **a** on the fourth line.
Write a **g** on the first line.
Write a **t** on the fifth line.
Write an **r** on the second line.

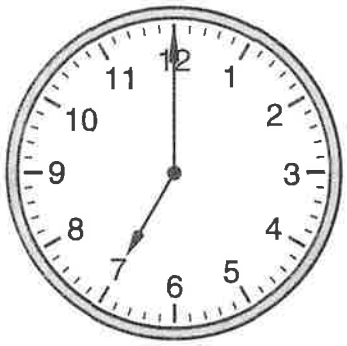
_____ _____ _____ _____ _____

3. Write the number that is one less.

_____, 49 _____, 12

4. Write the digital time.





5. Find the sums.

5	1	8	3	6	10	7
+ 5	+ 1	+ 8	+ 3	+ 6	+ 10	+ 7
___	___	___	___	___	___	___

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Name _____

Date _____

Fact Homework **8B**

Set 1: Doubles

A. 1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

3 + 3 = _____	7 + 7 = _____	0 + 0 = _____
4 + 4 = _____	9 + 9 = _____	2 + 2 = _____
8 + 8 = _____	1 + 1 = _____	5 + 5 = _____
6 + 6 = _____	0 + 0 = _____	3 + 3 = _____
9 + 9 = _____	7 + 7 = _____	4 + 4 = _____
2 + 2 = _____	8 + 8 = _____	1 + 1 = _____
6 + 6 = _____	5 + 5 = _____	0 + 0 = _____

B. Fill in the missing numbers.

3 + ☐ = 6	7 + ☐ = 14	2 + ☐ = 4
☐ + 8 = 16	☐ + 1 = 2	☐ + 6 = 12

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Name _____

Date _____

Set 1: Doubles

A.

4 + 4 = _____	5 + 5 = _____	1 + 1 = _____
9 + 9 = _____	0 + 0 = _____	7 + 7 = _____
2 + 2 = _____	8 + 8 = _____	3 + 3 = _____
6 + 6 = _____	1 + 1 = _____	9 + 9 = _____
4 + 4 = _____	7 + 7 = _____	5 + 5 = _____
3 + 3 = _____	2 + 2 = _____	8 + 8 = _____
0 + 0 = _____	9 + 9 = _____	4 + 4 = _____

B.

2 + ☐ = 4	5 + ☐ = 10	9 + ☐ = 18
☐ + 1 = 2	☐ + 4 = 8	☐ + 0 = 0

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Name _____

Date _____

1. Use the class birthday graph to answer these questions.

What is the first month of the year? _____

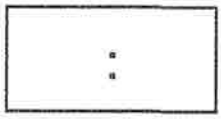
How many children have a birthday in that month? _____

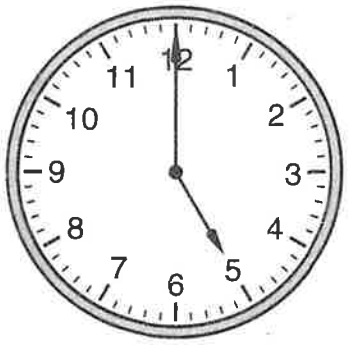
2. One of these is my dog.
Use the clues to find my dog.
He is not third. Cross out that dog.
He is not on the left. Cross out that dog.
Circle my dog.

3. Continue the repeating pattern.
Color the circles red.
Color the squares green.

○, □, ○, □, ○,
□, ○, _____, _____, _____,
_____, _____, _____, _____, _____

4. Write the digital time.





5. Circle the greater number. 24 17

6. Fill in the missing numbers.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	

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Name _____

Date _____

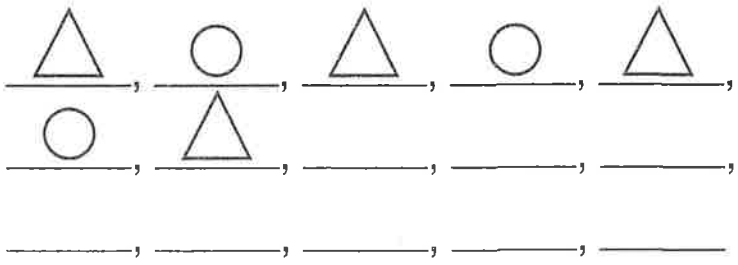
Homework 8B

1. What will be tomorrow's date?

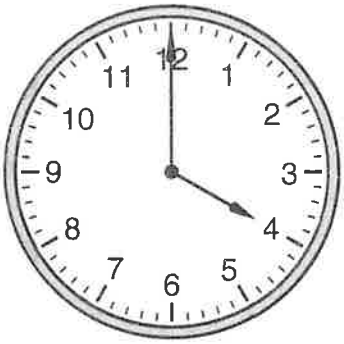
_____

2. One of these is my grandmother's dog.
Use the clues to find her dog.
She is not the second. Cross out that dog.
She is not on the left. Cross out that dog.
Circle her dog.

3. Continue the repeating pattern.
Color the triangles blue.
Color the circles yellow.



4. Write the digital time.



5. Circle the greater number. 38 43

6. Fill in the missing numbers.

	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30

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Name _____

Date _____

Set 1: Doubles

3 + 3	9 + 9	5 + 5	7 + 7	1 + 1
4 + 4	6 + 6	0 + 0	8 + 8	2 + 2
1 + 1	6 + 6	9 + 9	5 + 5	3 + 3
0 + 0	8 + 8	2 + 2	7 + 7	4 + 4
5 + 5	2 + 2	6 + 6	3 + 3	9 + 9

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Name _____

Date _____

Set 1: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

5 + 5	9 + 9	1 + 1	6 + 6	3 + 3
0 + 0	7 + 7	4 + 4	2 + 2	8 + 8
1 + 1	6 + 6	3 + 3	7 + 7	5 + 5
9 + 9	0 + 0	8 + 8	2 + 2	4 + 4
7 + 7	1 + 1	6 + 6	4 + 4	8 + 8

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Name _____

Date _____

1. Use the class birthday graph to answer the questions.

   How many children have birthdays in August? _____

   What is the fourth month of the year? _____

   How many children have birthdays in that month? _____

2. Count by 10's. Fill in the missing numbers.

   10, _____, _____, _____, _____, _____, _____, _____, _____, _____

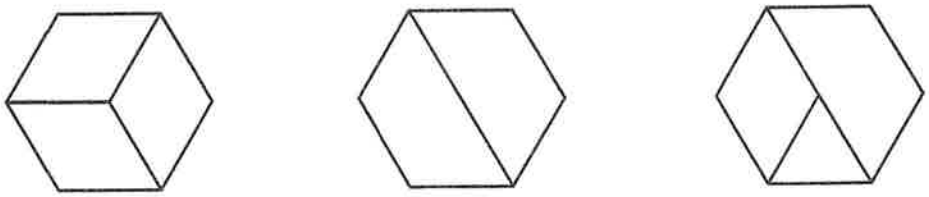
3. The teddy bears are in line next to the toy chest.

   Color the first teddy bear blue.
   Color the fifth teddy bear green.
   Color the second teddy bear yellow.
   Color the third teddy bear red.

   In what position is the bear that is not colored? _____

4. Circle the number that is greater. 43 49

5. Circle each shape that has equal-size pieces.



6. Find the sums.

   7 + 7 = ____ 4 + 4 = ____ 8 + 8 = ____ 3 + 3 = ____

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Name _____

Date _____

Homework 9B

1. What will be tomorrow's date?

_____

2. Count backward by 10's. Fill in the missing numbers.

100, ____, ____, ____, ____, ____, ____, ____, ____, ____

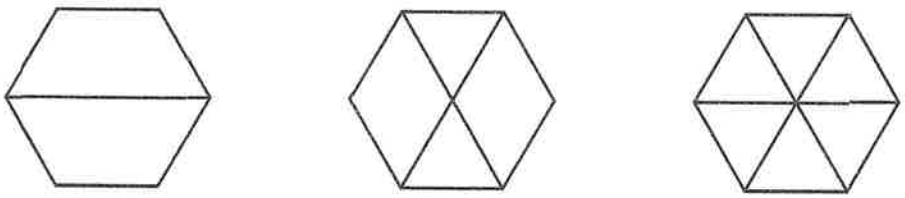
3. The teddy bears are in line next to the toy chest.

Color the first teddy bear green.
Color the fourth teddy bear yellow.
Color the third teddy bear red.
Color the fifth teddy bear blue.

In what position is the bear that is not colored? _____

4. Circle the number that is greater. 58 54

5. Circle each shape that has equal-size pieces.



6. Find the sums.

5 + 5 = ____ 9 + 9 = ____ 2 + 2 = ____ 6 + 6 = ____

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Name _____

Date _____

Set 1: Doubles

2 + 2 =	5 + 5 =	9 + 9 =	1 + 1 =	6 + 6 =
3 + 3 =	7 + 7 =	0 + 0 =	4 + 4 =	8 + 8 =
5 + 5 =	1 + 1 =	3 + 3 =	9 + 9 =	2 + 2 =
6 + 6 =	0 + 0 =	8 + 8 =	4 + 4 =	7 + 7 =
9 + 9 =	2 + 2 =	1 + 1 =	5 + 5 =	4 + 4 =

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Name _____

Date _____

Written Assessment 1

*Saxon Math 2 (for use with **Lesson 10-2**)*

1. Use the class birthday graph to answer the questions.

How many children have birthdays in September? _____

Which month has the most birthdays? _____

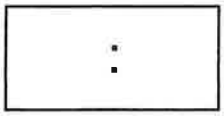
2. Continue the repeating pattern.

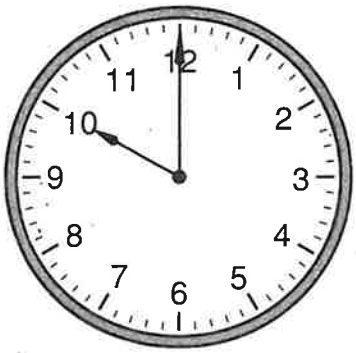
□, ○, □, ○, _____, _____, _____, _____, _____, _____

3. What number is one more than **34?** _____

What number is one less than **54?** _____

4. Write the digital time.





5. Fill in the missing numbers.

1	2			5			8		
		13				17			20
21			24		26				

6. Find the sums.

2 + 2 = _____ 5 + 5 = _____ 8 + 8 = _____ 3 + 3 = _____

7 + 7 = _____ 4 + 4 = _____ 9 + 9 = _____ 6 + 6 = _____

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Name _____ Score _____

Fact Assessment 1

*Saxon Math 2 (for use with **Lesson 10-1**)*

Set 1: Doubles

2 + 2 =	5 + 5 =	9 + 9 =	1 + 1 =	6 + 6 =
3 + 3 =	7 + 7 =	0 + 0 =	4 + 4 =	8 + 8 =
5 + 5 =	1 + 1 =	3 + 3 =	9 + 9 =	2 + 2 =
6 + 6 =	0 + 0 =	8 + 8 =	4 + 4 =	7 + 7 =
9 + 9 =	2 + 2 =	1 + 1 =	5 + 5 =	4 + 4 =

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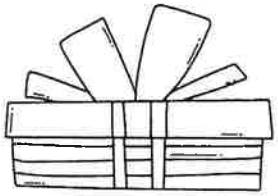
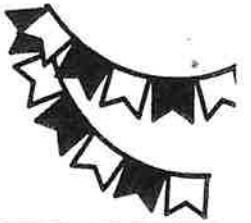
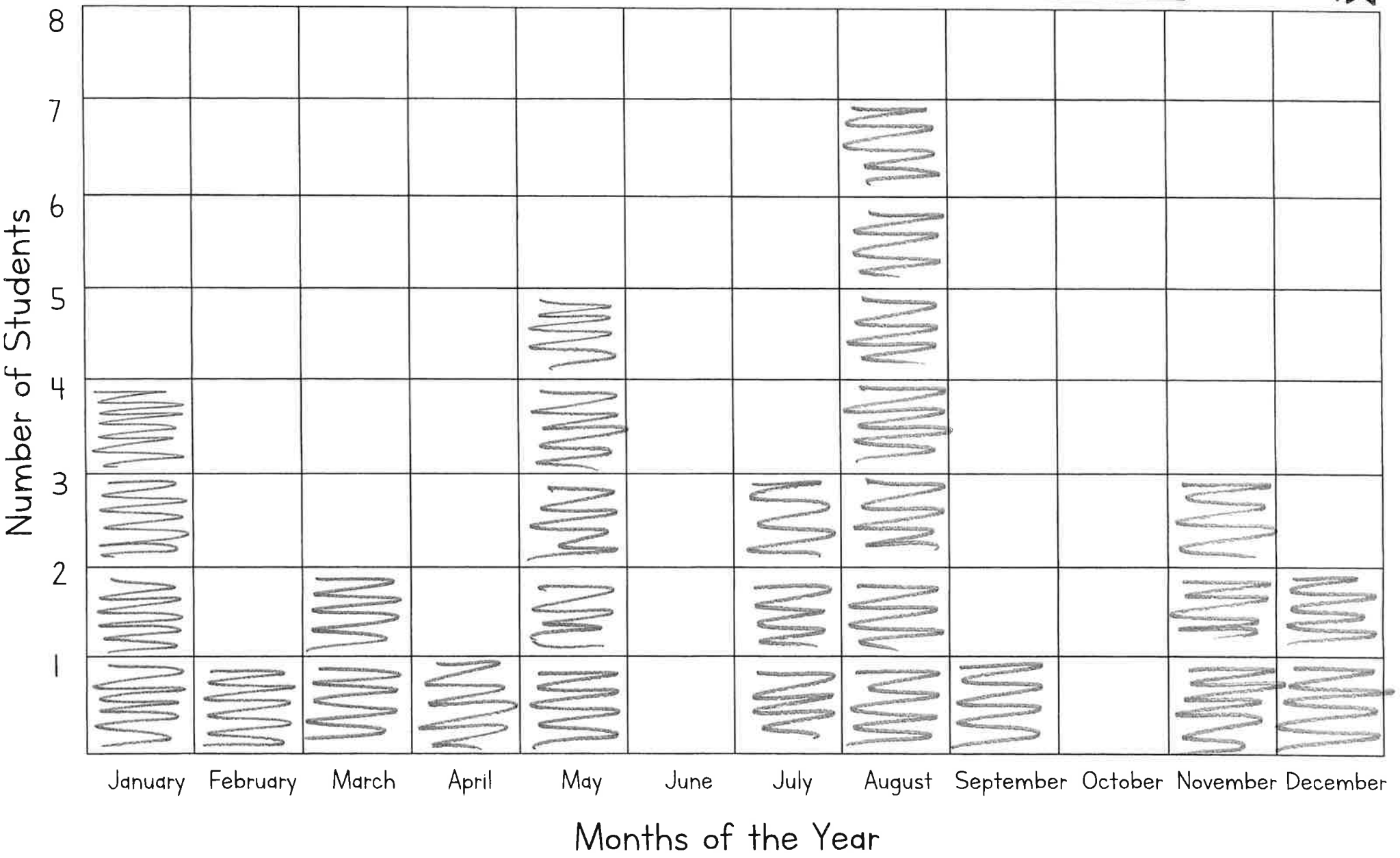
Name: _____

Birthdays in Our Class!







Reading Assignment for Summer Reading.

Directions: Students must pick 1 chapter book (50 or more pages) and read it this summer. Once they complete the book, they will need to complete the attached story map and information about the book they chose. Below is an example of a completed story map as well as a list of suggested books.

Suggested Books: (Students can pick any other chapter book over 50 pages)

- Junie B. Jones series
- Magic Tree House series
- Nate the Great series
- Tornado by Betsy Byars
- Stink- The Incredible Shrinking Kid by Meg McDonald
- Frog and Toad

Title of the Story: _____

Author: _____

Pages: _____

Parent Signature: _____

Name _____

Story Map

Setting

The story takes place at Julie's house and in the springtime.

Characters

Julie	Aunt Emma
Ben	Mom and Dad
Ryan	Mr. Jenkins

Beginning

In the beginning of the story Julie has a spring party at her house. She invited all of her friends.

Middle

Julie's mom gets sick with the stomach bug and there is no one to help host the party.

End

Julie's Aunt Emma decides to have the spring party at her house and her friends came. She had the best time.

Story Map

Name: _____ Date: _____

Use this map to identify the main elements of a story.

Title: _____ Author: _____

SETTING

Where?

CHARACTER

Who?

BEGINNING

First...

MIDDLE

Next...

END

Last...

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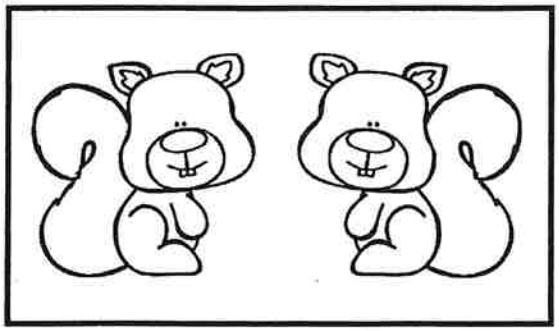
Name _____

A Squirrel Competition



Bill and Jerry were squirrels and also best friends. They often chased each other around the trees and up into the branches for fun. The leaves on the trees started to change colors, so the two squirrels thought that it was the right time to start storing acorns and hickory nuts for the long winter months ahead. To make collecting food fun, they decided to have a competition. They wanted to see who could gather the most acorns. Whoever collected the most acorns would be the winner. Bill was better at climbing trees than Jerry was, so he decided to gather his acorns straight from the tree. Jerry was faster than Bill on the ground, so he decided to collect his acorns from the ground. At the end of the day, they showed each other how many acorns they collected. Bill barely won. He had three more acorns than Jerry did. They were both happy because they gathered a big amount of food for the upcoming winter when the ground will be covered in snow. After working so hard, the two friends decided to take a nap in their cozy nests.

1. Who were Bill and Jerry?

a. two squirrel brothers b. two squirrel friends c. two kids

2. In what season does the story happen?

a. spring b. winter c. autumn

3. What is the setting of the story?

a. on the beach b. in the forest c. in the city

4. What kind of competition did the two squirrels have?

a. who can run faster

b. who can collect the most acorns

c. who can climb trees faster

5. Why did Bill decide to get acorns straight from the tree?

---

6. Where did Jerry collect his acorns from?

a. from the ground

b. from an old oak tree

c. from a hollow tree

7. Who was the winner of the competition?

a. Bill b. Jerry

8. Which word best describes the two squirrels?

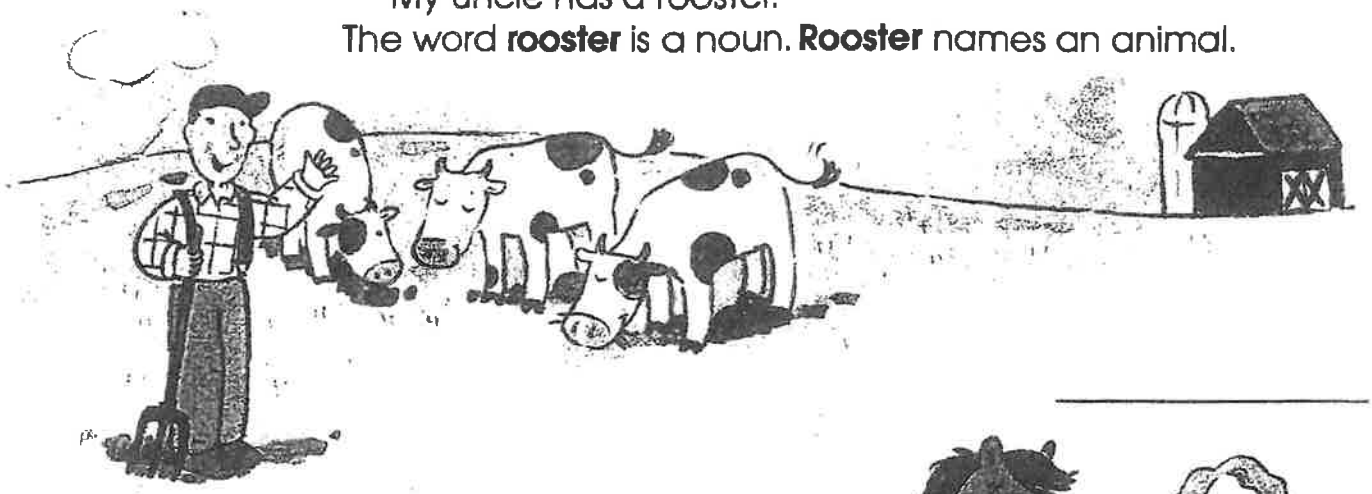
a. shy b. playful c. lazy

WHAT IS A NOUN?

A **noun** is a naming word. Some nouns name people or animals.

My uncle lives on a farm.
The word **uncle** is a noun. **Uncle** names a person.

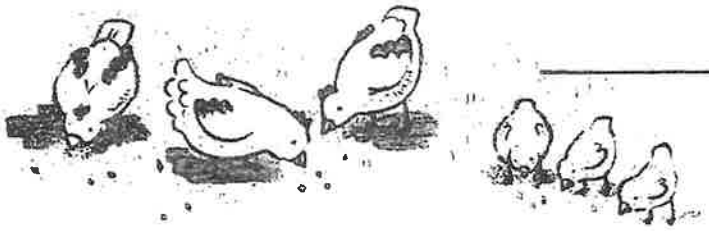
My uncle has a rooster.
The word **rooster** is a noun. **Rooster** names an animal.



_____

_____

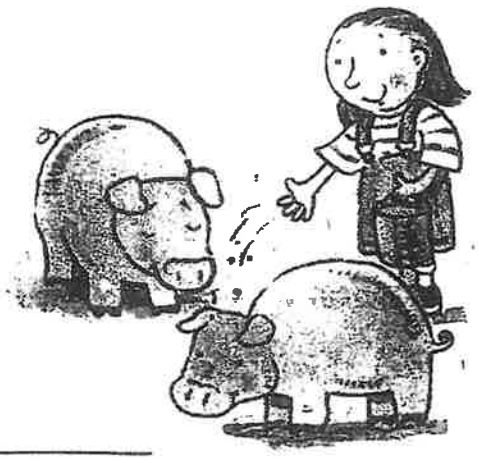
_____



_____ _____ _____

_____ _____ _____

Read the sentences. Underline the nouns.
Then write each noun next to its picture.



1. My uncle has many cows.
2. See my cousin feed the pigs.
3. The hens and chicks are eating.
4. There is my aunt with her horse. _____

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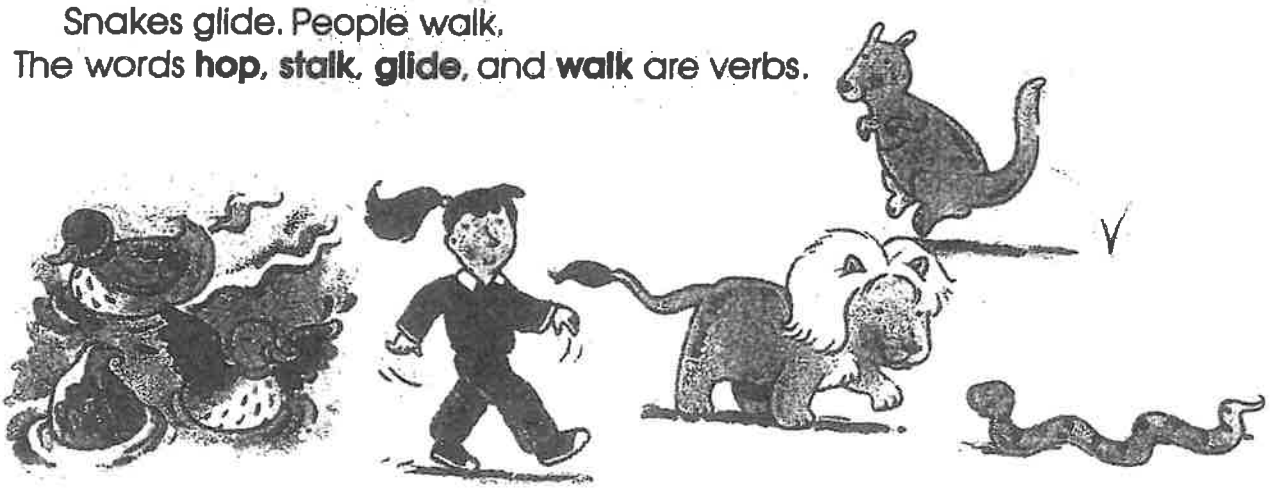
WHAT IS A VERB?

A **verb** is a word that tells about an action. Verbs tell what somebody is doing or what is happening.

Kangaroos hop. Lions stalk.
Snakes glide. People walk.
The words **hop**, **stalk**, **glide**, and **walk** are verbs.



nderline the verb in each sentence. Write the verbs on the lines.

1. Five ducks waddle to the pond. _____
2. They jump into the cool water. _____
3. The ducks paddle with their feet. _____
4. They swim across to the other side. _____

rite the verb that best completes each sentence.

climb
run
hunt

5. Wild bears _____ for food in forests.
6. These animals _____ on the ground.
7. They can also _____ trees.

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Adjectives

Name _____ Date _____

Adjectives tell more about nouns.
Some **adjectives** answer these questions:

What kind?

How many?

What color?

Circle two adjectives in each sentence.

1. Red fish swim beside green seaweed.

2. One clam sits on the tan sand.

3. Nosy eels look into the old ship.

4. Can you see the gold coins in the open chest?

5. Three happy seahorses play by the ship.

6. Surprises wait under the cool, blue sea.

7. Shiny, green seaweed grows at the bottom.

8. Many fish blow big bubbles.

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Name: _____ Date: _____

PROPER PUNCTUATION

PARROT needs help putting the correct punctuation at the end of each sentence. Help this bird writer complete each sentence by adding a period (.), exclamation point (!), or question mark (?).

1. When is your birthday

2. I love ice cream

3. My favorite subject is writing

4. Sam walks to school

5. How far can you run

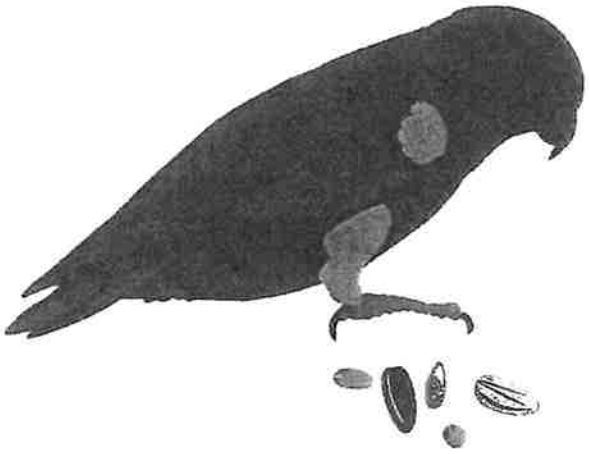
6. The dog is in the dog house

7. What is the title of the book

8. We had pizza for lunch

9. May I have a drink of water

10. The cat jumped on the fence



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NAME: _____

COLOR THE...

NOUNS: Blue **VERBS:** Red **ADJECTIVES:** Yellow **ADVERBS:** Green

Rainbow Spelling

5 Rewrite the word 2 times using different colors.

phone		
graph		
photos		

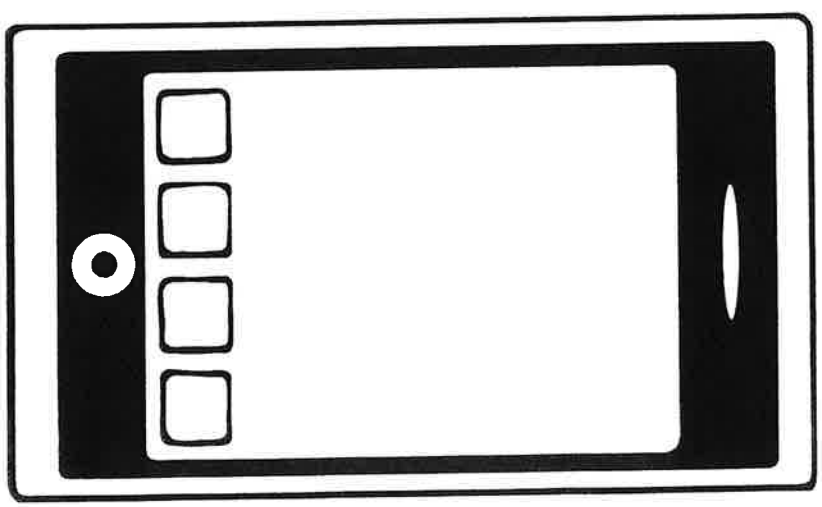
Story Time

Write a story about an elephant.

6

Easy Teaching Tools©

ph



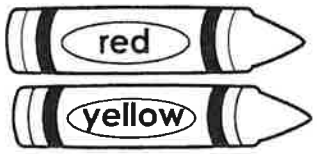
phone

Name

1

Sounds

Color the pictures.



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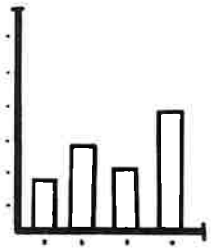
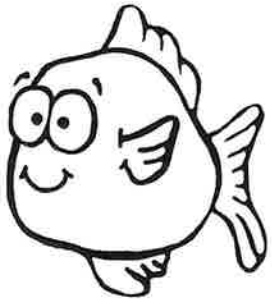
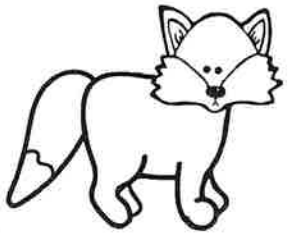






Story Time

Read the story. Highlight the words with the /f/ sound spelled ph.

The Lost Phone

Last night, Ralph set his phone down next to the photo on the table. It had photos of his new trophy and the elephant from the zoo. Ralph looked under the table and found it!

Questions

Answer the questions about the story.

1. Whose phone is lost?

_____

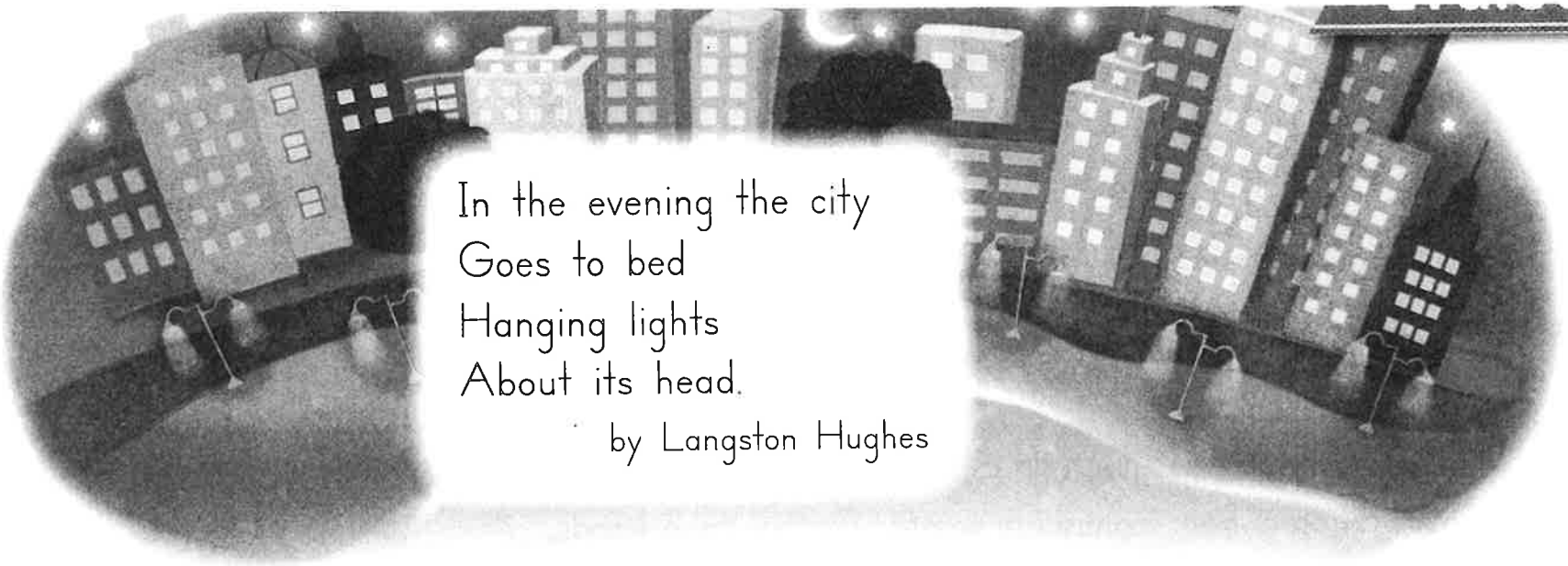
2. What is <u>one</u> thing that Ralph had a photo of?

_____

3. Where was the phone found?

_____

_____



In the evening the city
Goes to bed
Hanging lights
About its head.

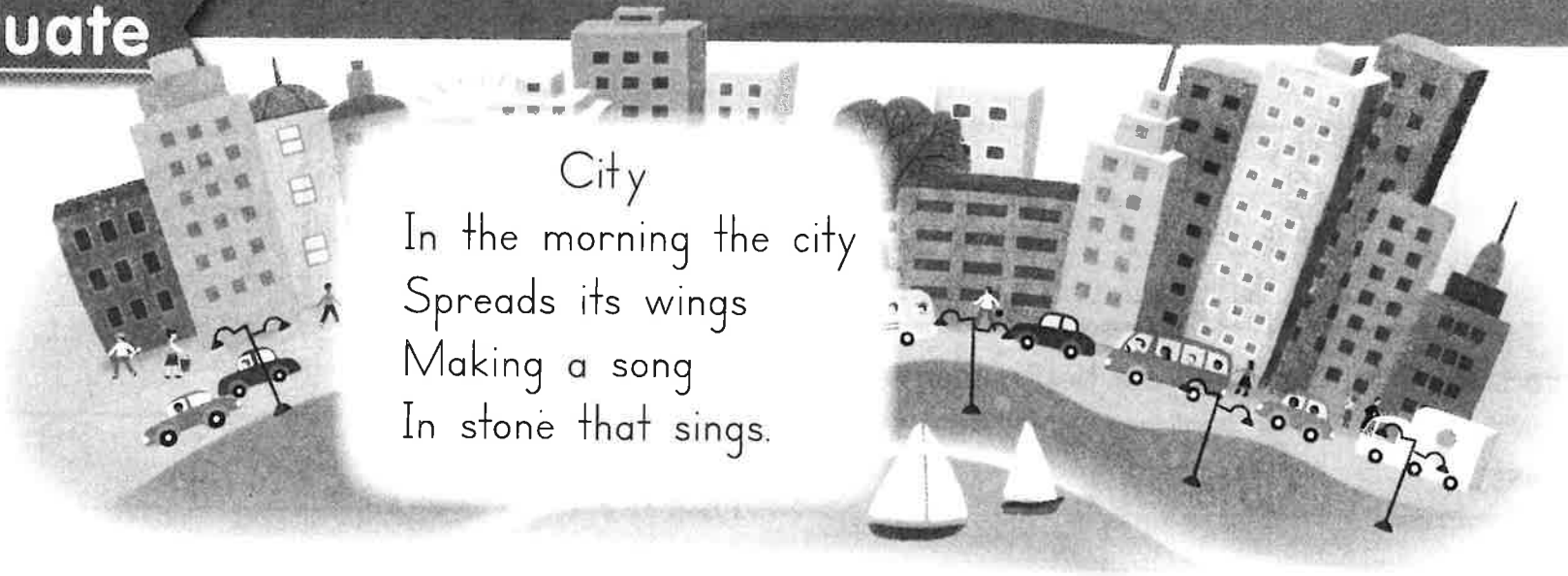
by Langston Hughes

Write the last four lines of the poem in your best manuscript handwriting. Be sure to start each line of the poem on a new line. Remember to leave space for margins.

My writing has good

- Shape ☐
- Size ☐
- Spacing ☐
- Slant ☐

Evaluate



City

In the morning the city
Spreads its wings
Making a song
In stone that sings.

Manuscript Posttest

Read the poem.

Write the first four lines of the poem in your best manuscript handwriting. Be sure to start each line of the poem on a new line. Remember to leave space for margins.