



# Glasgow Christian Academy

## COURSE CATALOG

**2025-2026 School Year**

*Homeschool Division of Red Lion Christian Academy  
based on the Modeling, Mentoring, and Mercy Scriptures found in  
Colossians 3:23, Titus 2, and Micah 6:8 respectively.*

Last Updated: May 22, 2025

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### **Welcome!**

GCA considers it a privilege to partner with families on their homeschooling journey. At GCA, teachers, parents, and students build community together, focused on Christ. GCA's unique program combines the benefits of classroom learning and the flexibility and joys of homeschooling. We serve families who want the freedom to homeschool while benefiting from a supportive community and high-quality, Christ-centered academic instruction.

GCA offers a full range of a-la-carte core and elective classes for preschool through high school. Students can take just one or two classes and complete the remaining subjects independently at home OR they can fulfill all their credit requirements via GCA classes. To select your child's classes, we recommend starting with our [Class Schedule](#). Next, review the relevant course descriptions in this Catalog to confirm your choices.

At GCA, we view the relationship between teachers and parents as a partnership. The teacher's role is to provide classroom instruction, communicate with parents and students, assign homework, distribute quizzes and tests, and assign grades (for graded classes). However, because GCA classes meet only one day per week, much of the instruction and learning happens at home. The parents' role is to commit adequate time each day to educating their child(ren). This could include reading a textbook to/with the child, reviewing concepts to ensure understanding, helping the child study for a test, offering feedback on a writing assignment, etc. When parents are engaged in the education of their children, students will gain the maximum benefit from GCA's classes.

### **Overview of Admission & Enrollment Process and Fees**

#### **Late Admission and Enrollment Policy**

Applications for admission after September 30 will be considered on a case-by-case basis. Because joining classes mid-semester can present academic challenges -- and to ensure that grades accurately reflect a student's participation and progress -- middle and high school students enrolling after this date may be required to audit their graded courses for the remainder of the first semester.

At the beginning of the second semester, students may either continue auditing or transition to the graded option, based on their progress and readiness. (For an explanation of graded vs audit-only options, refer to the [Grading Options](#) section of this Handbook.)

Students reporting to the RLCA at Glasgow diploma program will have the option to take history/social studies and Bible as graded classes to meet the program's requirements.

#### **Admission & Enrollment Process**

**General enrollment information:** Enrollment information for each upcoming school year is available on our website. Registration begins in May. There is a non-refundable enrollment fee for each class which will be

applied to your FACTS account upon completion of enrollment. If a student withdraws from the school after September 30, the family remains financially responsible for the full tuition through the end of the current semester. The registration process for NEW and RETURNING families is detailed below.

## **NEW Families: Online Application and Enrollment Process**

**Step 1. Submit an Application for each new student:** Go to [www.redlionca.org/gca](http://www.redlionca.org/gca) and click Apply Now to start the application process. IMPORTANT NOTE: Students transferring from Red Lion Christian Academy do not need to submit a new student application. Contact [gca@redlionca.org](mailto:gca@redlionca.org) so we can make an internal transfer.

**Step 2. Attend New Family Interview:** Once the completed application and all required documentation have been submitted, the family will be contacted to schedule a virtual or in-person interview to ensure that GCA is a good fit and to provide families with the opportunity to ask any remaining questions they may have before enrolling. The \$85 non-refundable application fee must be paid at the time of the interview.

**Step 3. Choose Classes and Begin Enrollment Process:** Upon acceptance, the family will receive email notification containing enrollment instructions and a link to FACTS Family Online, GCA's portal to complete all paperwork and register for classes. Visit [www.redlionca.org/gca](http://www.redlionca.org/gca) to view the class schedule grids and course descriptions. You will need each Course name and ID number during the enrollment process.

**Step 4: Set up Payment Plan:** Complete enrollment process by creating a FACTS payment account and set up a payment plan: Tuition is processed through the FACTS payment processing website. ALL registration, tuition, and incidental payments will be handled through FACTS. An annual FACTS bank fee will be incurred, depending on your payment plan. Students will not be placed in classes until a payment plan has been selected. Enrollment fees will be applied to your FACTS account no earlier than ten business days after completion of enrollment; all other fees will be applied based on the payment plan selected. RLCA at Glasgow (diploma program) and Umbrella School registration fees will be included in your payment plan. The online enrollment packet includes instructions for creating a FACTS account. See sample payment below.

**Step 5: Receive confirmation** of enrollment/tuition charges and selected payment schedule via email from FACTS. This confirmation will not be received immediately as the completed enrollment for each student in the family must be processed before fees are applied in FACTS (could take up to 15 business days).

## **RETURNING Families: Online Re-enrollment Process**

**Step 1: Receive Enrollment Email**, which will be sent to all returning families when enrollment opens.

***Note:** If enrolling a new student at GCA, click "Apply" in your FACTS Family Online account to create and submit a new student application. The new student application fee will apply.*

**Step 2: Choose Classes:** Visit [www.redlionca.org/gca](http://www.redlionca.org/gca) to view the class schedule grids and course descriptions. You will need each **Course name and ID number during the enrollment process**.

**Step 3: Complete Enrollment Process:** Log into your *FACTS Family Online* account on [www.factsmgt.com](http://www.factsmgt.com) using your existing username and password. Request classes and complete and submit enrollment packet.

**Step 4: Confirm Financial Info:** Log into FACTS to confirm that personal and banking information is correct. If you wish to change your payment plan, please contact Mrs. Danyelle Wilson: [dwilson.gca@redlionca.org](mailto:dwilson.gca@redlionca.org).

**Payment Plans:** Tuition is processed through the FACTS payment processing website. All registration, tuition, and incidental payments will be handled through FACTS. Using the FACTS system allows families the flexibility to pay-in-full or choose a payment plan. An annual fee will be incurred, depending on your payment plan. All class registration fees will be due immediately upon re-enrollment (processed within ten business days) through FACTS. *RLCA at Glasgow* and Umbrella School registration fees will be included in your payment plan.

| <p style="text-align: center;"><b>Overview of Fees</b></p> <p style="text-align: center;"><b>See the Course Catalog for individual class tuition rates.</b></p>  |   |
|--|---|
| NEW STUDENT APPLICATION FEE  | \$85/STUDENT  |
| LATE REGISTRATION FEE (APPLIED TO REGISTRATIONS RECEIVED AFTER JULY 31ST)  | \$35/STUDENT  |
| DROP FEE (APPLIED FOR ANY CLASSES DROPPED AFTER JULY 31ST)   | \$35/CHANGE   |
| FACTS TUITION ANNUAL BANK FEE  | \$25 (IF TUITION IS PAID IN FULL)<br>\$55 (IF A PAYMENT PLAN IS USED) |
| TECH FEE   | \$50.00/STUDENT   |
| ENROLLMENT FEE   | \$35.00/CLASS   |
| LATE PICK-UP FEE (AFTER 4:00 PM)   | \$20/15 MINUTES   |
| <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• Application and enrollment fees are non-refundable.</li> <li>• If a student withdraws from the school after September 30, the family remains financially responsible for the full tuition through the end of the current semester.</li> <li>• <i>Payments are not refunded for classes canceled due to weather, natural disaster, or other circumstances beyond GCA's control.</i></li> </ul> |   |

## Sample Payment Plan

Following is a breakdown of the enrollment fees and tuition for an elementary student taking four classes (does not include application or miscellaneous fees):

- Enrollment Fees (due immediately upon registration): \$140
- Tuition (4 classes @ \$255/class):
  - Pay in Full: \$1020
  - 9-month payment plan: \$113/month

*Families should confirm the tuition rates of individual classes in the Course Catalog for an accurate calculation of their total cost.*

## **Drop/Add Classes**

To make changes to class selection after a student's enrollment has been processed, families must document each change on the [Drop/Add Form \(click here to print\)](#). A fee of \$35 will be applied for any classes dropped after July 31st. Completed forms can be submitted in person when classes are in session or emailed in PDF form to [gca@redlionca.org](mailto:gca@redlionca.org).

## CLASSES:

### Preschool Program

#### 100 – Preschool

Teacher: Mrs. Julie Singer  
Email: [jsinger.gca@redlionca.org](mailto:jsinger.gca@redlionca.org)  
Grades: Pre-K (3 or 4 years old; child must be potty-trained)  
Time: Thursday, 9:00 - 10:55, 115 minutes, 28 weeks  
Registration  
Info: Contact [gca@redlionca.org](mailto:gca@redlionca.org) for more information

Students will have an exciting year in Preschool learning about the Bible, developing early learning skills, and experiencing the fun of being part of a group of new friends. Students will spend time learning about beginning phonics and pre-reading skills, as well as early math and science concepts. They will learn through engaging activities, stories, crafts and songs. Each week, students will focus on a different letter of the alphabet and will bring in a show-and-tell item starting with that letter. *The program follows a two-year rotation, so children can take the class twice without duplicating specific books and activities.*

### Kindergarten Readiness Guidelines

At GCA, we welcome a range of developmental stages in our kindergarten classes and understand that children grow and learn at different paces. While we do not require students to turn five by a specific date, they should demonstrate developmental readiness for a structured classroom environment. To help ensure a successful and enjoyable experience for everyone, incoming kindergarten students should have the following skills:

- Stay seated and engaged for short periods of time
- Show respect for teachers and classmates
- Listen and follow simple instructions
- Stop talking when asked
- Use the bathroom independently
- Write their first name
- Use a glue stick appropriately
- Trace basic letters

### Art & Fine Arts

#### Art: K – 2<sup>nd</sup> Grades

#### 600 - Art

Teacher: Mrs. Leah Semark

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Email: lsemark.gca@redlionca.org  
Grades: K-2<sup>nd</sup> (Please review the [kindergarten readiness guidelines](#) before enrolling)  
Time: Thursday, Period 2, 10:00-10:55, 55 minutes, 28 weeks  
Required  
Supplies: colored markers, one black sharpie, scissors, two glue sticks.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

(See description under #602 - Art)

### **602 - Art**

Teacher: Mrs. Leah Semark  
Email: lsemark.gca@redlionca.org  
Grades: 1<sup>st</sup>-3<sup>rd</sup>  
Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Required  
Supplies: colored markers, one black sharpie, scissors, two glue sticks.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This class is designed to bring out the big artists in your little ones! Each week, students will be introduced to a variety of art media including painting, drawing, collaging, sculpting, and more. Each art project and activity we take on will provide all students with a hands-on, creative experience and great works of art to take home to their families. **This is not a graded class.**

### **Art: 3<sup>rd</sup>-5<sup>th</sup> Grades**

#### **604 – Art**

Teacher: Mrs. Sheri Wright  
Email: swright.gca@redlionca.org  
Grades: 2<sup>nd</sup> - 4<sup>th</sup>  
Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks  
Required  
materials: scissors, pencil, eraser  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

(See description under #606 - Art)

#### **605 – Art**

Teacher: Mrs. Sheri Wright  
Email: swright.gca@redlionca.org  
Grades: 3<sup>rd</sup> - 5<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks

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Required  
materials: scissors, pencil, eraser  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

**(See description under #606 - Art)**

**606 – Art**

Teacher: Mrs. Terryn Frazer  
Email: tfrazer.gca@redlionca.org  
Grades: 3<sup>rd</sup> - 5<sup>th</sup>  
Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 28 weeks  
Required  
materials: scissors, pencil, eraser  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This year, we will be developing our artistic abilities through the exploration of drawing, painting, and sculpting. A variety of both 2-dimensional and 3-dimensional projects will be created. This will be a time of exploration in which students will have the opportunity to enjoy hands-on and visual experiences. **This is not a graded class.**

**Art: 6<sup>th</sup>-8<sup>th</sup> Grades**

**607 - Art**

Teacher: Mrs. Christa Burch  
Email: cburch.gca@redlionca.org  
Grades: 6th-8th  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks  
Req. Supplies: None  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00

**(See description under #609 - Art)**

**608 - Art**

Teacher: Mrs. Christa Burch  
Email: cburch.gca@redlionca.org  
Grades: 6th-8th  
Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 28 weeks  
Req. Supplies: None  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00

(See description under #609 - Art)

### **609 - Art**

Teacher: Mrs. Christa Burch  
Email: cburch.gca@redlionca.org  
Grades: 6th-8th  
Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Req. Supplies: None  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00

Art class should be a time to explore creatively without stress or pressure. Not all of us were gifted with natural artistic talent, but all of us CAN learn! In this class, we will discover God's truth, beauty, and goodness through a variety of artistic elements and principles of design. We'll experiment with several mediums -- from watercolor and acrylic paint, oil pastel, collage, sculpture, mechanical drawing, and textiles, to still-life and self-portraiture. We'll study the history of particular artists and their collected works through "museum time" -- slideshows or presentations designed to help students think critically about an artist's intentions or style. (This might just be an excuse to turn the lights off and quietly ponder beautiful works of art for a minute!) This curriculum runs on a three-year rotation, so no matter when you join art class during middle school, you'll never repeat a project. The only requirements for this class are a positive attitude and a sense of humor. **This is not a graded class.**

## **Art 9<sup>th</sup>-12<sup>th</sup> Grades**

### **615 - Studio Art**

Teacher: Mrs. Christa Burch  
Email: cburch.gca@redlionca.org  
Grades: 9th-12th  
Time: Thursday, Period 3, 10:25-11:45, 80 minutes, 32 weeks  
Prerequisite: None  
Req. text: None  
Materials: Art supplies will be provided  
Credit: 1 credit/College Prep  
Enrollment  
Fee: \$35.00  
Tuition: \$355.00

Studio Art is a year-long course for all skill levels. Familiarity with a variety of art mediums is helpful, but not necessary for this class. This year will focus on visual journaling through a variety of collage and mixed media techniques. Each week, students will be given a prompt (in advance) for a two-page layout that will be completed in one class period. During class, students will be introduced to a new art technique each week that will be implemented in the visual journal layout assignment. Methods that incorporate printmaking, painting, sketching, photography, transfers, stencils, and intricate cut-outs will be taught. Consider this a masterclass in mixed media techniques! Students will be allowed complete freedom and artistic license as long as the newly introduced technique is used appropriately for the layout. At the end of the year, students will have a finished,

bound book with roughly thirty completed layouts to showcase their creativity and personal expression. Email the instructor with questions if you are new to visual journaling and need some inspiration or more information. **This class may be graded or audited.**

**620 – Musical Drama: Spring Semester Only (Exact Dates TBA); Location To Be Determined**

Teacher: Mrs. Stephanie Peterson  
Email: slpedcoordinator@gmail.com  
Grades: 3<sup>rd</sup> – 12<sup>th</sup>  
Time: Tuesday, Period 1, 12:00-2:00, 120 minutes, 15 weeks  
Location: TBD

**KEY**

**DATES:** *Performances*, TBA  
*Tech Rehearsals*, TBA  
Audition dates and details will be sent out as soon as possible. If you are unable to attend auditions, you may send in a video submission.

Req. Text: None  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

Our exciting and energized drama class is sure to bring out the thespian in your student. This class is designed to emphasize creativity, theater knowledge, collaboration, and all the fun that Musical Theater has to offer! Students will engage in – and learn – all of the aspects of Musical Theater: vocal, movement, character analysis, vocabulary, and the excitement of live performance. Most importantly, your student will gain self-confidence and learn the impact of teamwork. The 15-week course ends with a grand performance to include sets, props, and colorful costumes. It will be an event they will cherish and always remember.

Before the first class, the director will hold a short meeting with parents to see how we can all share our talents in making this an incredible experience for all involved. Extra rehearsals will be required; exact dates and times will be announced as soon as possible. Please plan on the weekly class on Tuesday, in addition to the extended practices (dates TBA). To assist you in planning ahead, a full schedule will be distributed before the class begins. Please email your list of conflicts to the instructor after you receive the schedule. **This is not a graded class.**

**Bible**

**CHAPEL/ASSEMBLY**

Grades: K-12<sup>th</sup> (All students in the building are required to attend)  
Time: Thursday, 1:30-1:45, 15 minutes, 28 weeks  
Cost: FREE

Chapel for K-12th grade meets in the gym from 1:30-1:45. This is a time when we will have prayer, worship songs, a short devotional or testimony, announcements, and/or team-building activities. Student involvement is encouraged, including those who are gifted singers or musicians, as well as those willing to share a testimony or read a devotional. Please email us at [gca@redlionca.org](mailto:gca@redlionca.org) if you are interested in being involved.

**BIBLE: K-5<sup>th</sup> GRADES**

### **800 - Bible**

Teacher: Mrs. Kary Littleton  
Email: klittleton.gca@redlionca.org  
Grades: K-2<sup>nd</sup> (Please review the [kindergarten readiness guidelines](#) before enrolling)  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks  
Req. Text: *The Story Bible* by Concordia Publishing House; ISBN-13: 978-0758619020; available from amazon.com  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This year in Bible class, we will be learning about God's awesome love for his children! We will use *The Story Bible* to explore the New Testament to learn about God and His perfect plans for us. During our class, we will use hands-on activities and crafts to keep students engaged as they learn. Each week we will tuck God's word in our hearts with a new memory verse and spend time learning to love and pray for each other. Students will need a pencil, crayons, scissors, and a glue stick. This class rotates each year between the Old and New Testament, and students are encouraged to take the class more than once. **This is not a graded class.**

### **804 - Bible**

Teacher: Mrs. Faith Cooke  
Email: fcooke.gca@redlionca.org  
Grades: 3<sup>rd</sup> – 5<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks  
Req. Text: \* *The Holy Bible*  
\* *The Way of the Wise, Student Workbook* (print version) by Sally Michael; available from Truth78.org; <https://www.truth78.org/the-way-of-the-wise> (\$10.25)  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

Proverbs is a book of great advice...and an ominous warning. The advice is to pursue wisdom. The warning is to avoid folly, because foolishness leads to destruction. However, wisdom must be pursued—it takes effort, discipline, a teachable heart, and instruction. This curriculum uses the book of Proverbs and other Bible passages to contrast the way of the foolish with the way of the wise. Students will learn about the characteristics and destinations of the foolish and the wise, the meaning of the fear of the Lord, the treasure of wisdom, and the only way to enter the way of the wise—through Jesus Christ.

We will work on lessons together in class, so students should bring their workbook and Bible to class each week. We will also be hiding God's word in our heart with a new memory verse each week which students should practice daily at home. **This is not a graded class.**

### **Bible: 6<sup>th</sup> – 8<sup>th</sup> Grades**

#### **808 – Bible**

Teacher: Mrs. Suzanne Reph  
Email: sreph.gca@redlionca.org  
Grades: 6<sup>th</sup> – 8<sup>th</sup>  
Time: Thursday, Period 0, 8:00-8:55, 55 minutes, 28 weeks  
Req. Text: 1.) *The Holy Bible*

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2.) *The Most Important Thing You'll Ever Study, New Testament Volume 3 & 4* by Starr Meade; ISBN #1433527006 and 1433527014, available from amazon.com and christianbook.com. (There are 4 books in "The Most Important Thing You'll Ever Study Series." If you anticipate your child will participate in all three middle school years, the set can be purchased together at a discount. This year, we'll focus only on New Testament Volumes 3 & 4.)

Enrollment

Fee: \$35.00

Tuition: \$290.00

(see description under ID #810-Bible)

### **809 – Bible**

Teacher: Mrs. Suzanne Reph

Email: sreph.gca@redlionca.org

Grades : 6<sup>th</sup> – 8<sup>th</sup>

Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks

Req. Text: 1.) *The Holy Bible*

2.) *The Most Important Thing You'll Ever Study, New Testament Volumes 3 & 4* by Starr Meade; ISBN #1433527006 and 1433527014, available from amazon.com and christianbook.com. (There are 4 books in "The Most Important Thing You'll Ever Study Series." If you anticipate your child will participate in all three middle school years, the set can be purchased together at a discount. This year, we'll focus only on New Testament Volumes 3 & 4.)

Enrollment

Fee: \$35.00

Tuition: \$290.00

(see description under ID #810-Bible)

### **810 - Bible**

Teacher: Mr. John Han

Email: jhan.gca@redlionca.org

Grades : 6<sup>th</sup> – 8<sup>th</sup>

Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 28 weeks

Req. Text: 1.) *The Holy Bible*

2.) *The Most Important Thing You'll Ever Study, New Testament Volumes 3 & 4* by Starr Meade; ISBN #1433527006 and 1433527014, available from amazon.com and christianbook.com. (There are 4 books in "The Most Important Thing You'll Ever Study Series." If you anticipate your child will participate in all three middle school years, the set can be purchased together at a discount. This year, we'll focus only on New Testament Volumes 3 & 4.)

Enrollment

Fee: \$35.00

Tuition: \$290.00

This class aims to give students the opportunity to discover the essentials of scripture in its entirety from a bird's eye view. Using *The Most Important Thing You'll Ever Study* series, students will work through all 66 books of the Bible in three years. During the 2025-26 school year, the class will focus on the New Testament. *The Most Important Thing You'll Ever Study* leads students through the story of the Bible chronologically. Lessons explore central themes and important narratives of scripture. Students who take this class will have a foundational

knowledge of the continuous story of scripture from Genesis to Revelation and will be prepared to study God's word in high school and beyond.

Throughout the year, students will engage with God's word in a variety of ways: lesson guides, regular scripture journaling, and in-class discussions and activities. Graded memory verses, homework pages, and participation points will account for the majority of a student's grade. **This class may be graded or audited. (Students enrolled in our Diploma Program, RLCA at Glasgow, may not audit Bible).**

## **Bible: 9<sup>th</sup>-12<sup>th</sup> Grades**

### **812 – Bible**

Teacher: Mrs. Bobbi Craine  
Email: bcraine.gca@redlionca.org  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Thursday, Period 1, 8:00-8:55, 55 minutes, 32 weeks  
Req. Text: 1) *The Overcomers: God's Vision for You to Thrive in an Age of Anxiety and Outrage*, by Matt Chandler; ISBN-13: 9781400344260  
2) *The Overcomers Bible Study Guide plus Streaming Video: A Bible Study in the Book of Revelation* by Matt Chandler; ISBN-13: 978-0310165347  
3) *The Holy Bible*  
Req.  
Supplies: Notebook/Journal and Highlighter  
Credit Level: 1 credit/College Prep  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

(see description under ID #818-Bible)

### **813 – Bible**

Teacher: Mrs. Bobbi Craine  
Email: bcraine.gca@redlionca.org  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Thursday, Period 3, 10:25-11:20, 55 minutes, 32 weeks  
Req. Text: 1) *The Overcomers: God's Vision for You to Thrive in an Age of Anxiety and Outrage*, by Matt Chandler; ISBN-13: 9781400344260  
2) *The Overcomers Bible Study Guide plus Streaming Video: A Bible Study in the Book of Revelation* by Matt Chandler; ISBN-13: 978-0310165347  
3) *The Holy Bible*  
Req.  
Supplies: Notebook/Journal and Highlighter  
Credit Value: 1 credit/College Prep  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

(see description under ID #818-Bible)

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### **814 – Bible**

Teacher: Mrs. Bobbi Craine  
Email: bcraine.gca@redlionca.org  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Thursday, Period 4, 12:05-1:00, 55 minutes, 32 weeks  
Req. Text: 1) *The Overcomers: God's Vision for You to Thrive in an Age of Anxiety and Outrage*, by Matt Chandler; ISBN-13: 9781400344260  
2) *The Overcomers Bible Study Guide plus Streaming Video: A Bible Study in the Book of Revelation* by Matt Chandler; ISBN-13: 978-0310165347  
3) *The Holy Bible*  
Req.  
Supplies: Notebook/Journal and Highlighter  
Credit Value: 1 credit/College Prep  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

**(see description under ID #818-Bible)**

### **816 – Bible**

Teacher: Mrs. Bobbi Craine  
Email: bcraine.gca@redlionca.org  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 32 weeks  
Req. Text: 1) *The Overcomers: God's Vision for You to Thrive in an Age of Anxiety and Outrage*, by Matt Chandler; ISBN-13: 9781400344260  
2) *The Overcomers Bible Study Guide plus Streaming Video: A Bible Study in the Book of Revelation* by Matt Chandler; ISBN-13: 978-0310165347  
3) *The Holy Bible*  
Req.  
Supplies: Notebook/Journal and Highlighter  
Credit Level: 1 credit/College Prep  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

**(see description under ID #818-Bible)**

### **818 – Bible**

Teacher: Mrs. Bobbi Craine  
Email: bcraine.gca@redlionca.org  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 32 weeks  
Req. Text: 1) *The Overcomers: God's Vision for You to Thrive in an Age of Anxiety and Outrage*, by Matt Chandler; ISBN-13: 9781400344260  
2) *The Overcomers Bible Study Guide plus Streaming Video: A Bible Study in the Book of Revelation* by Matt Chandler; ISBN-13: 978-0310165347  
3) *The Holy Bible*

Req.  
Supplies: Notebook/Journal and Highlighter  
Credit Level: 1 credit/College Prep  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

This engaging, discussion-based class will guide high school students through the book of Revelation, using *The Overcomers* by respected pastor and author, Matt Chandler, as their guide. In this book, Chandler reassures believers that they were made for this exact moment in history, despite the challenges and uncertainties of the world. By examining the book of Revelation chapter by chapter, Chandler helps readers understand how God's promises remain relevant today, just as they were for the early church. He emphasizes that believers are part of God's plan to push back darkness, live courageously, and stand firm against fear and deception. Through biblical encouragement, practical insights, and reminders of Christ's victory, this book empowers Christians to embrace their role as overcomers, knowing that God is actively working in the world to fulfill His purpose.

Each week, students will memorize a key Bible verse related to the lesson, reinforcing Scripture's power and application in their daily lives. Quizzes will be given periodically to assess their memorization. Homework will consist of assigned readings and completing a study guide to encourage deeper reflection and comprehension.

The goal of this course is not only to strengthen students' biblical knowledge but also to equip them with confidence and faith as they navigate the world. By exploring Revelation's themes of God's sovereignty, spiritual endurance, and ultimate victory, students will deepen their understanding of God's Word, develop a greater love for Jesus, and be encouraged to live boldly as overcomers in Christ. **This class may be graded or audited. (Students enrolled in our Diploma Program, RLCA at Glasgow, must take Bible as a graded class).**

## Clubs & Electives

### **404 - Legos, Chess, and Logic Club**

Teacher : Mrs. Amanda Cissel  
Email: [acissel.gca@redlionca.org](mailto:acissel.gca@redlionca.org)  
Grades: 1<sup>st</sup>-3<sup>rd</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks  
Req. Text: *None*  
Req. Supplies: None. All chess & Lego materials are provided for in-class use.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

(See description under ID #405)

### **405 - Legos, Chess, and Logic Club**

Teacher : Mrs. Amanda Cissel  
Email: [acissel.gca@redlionca.org](mailto:acissel.gca@redlionca.org)  
Grades: 3<sup>rd</sup> – 5<sup>th</sup>  
Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks  
Req. Text: *None*



Req. Supplies: None. All chess & Lego materials are provided for in-class use.

Enrollment

Fee: \$35.00

Tuition: \$255.00

Does your child love Legos? Building things? Do they like to solve puzzles? Encourage that interest with this club! Students will learn patience, strategy, critical thinking, perseverance, and calculated risk-taking, all while having fun and creating lasting friendships.

During class, students will engage in Lego build challenges that encourage their creativity and problem-solving skills, learn about the game of chess including its rules and strategies, work as teams to win challenges, and use logic to solve puzzles, riddles, and more. The 3rd-5th grade students will also participate in an in-class chess tournament. **This is not a graded class.**

### **324 -- Public Speaking**

Teacher: Mrs. Suzanne Reph

Email: sreph.gca@redlionca.org

Grades: 6<sup>th</sup>-8<sup>th</sup>

Time: Thursday, Period 3, 11:00-11:55, 55 minutes, 28 weeks

Req. Text: None

Enrollment

Fee: \$30.00

Tuition: \$290.00

The look of panic, the sweaty palms, the rapid pulse... what's the cause? The dread of public speaking. Yet, because everyone must speak in public at some point, this fear needlessly burdens millions of Americans. With the right training and preparation, students can replace anxiety with calm confidence, turning public speaking into a valuable skill rather than a dreaded ordeal.

This course is designed to cover the basics of effective public speaking and build confidence in speakers by giving them opportunities to make several speeches in a smaller, controlled setting. The class will encourage familiarity with public speaking through practice in a supportive atmosphere. Some of the key elements covered in the course include preparation, timing, eye contact, body language, knowing your audience, and visual aids. To incorporate GCA's Biblical worldview into this subject, students will also be given the opportunity to practice publicly proclaiming the gospel of Jesus Christ.

Students' grades will be based on preparation, participation and progress. Students will not be expected to be experts at public speaking on day one, but will be encouraged to grow and improve throughout the year. **This class may be graded or audited.**

### **325 -- Effective Communication**

Teacher: Mrs. Kim Taylor

Email: ktaylor.gca@redlionca.org

Grades: 8<sup>th</sup>-12<sup>th</sup>

Time: Thursday, Period 1, 8:00-8:55, 55 minutes, 32 weeks

Req. Text: TBD

Required

Materials: Please bring a notebook and folder to class for in-class writing assignments, notes and handouts.

Enrollment

Fee: \$30.00

Tuition: \$305.00

## Effective Communication – What does “effective” mean?

- Having an effect – producing a result
- Making a striking impression
- Equipped and ready for whatever opportunity arises

Effective communication involves learning how to evoke a response from an audience, whether addressing a single person or a group. It includes making a positive impression during a job or college interview, requesting assistance, informing or teaching others, confidently conveying ideas, understanding and using body language, telling captivating stories—and the list of benefits continues.

This class will focus on communication in a variety of settings. While there will be some work on formal presentations, the emphasis will be on real-life interactions. These include introductions, job and college interviews, small-group discussions, informal and formal one-on-one conversations, email etiquette, professional texting, and video chats—yes, even Zoom! Many companies rely on video meetings and interviews, making it important to know how to present oneself well on screen. The class will also include short video and audio recordings of fun interview-style promos to help students become more comfortable seeing and hearing themselves on camera.

Students will enter the class with varying levels of comfort and confidence. The teacher will provide personalized tips and strategies to support each student’s growth. Progress and grades will be based on individual effort, improvement, and the time invested in meeting the goals set at the beginning of each semester.

**This class may be either graded or audited.**

### **626 - Life Skills**

Teacher : Mrs. Kary Littleton

Email: klittleton.gca@redlionca.org

Grades: 7<sup>th</sup> – 12<sup>th</sup>

Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 28 weeks

Req.

Text/Supplies: 2025-2026 Student Planner

Credit Value: 1/2 credit/College Prep (Elective)

Enrollment

Fee: \$35.00

Tuition: \$290.00

This course has been created to give your students some of the necessary skills to prepare them for success in real-world situations. We will cover topics such as meal planning and preparation, cooking, money management and budgeting, basic emergency preparedness, time management, and holiday planning. Students will be graded on participation, homework, quizzes, tests, and completion of projects. **This class may be graded or audited.**

### **113 - STEM**

Teacher : Mrs. Wanda Pollock

Email: wpollock.gca@redlionca.org

Grades: 6<sup>th</sup> – 8<sup>th</sup> (Students may not repeat this class)

Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks

Req. Text: No textbook is needed, but a dedicated spot in your child's 3-ring binder and pencils will be required. There will be a small amount of preparation for class each week. **This class can count as a science credit or can be a great supplement to other science courses.**

Enrollment

Fee: \$35.00

Tuition: \$290.00

This middle school STEM course is designed to educate students in four specific disciplines — science, technology, engineering, and mathematics. Rather than teach the four disciplines as separate subjects, STEM seeks to integrate them into cohesive learning situations based on real-world problems. Our lessons or experiments will be based around finding solutions to real-world problems and will emphasize project-based learning. We will work as groups in a solution-minded, fun, competitive atmosphere. A race to a working solution is the goal of this hands-on STEM class. We will discuss the “whys” and “hows” of each problem and its solution. The team format of this class will also give opportunities to develop key character traits to help children gain real-world social skills alongside STEM applications. These key traits are trust, respect, independent thought, collaboration, and kindness.

This is a great class for girls as well as boys. Girls bring a unique way of thinking through problems and solutions.

No textbook is needed, but a dedicated spot in your child's 3-ring binder and pencils will be required. There will be a very small amount of preparation for class each week and a weekly quiz that will be graded. This class can count as a science credit or can be a great supplement to other science courses. **This class may be graded or audited.**

Goals:

- Focus on real-world issues and problems
- Solutions guided by the engineer design process
- Immerse students in hands-on inquiry and open-ended exploration
- Involve students in productive teamwork
- Apply math and science content students are learning
- Allow for multiple right answers and failure as a necessary part of learning

### **634 - Yearbook Club**

Parent

Adviser: Mrs. Lana Kim

Email: [lanarkim@gmail.com](mailto:lanarkim@gmail.com)

Grades: 9<sup>th</sup>-12<sup>th</sup>

Time: 1:00 - 1:45 pm. This class will meet approximately one Thursday per month in person and virtually as needed)

Required

Materials: Personal camera (optional), creativity, and a great attitude

Credit Value: Can be counted as an extracurricular club

Enrollment

Fee: \$15.00  
Tuition: n/a

In this club, students will gain, develop, and master skills in one or multiple areas of the yearbook creation process. Whether interested in page design or photography, copywriting or marketing, or any other skill required to create a memorable yearbook, students will meet once/month and learn by doing. Outside of developing these individual skills, students will also work towards a single, shared goal: to create the most memorable yearbook GCA has ever seen. This class will utilize the SLACK or FLOCK APP for team communication. **This is not a graded class.**

## Foreign Language

### 920 - Spanish 1

Teacher: Mrs. Jessica Loveland  
Email: jloveland.gca@redlionca.org  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Thursdays, Period 6, 2:50-3:45 pm, 55 minutes, 32 weeks  
Prerequisite: none  
Req. Text: 1) Duolingo learning platform (students will need access to a computer or phone to complete online lessons; required plan and cost TBD)  
2) 2-3 Spanish readers TBD (estimated cost about \$10)  
Credit Value: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

¡Bienvenidos! Get ready to dive into the vibrant sights, sounds, and flavors of the Spanish-speaking world! In this dynamic Spanish 1 course, students won't just study the language, they'll live it. With catchy music, fun beginner novels, and interactive tools like Duolingo, students will build confidence in speaking, reading, writing, and understanding Spanish in a way that's both natural and engaging.

But that's just the beginning! We'll taste our way through Latin America and Spain with sweet churros, zesty salsa, and maybe even a homemade arepa or two. Students will explore colorful traditions, take on creative, culture-inspired projects, and discover how teens around the world live, learn, and celebrate.

Whether enrolled in the CP or Honors track, students will be immersed in a joyful, hands-on journey that brings Spanish to life and sparks a love for language and culture that lasts far beyond the classroom. **This class may be graded or audited.**

## Language Arts

### 201 – Foundations of Reading

Teacher: TBD  
Email:  
Grades: K-1<sup>st</sup>

Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Text: TBD  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This class provides young learners with a strong foundation in basic reading skills through engaging, hands-on activities focused on phonics, sight words, and early literacy. The course supports emerging readers with developmentally appropriate instruction and group practice. Regular at-home reinforcement is expected to help students build confidence and make steady progress. **This is not a graded class.**

### **202 – Children’s Literature**

Teacher: Mrs. Sharon Davis  
Email: sdavis.gca@redlionca.org  
Grades: K-2<sup>nd</sup> (Please review the [kindergarten readiness guidelines](#) before enrolling for this class)  
Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 28 weeks  
Req. Texts: Text/Readers will be determined by the reading levels of the students who enroll and will be listed on the course syllabus.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

We will continue to encourage the love of reading through a variety of literature throughout the year. Students will complete their reading at home and answer a few comprehension questions. Our class time will be spent participating in activities based on plot, characters, and themes of the books. **This is not a graded class.**

**Please note:** A complete Language Arts program for students in the upper elementary grades consists of grammar, writing, literature/reading, vocabulary, spelling, and handwriting. This class covers literature ONLY. All other subjects must be covered at home using a separate curriculum (chosen by the parent).

### **203 – Children’s Literature**

Teacher: Miss Cecilia Winchester  
Email: cwinchester.gca@redlionca.org  
Grades: 2<sup>nd</sup>-3<sup>rd</sup>  
Time: Thursday, Period 3, 11:00-11:55, 55 minutes, 28 weeks  
Req. Texts: Text/Readers will be determined by the reading levels of the students who enroll in the class and will be listed on the course syllabus.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

We will continue to encourage the love of reading through a variety of literature throughout the year. Students will complete their reading at home and answer a few comprehension questions. Our class time will be spent participating in activities based on plot, characters, and themes of the books. **This is not a graded class.**

**Please note:** A complete Language Arts program for students in the upper elementary grades consists of grammar, writing, literature/reading, vocabulary, spelling, and handwriting. This class covers ONLY the literature component of Language Arts. All other subjects must be covered at home using a separate curriculum (chosen by the parent).

### **204 – Children’s Literature**

Teacher: Mrs. Sharon Davis  
Email: sdavis.gca@redlionca.org  
Grades: 4<sup>th</sup>-5<sup>th</sup>  
Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks  
Req. Texts: Text/Readers will be determined by the reading levels of the students who enroll in the class and will be listed on the course syllabus.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

We will continue to encourage the love of reading through a variety of literature throughout the year. Students will complete their reading at home and answer a few comprehension questions. Our class time will be spent participating in activities based on plot, characters, and themes of the books. **This is not a graded class.**

**Please note:** A complete Language Arts program for students in the upper elementary grades consists of grammar, writing, literature/reading, vocabulary, spelling, and handwriting. This class covers ONLY the literature component of Language Arts. All other subjects must be covered at home using a separate curriculum (chosen by the parent).

### **206 - Writing Fundamentals**

Teacher: Mrs. Cathy Willhite  
Email: cwillhite.gca@redlionca.org  
Grades: 2<sup>nd</sup>-3<sup>rd</sup>  
Time: Period 3, 10:00-10:55, 55 minutes, 28 weeks  
Prerequisite: Students must be able to write words independently  
Req. Text: *Winning with Writing*, Level 1, Student Workbook, 2011 edition, by Tamela Davis, 2011 edition; available from jackrispublishing.com  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

Young writers will build the tools they need to become confident and creative writers and storytellers. They’ll explore different types of sentences, learn how to organize their ideas, come up with interesting details, and bring it all together around a clear main idea. In class, we’ll learn and practice new skills through fun, hands-on activities. At home, parents will help reinforce what we’re learning so students can keep growing as writers.

The teacher provides regular feedback on homework assignments to help students refine their writing abilities. However, this is not a graded class.

**Please note:** A complete Language Arts program for students in the upper elementary grades consists of grammar, writing, literature/reading, vocabulary, spelling, and handwriting. This class covers ONLY the writing component of Language Arts. All other subjects must be covered at home using a separate curriculum (chosen by the parent).

### **207 - Beginning Writing**

Teacher: Mrs. Vicki Moser  
Email: vmoser.gca@redlionca.org  
Grades: 4<sup>th</sup>-5<sup>th</sup>

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Time: Period 3, 11:00-11:55, 55 minutes, 28 weeks  
 Req. Text: *Adventures in Writing, Implementing the Structure and Style Method*, Student Book; First Edition; ISBN: 978-1-62341-403-0; available from IEW.com  
 Enrollment  
 Fee: \$35.00  
 Tuition: \$255.00

Students will embark on an exciting journey through a variety of adventurous topics, from Roman hoplites and tornadoes to Leif Eriksson and beyond, as they learn and practice the award-winning Structure and Style® writing method developed by the *Institute for Excellence in Writing (IEW)*. Through engaging lessons combined with IEW's unique approach, students will develop essential writing skills, including brainstorming, key word outlining, and crafting creative stories, essays, reports, and short research papers. Additionally, they will elevate their writing by incorporating IEW's stylistic techniques into all of their compositions.

The teacher provides regular feedback on homework assignments to help students refine their writing abilities. **However, this is not a graded class.**

\*\*\*Please note\*\*\* This class covers ONLY the writing component of Language Arts; separate curriculum for grammar, spelling, reading/literature, handwriting, and vocabulary must be completed at home under the direction of the parents.

## Overview of GCA's Middle School Language Arts Program:

A complete Language Arts program for middle school students consists of grammar, writing, literature/reading, vocabulary, spelling, and handwriting. **Note:** A student who takes one of GCA's **middle school writing classes (ID #208, 212, or 214) AND *Literature & Vocabulary (ID #213 & 215)*** will fulfill all language arts requirements *except* handwriting and spelling.

**Important Note about the Middle School Writing Classes:** GCA's middle school writing classes are designed to meet the unique needs of students, offering several approaches to teaching writing. Please read each description carefully to select the class that best fits the student's needs.

### 208 - IEW Writing & Grammar

Teacher: Mrs. Sarah Dooling  
 Email: [sdooling.gca@redlionca.org](mailto:sdooling.gca@redlionca.org)  
 Prereq: None. **Note:** *This class can be taken multiple times throughout middle school, allowing students to deepen their skills and gain significant benefits from extended practice with the IEW writing method.*  
 Grades: 6<sup>th</sup>-8<sup>th</sup> grade  
 Time: Thursday, Period 2, 10:00-10:55, 55 minutes, 28 weeks  
 Prerequisite: None  
 Req. Text: 1.) *Modern World History-Based Writing Lessons* (Second Edition, 2020) by Lori Verstegen, Student Book Only. (ISBN: **978-1-62341-331-6** from [www.iew.com](http://www.iew.com) - \$35.00).  
 2.) GrammarFlip online learning platform (free to families); students will need access to a computer or tablet to complete assigned grammar homework  
 Required  
 Supplies Two 2-pocket folders, notebook paper, and pencils



Students will need access to a computer or tablet at home to complete online grammar assignments.

Enrollment

Fee: \$35.00

Tuition: \$290.00

Concepts and events from modern world history -- from the invention of the printing press and to the 20th century -- will serve as the backdrop for students to learn and practice IEW's stylistic techniques and structural units in a very systematic fashion. Beginning with key word outlining, note-taking, and summarizing skills, students will learn how to organize and produce paragraphs, essays, reports, and stories. Additionally, stylistic techniques that are unique to IEW (strong verbs, quality adjectives, sentence openers, and more) are taught incrementally to gently move students from the basics into more sophisticated writing.

This class will also help students strengthen their understanding of grammar and punctuation usage through a combination of in-class instruction and review and online assignments completed at home using GrammarFlip's individualized learning platform. The instructor will provide details in the syllabus. **This class may be either graded or audited.**

**Please note:** This class covers only the writing and grammar components of language arts. Students must complete literature, vocabulary, handwriting, and spelling separately. Students who take **Literature & Vocabulary (#213 or 215)** need only a separate spelling and handwriting. All of these subjects may also be completed at home under parental supervision using a separate curriculum.

**212 – Writing and Grammar Level 1**

Teachers: Mrs. Jessica Geiger

Email: [jgeiger.gca@redlionca.org](mailto:jgeiger.gca@redlionca.org)

Grades: 6<sup>th</sup> - 7<sup>th</sup>

Time: Thursday, Period 2, 10:00-10:55, 55 minutes, 28 weeks

Prerequisite: None

Req. Text: *Essentials in Writing*, Level 6, (2016 edition); <https://essentialsinwriting.com/level-6/>

Note: Students should purchase the *print* version of this curriculum so they can bring their textbooks with them to class. ***Students will need access to the video component of this curriculum; it is included when the text is purchased new.***

Enrollment

Fee: \$35.00

Tuition: \$290.00

This class teaches and expands upon the fundamentals of grammar and learning tools to communicate effectively. Focusing on a systematic approach to writing using a step-by-step process, students will have the opportunity to build a foundation for writing through structured and creative writing assignments. The textbook for *Writing Level 6* is divided into two units. Unit One focuses on grammar and writing activities, teaching students to apply parts of speech and use them as an effective tool for communication. This unit will teach students to identify and correct common problems in writing and to practice paraphrasing and summarizing texts. Unit Two covers composition; students will focus on sentence structure, composing paragraphs, and writing various narratives. Students will complete a variety of writing assignments as they explore expository, descriptive, persuasive, and compare-and-contrast writing assignments. Students will end the year by completing a Research Paper. **This class may be either graded or audited.**

**Please note:** This class covers only the writing and grammar components of language arts. Students must complete literature, vocabulary, handwriting, and spelling separately. Students who take **Literature &**



**Vocabulary (#213 & 215)** need only a separate spelling and handwriting. All of these subjects may also be completed at home under parental supervision using a separate curriculum.

### **214 – Writing & Grammar Level 2**

Teacher: Mrs. Kim Taylor

Email: ktaylor.gca@redlionca.org

Grades: 8<sup>th</sup>

Time: Thursday, Period 2, 10:00-10:55, 55 minutes, 28 weeks

Prerequisite: None

Req. Text: 1) *Building Writing Skills: Essential Tips and Techniques* by The Critical Thinking Co.;  
SBN-13: 978-1-60144-963-4

2) *Editor in Chief: Level 2* by The Critical Thinking Co.; ISBN-10: 1-60144-766-3

Required

Supplies: Please bring a notebook and folder to class for in-class writing assignments, notes and handouts.

Enrollment

Fee: \$35.00

Tuition: \$290.00

This class teaches and expands upon the fundamentals of grammar and writing to communicate effectively. Students will have the opportunity to build a foundation for writing through structured and creative writing assignments. Students will complete a variety of writing assignments as they explore expository, descriptive, persuasive, and compare-and-contrast writing assignments. Our focus will be to prepare students for high school level writing by introducing and learning to finetune thesis statements, essay structure, outlining, and research. Students will complete a Research Paper. **This class may be either graded or audited.**

**Please note:** This class covers only the writing and grammar components of language arts. Students must complete literature, vocabulary, handwriting, and spelling separately. Students who take **Literature & Vocabulary (#213 & 215)** need only a separate spelling and handwriting. All of these subjects may also be completed at home under parental supervision using a separate curriculum.

**Important Note about Literature:** GCA's approach to literature could be described as "inoculation" rather than "isolation." As believers living in a sinful world, we desire to educate our covenant children using a classical, apologetics methodology (similar to the approach taken by *Sonlight Curriculum*). The books students read in **Children's Literature** (Class ID #204), **Literature & Vocabulary** (Class ID #213 & #215) and the high school **English classes** (Class ID #216-220) are chosen primarily for the quality of the writing: well-written plots, strong sentence structures, and well-defined themes. Most classic literature contains themes which spur readers to wrestle with deep issues like pride, power, courage, prejudice, and good vs. evil. These themes unfold through the thoughts and actions of the main characters. We do not choose books that glamorize evil or explicitly detail objectionable elements. Discussing these books in the classroom gives our teachers the opportunity to infuse a Christian worldview into the study of these themes and situations. Students will be faced with complex issues throughout life and need to be able to think Biblically about them.

### **213 -- Literature & Vocabulary 1**

Teacher: Mrs. Jessica Geiger

Email: jgeiger.gca@redlionca.org

Grades: 6<sup>th</sup>-7<sup>th</sup>

Time: Thursday, Period 3, 11:00-11:55, 55 minutes, 28 weeks  
Literature: Readers TBA  
Required  
Materials: A 3-ring binder, three dividers, a colored pen (for homework corrections)  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00

A collection of short stories and novel studies will be used to provide students with a basic understanding of literary elements. Students will learn to identify and analyze each author's use of figurative language, compare and contrast literary pieces, identify cause/effect, and analyze each author's use of characters, conflict, point of view, and tone within literature. Class time will focus on going deeper with each element through group activities and class discussion. Homework will include a weekly reading selection, comprehension guides, and occasional projects designed to illustrate the student's understanding of the literature. Vocabulary enrichment will be incorporated in class instruction as well as assigned homework. Students will engage in reading a minimum of one novel per semester. **This class can be either graded or audited.**

### **215 -- Literature & Vocabulary 2**

Teacher: Mrs. Kim Taylor  
Email: ktaylor.gca@redlionca.org  
Grades: 7<sup>th</sup>-8<sup>th</sup>  
Time: Thursday, Period 4, 11:00-11:55, 55 minutes, 28 weeks  
Books  
required: 1) *Reading Detective: BI for grades 7-8* by The Critical Thinking Company;  
ISBN-10: 1-60144-823-6  
2) A list of other required books and short stories will be posted by the end of May.  
Required  
Materials: A 3-ring binder with a pocket or folder for handouts  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00

A collection of short stories and novel studies will be used to provide students with a basic understanding of literary elements. We will focus on the foundational story elements from classics to modern interpretations. Students will learn to identify and analyze each author's use of figurative language, compare and contrast literary pieces, identify cause/effect, and analyze each author's use of characters, conflict, point of view, and tone within literature. Class time will focus on going deeper with each element through group activities and class discussion. Homework will include a weekly reading selection, comprehension guides, and occasional projects designed to illustrate each student's understanding of the literature. Vocabulary enrichment will be incorporated in class instruction as well as assigned homework. Students will engage in reading a minimum of one novel per semester. **This class can be either graded or audited.**

## **Overview of GCA's High School English Program:**

GCA's High School English classes provide students with an incremental progression of instruction in both writing skills and literary analysis, as each grade level focuses on a specific genre of classic literature: American (9th), World (10th), British (11th), and a combination of genres (12th). Each course fulfills GCA's requirements for a college-prep English credit for its specific grade level.

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**Important Note about Literature:** GCA’s approach to literature could be described as "inoculation" rather than "isolation." As believers in a sinful world, we desire to educate our covenant children using a classical, apologetics methodology (similar to the approach taken by Sonlight Curriculum). The books students read in Literature & Vocabulary (Class ID #213 & 215) and the high school English classes (Class ID #216-220) are chosen primarily for the quality of the writing: well-written plots, strong sentence structures, and well-defined themes. Most classic literature contains themes which spur readers to wrestle with deep issues (i.e. pride, power, courage, prejudice, and good vs. evil). These themes unfold through the thoughts and actions of the main characters. We do not choose books that glamorize evil or explicitly detail objectionable elements. Discussing these books in the classroom gives our teachers the opportunity to infuse a Christian worldview into the study of these themes and situations. Students will be faced with complex issues throughout life and need to be able to think Biblically about them.

**\*All high school English classes** will incorporate grammar instruction, vocabulary enrichment, and a research paper project. An optional Honors track will be offered and explained in the syllabus at each grade level.

### **216 – English 9: American Literature**

|                        |  |
|------------------------|--|
| Teacher:               | Mrs. Vicki Moser   |
| Email:                 | vmoser.gca@redlionca.org   |
| Grades:                | 9 <sup>th</sup>  |
| Time:                  | Thursday, Period 4, 11:50-1:00, 70 minutes, 32 weeks   |
| Prereq:                | None   |
| Req. Text:             | <i>Essentials in Writing</i> , Level 9, <b>SECOND EDITION</b> . <b>NOTE:</b> This edition is NOT compatible with the first edition. If a used copy is purchased, please make sure it is the correct edition. New copies can be purchased from <a href="https://essentialsinwriting.com/level-9/">https://essentialsinwriting.com/level-9/</a><br>Also, students should purchase the print version of this curriculum so they can bring their textbooks with them to class. Students will need access to the video component of this curriculum; it is included when the text is purchased new. |
| Literature Selections: | <i>Of Mice and Men</i> by John Steinbeck<br><i>Narrative of the Life of Frederick Douglass</i> by Frederick Douglass<br><i>The Giver</i> by Lois Lowry<br><i>The Great Gatsby</i> by F. Scott Fitzgerald<br>A poetry unit will be provided by the instructor   |
| Credit Value:          | 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  |
| Enrollment Fee:        | \$35.00  |
| Tuition:               | \$375.00   |

This class will incorporate all elements of a high school English credit: composition, literature, grammar, vocabulary, and oral presentation. Students will focus on developing the art of written communication through paragraphs, essays, and a short research paper. They will learn and practice the components of strong essay writing, deepen their research skills, improve their understanding of writing mechanics, and incorporate stylistic elements into their compositions. Writing instruction will combine the curriculum’s video lessons (which students will watch at home) with in-class review and practice. Assignments will explore research, argumentative, and narrative writing. Grammar review will also be incorporated into the class with weekly assignments.

In addition, students will receive an overview of American Literature through a collection of poetry and American classics. Literary terms and elements of fiction and poetry will be discussed throughout both semesters. This course will emphasize skills and strategies for independent reading, analyzing, and discussion of content and literary elements. Homework will include a weekly reading selection, comprehension guides, and occasional projects designed to illustrate the student's understanding of literature. Vocabulary will include literary terminology as well as general terminology. **Note:** This class fulfills RLCA at Glasgow's requirements for 9<sup>th</sup> grade CP English. Students can earn honors level credit by completing additional writing and reading assignments as detailed in the RLCA at Glasgow Handbook. All honors work is to be completed under the supervision of the parent and presented to the academic adviser. **This class may be either graded or audited.**

### **217 – English 10: World Literature**

Teachers: Miss Grace Feldmann  
 Email: [gfeldmann.gca@redlionca.org](mailto:gfeldmann.gca@redlionca.org)  
 Grade: 10<sup>th</sup>  
 Time: Thursday, Period 4, 11:50-1:00, 70 minutes, 32 weeks  
 Prerequisite: English 9 or equivalent  
 Req. Text: 1) *Write From the Heart: A Resource Guide to Engage Writers* by Veldorah Rice;  
<https://a.co/d/1mj3zyS>  
 2) *Write From The Heart Grammar Practice: A Companion Exercise Book* by Veldorah Rice;  
<https://a.co/d/i6xjXtG>  
 Literature  
 Selections: Students will read several books related to World literature. The reading list will be available soon.  
 Credit Value: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
 Enrollment  
 Fee: \$35.00  
 Tuition: \$375.00

This class will incorporate all elements of a high school English credit: composition, literature, grammar, vocabulary, and oral presentation. Students will develop the skills needed for college-level writing including persuasive, literary response, and compare/contrast essays and a research paper. Students will learn how to build strong paragraphs, develop an outline, craft a thesis statement, and support an argument. Students will also review and practice the technical aspects of writing (varied sentence structure, punctuation rules, pronoun usage, etc.) necessary to produce a polished composition. Writing instruction will combine the lesson for the week, in class instruction, and peer reviews. Grammar review will also be incorporated into the class with weekly assignments.

In addition, our focus on World literature is designed to inspire a deep love for classic literary works. For homework, students will read an assigned selection from the literature, answer study guide questions designed to deepen their understanding of the literature and hone higher-level thinking skills. Vocabulary enrichment will be incorporated into class instruction and homework. In class, students will discuss characters, plot, literary elements, and themes related to the literature.

**Note:** This class fulfills the 10th grade CP English requirements for students enrolled in RLCA at Glasgow. For students wishing to pursue Honors-level credit, a syllabus of additional, optional assignments will be provided to be completed independently. **This class may be either graded or audited.**

### **218 – English 11: British Literature**

Teacher: Mrs. Shareeda Tyaire  
Email: [styaire.gca@redlionca.org](mailto:styaire.gca@redlionca.org)  
Grade: 11<sup>th</sup>  
Time: Thursday, Period 4, 11:50-1:00, 70 minutes, 32 weeks  
Prerequisite: English 10 or equivalent  
Req. Text: *Essentials in Writing*, Level 11; purchase from <https://essentialsinwriting.com/level-11/>  
Note: Students should purchase the Print version of this curriculum so they can bring their textbooks with them to class. Students will need access to the video component of this curriculum; it is included when the text is purchased new.

#### Literature

Selections: Students will read several books related to British literature. The reading list will be available soon.

Credit Value: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment

Fee: \$35.00

Tuition: \$375.00

In this class will incorporate all elements of a high school English credit: composition, literature, grammar, vocabulary, and oral presentation. Students will develop the skills needed for college-level writing including persuasive, literary response, and compare/contrast essays and a research paper. Students will learn how to build strong paragraphs, develop an outline, craft a thesis statement, and support an argument. Students will also review and practice the technical aspects of writing (varied sentence structure, punctuation rules, pronoun usage, etc.) necessary to produce a polished composition. Writing instruction will combine the curriculum's video lessons (which students will watch at home) with in-class review and practice. Grammar review will also be incorporated into the class with weekly assignments.

In addition, our study of British literature will cultivate a deep love for classic literary works and introduce students to the inspiring lives of several heroes of the faith. For homework, students will read an assigned selection from the literature, answer study guide questions designed to deepen their understanding of the literature and hone higher-level thinking skills. Vocabulary enrichment will be incorporated into class instruction and homework. In class, students will discuss characters, plot, literary elements, and themes related to the literature.

**Note:** This class fulfills the 11<sup>th</sup> grade CP English requirements for students enrolled in *RLCA at Glasgow*. For students wishing to pursue Honors-level credit, a syllabus of additional, optional assignments will be provided to be completed independently. **This class may be either graded or audited.**

#### **220 – English 12: Literature Survey**

Teacher: Mrs. Kim Taylor  
Email: [ktaylor.gca@redlionca.org](mailto:ktaylor.gca@redlionca.org)  
Grades: 12<sup>th</sup>

Time: Thursday, Period 4, 11:50-1:00, 70 minutes, 32 weeks

Prereq: English 11 or equivalent

Req. Text: TBD

#### Literature

Selections: The reading list will be available by the end of June.

Credit: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment

Fee: \$35.00  
Tuition: \$375.00

This class will incorporate all elements of a high school English credit: composition, literature, grammar, vocabulary, and oral presentation. Students will focus on developing the art of written communication through paragraphs, essays, and a research paper. They will learn and practice the components of strong essay writing, deepen their research skills, improve their understanding of writing mechanics, and incorporate stylistic elements into their compositions.

Assignments will explore research, persuasive, narrative, and creative writing. Grammar review will also be incorporated into the class with weekly assignments. The literature component of the class introduces students to World Literature and Poetry. We will read a variety of short stories, novels, and poetry. Students will gain an understanding of literary and poetic language, symbolism, form, structure and contextual interpretation. Students will also be required to answer comprehension questions and write a small variety of poems and creative pieces in class and for homework. Students will be studying, interpreting and reciting/presenting throughout the year. The reading list will be supplied to all by the end of June. **NOTE: Late summer reading is required.**

**Note:** This class fulfills RLCA at Glasgow's requirements for 12th grade CP English. Students can earn honors level credit by completing additional writing and reading assignments as detailed in the RLCA at Glasgow Handbook. All honors work is to be completed under the supervision of the parent and presented to the academic adviser. **This class may be either graded or audited**

## Mathematics

### **402 - Adv. 6th-7<sup>th</sup> Grade Math**

Teacher: Mrs. Jessica Geiger  
Email: [jgeiger.gca@redlionca.org](mailto:jgeiger.gca@redlionca.org)  
Grades: Adv. 6<sup>th</sup>-7<sup>th</sup>  
Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Prereq: Successful completion of a 6<sup>th</sup> grade math curriculum or math placement test. ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to [Math Placement Testing](#) section for details.  
Text: *Saxon Math 76 Homeschool Student Text* (4<sup>th</sup> Edition); ISBN: 9781591413196. **Note:** Used copies of this curriculum are often available through [amazon.com](http://amazon.com), [ebay.com](http://ebay.com), or other used curriculum vendors. Be sure to purchase the correct edition.  
**Because homework answers must be checked at home by the parent, please also have ONE of the following options which provide the homework solutions:**  
\* *Saxon Math 76 Homeschool Solutions Manual* (4<sup>th</sup> Edition); ISBN:9781591413271  
--OR --  
\* *Saxon Teacher for Saxon 7/6, 4<sup>th</sup> Edition on CD-Rom*; ISBN 9781602773899 (this teaches the lessons and provides an explanation for all homework and test problems in the Saxon textbook)  
**Optional:** *4<sup>th</sup> Edition DIVE CD-Rom* (this covers the same concepts as the Saxon Teacher CD-rom but does NOT provide solutions to the homework problems in the textbook.)  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00



This course contains a series of daily lessons covering all areas of general math. Lessons are presented incrementally, building on prior knowledge and understanding. After a concept is introduced, it becomes a part of the student's daily work for the rest of the year. Students will have many opportunities to gain understanding and to achieve mastery. This cumulative, continual practice ensures that students will retain what they have learned.

By combining this curriculum with weekly classroom time, students will follow a syllabus and work through the course in a supportive, encouraging environment. At home, students will read each lesson in the book and/or watch the lesson on the accompanying Teacher/DIVE CD-Rom, work the assigned problems in the lessons, and grade the assignments. Students will come to class with assignments completed and graded. In class, we will review the previous week's lessons and assignments, work problems on the board, and preview the upcoming week's lessons. Tests will be distributed in class, completed at home by the student, and graded by the teacher. **This class may be either graded or audited.**

#### **406 – Pre-Algebra**

Teacher: Mrs. June Winchester  
Email: [jwinchester.gca@redlionca.org](mailto:jwinchester.gca@redlionca.org)  
Grades: Advanced 7<sup>th</sup> – 8<sup>th</sup>  
Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Prereq.: Successful completion of Grade 7 Math OR Placement Test. Note: ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to [Math Placement Testing](#) section for details.

#### **Required**

Materials: *Pre-Algebra (Teaching Textbooks)* by Greg and Shawn Sabouri; [www.teachingtextbooks.com](http://www.teachingtextbooks.com)  
**Note:** The latest version of Teaching Textbooks (Version 4.0) is completely digital and designed for use (both online and offline) with computers, phones, and tablets. If you prefer to use a traditional textbook, please purchase ALL of the following items:  
*Pre-Algebra A Teaching Textbook Version 2.0*  
*Pre-Algebra A Teaching Textbook Answer Key and Test Bank Version 2.0*  
*Pre-Algebra Lecture & Practice CDs Version 2.0, Solution CDs, and Test Solution CD*  
Curriculum available at [teachingtextbooks.com](http://teachingtextbooks.com) (Click the "Discs & Books" tab on the Home page)  
Enroll Fee: \$35.00  
Tuition: \$290.00

*Pre-Algebra A Teaching Textbook* is a curriculum for independent learners. By combining this curriculum with weekly classroom time, students will follow a syllabus and work through the course in a supportive, encouraging environment. At home, students will watch each assigned lecture (or read the lesson in the book), work the assigned problems in the lessons, grade the assignments, and watch the step-by-step solutions for any problems that were missed. Students will come to class with assignments completed, graded, and corrected. In class, we will take an open book quiz, review the previous week's lessons and assignments, work problems on the board, and preview the upcoming week's lessons. Tests will be distributed in class, completed at home by the student, and graded by the teacher. Please email the instructor with any questions. **This class may be either graded or audited.**

#### **407 – Integrated Math Essentials**

Teacher: Mr. Eric Schneider  
Email: [eschneider.gca@redlionca.org](mailto:eschneider.gca@redlionca.org)  
Grades: 8<sup>th</sup> – 12<sup>th</sup>

Time: Thursday, Period 1, 8:00-8:55, 55 minutes, 32 weeks  
 Prereq.: This class is perfect for students who want extra math practice before diving into Algebra 1 OR for those who want to take it alongside another high school math course.  
 Note: ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to [Math Placement Testing](#) section for details.  
 Credit Value: 1 credit/College Prep (high school only)  
 Required Materials: \* *Mastering Math Essentials, Book 2, 3rd Edition*, by Richard W. Fisher; ISBN: 978-0-9994433-8-5  
 \* *Mastering Math Essentials, Pre-Algebra Concepts, New 2nd Edition*, by Richard W. Fisher; ISBN-13: 978-0-9666211-9-8  
 Enroll Fee: \$35.00  
 Tuition: \$290.00

This class offers a comprehensive review of the fundamental mathematical concepts – integers, fractions, decimals, percents, probability, pre-algebra, etc. – which are essential for success in Algebra and beyond. It is intended for students who would benefit from extra math practice *before* diving into Algebra 1 AND for students taking another high school math course who wish to strengthen their math skills. At home, students will watch the online instructional videos that accompany each lesson and work the assigned problems in the lessons. In class, we will review the previous week’s lessons and assignments, work problems on the board, and preview the upcoming week’s lessons. Grades will be based on homework completion, in-class quizzes, and tests, which will be distributed in class, completed at home by the student, and graded by the teacher. Please email the instructor with any questions. **This class may be either graded or audited.**

#### **408 – Algebra 1**

Teacher: Mrs. Rachael Gill  
 Email: rgill.gca@redlionca.org  
 Grades: Advanced 8<sup>th</sup> – 10<sup>th</sup>  
 Time: Thursday, Period 3, 10:25-11:45, 80 minutes, 32 weeks  
 Prerequisite: Successful completion of Pre-Algebra OR Placement Test. **Note:** ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to [Math Placement Testing](#) section for details.  
 Req. Materials: *Algebra I (Teaching Textbooks)* by Greg and Shawn Sabouri; [www.teachingtextbooks.com](http://www.teachingtextbooks.com)  
**Note:** The latest version of Teaching Textbooks (Version 4.0) is completely digital and designed for use (both online and offline) with computers, phones, and tablets. If you prefer to use a traditional textbook, please purchase ALL of the following items:  
*Algebra I A Teaching Textbook Version 2.0*  
*Algebra I A Teaching Textbook Answer Key and Test Bank Version 2.0*  
*Algebra I Lecture & Practice CDs Version 2.0, Solution CDs, and Test Solution CD*  
 Curriculum available at [teachingtextbooks.com](http://teachingtextbooks.com) (Click the “Discs & Books” tab on the Home page)  
 Credit Value: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus.  
 Enrollment Fee: \$35.00  
 Tuition: \$375.00



*Algebra I A Teaching Textbook* is a curriculum for independent learners. By combining this curriculum with weekly classroom time, students will follow a syllabus and work through the course in a supportive, encouraging environment. At home, students will watch each assigned lecture (or read the lesson in the book), work the assigned problems in the lessons, grade the assignments, and watch the step-by-step solutions for any problems that were missed. Students will come to class with assignments completed with all steps shown, graded, and corrected. In class, we will review the previous week's lessons and assignments, work problems on the board, and preview the upcoming week's lessons. Tests will be distributed in class, completed at home by the student, and graded by the teacher. Please email the instructor with any questions. **This class may be either graded or audited.**

#### **410 – Geometry**

|                 |   |
|-----------------|---|
| Teacher:        | Mr. Eric Schneider  |
| Email:          | eschneider.gca@redlionca.org  |
| Grades:         | 9th – 11th  |
| Time:           | Thursday, Period 3, 10:25-11:45, 80 minutes, 32 weeks   |
| Prerequisite:   | Successful completion of Algebra 1 OR Placement Test. ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to <a href="#">Math Placement Testing</a> section for details.   |
| Req. Materials: | <p><i>Geometry (Teaching Textbooks)</i> by Greg and Shawn Sabouri;<br/> <a href="http://www.teachingtextbooks.com">www.teachingtextbooks.com</a></p> <p><b>Note:</b> The latest version of Teaching Textbooks (Version 4.0) is completely digital and designed for use (both online and offline) with computers, phones, and tablets. If you prefer to use a traditional textbook, please purchase ALL of the following items:<br/> <i>Geometry A Teaching Textbook Version 2.0</i><br/> <i>Geometry A Teaching Textbook Answer Key and Test Bank Version 2.0</i><br/> <i>Geometry Lecture &amp; Practice CDs Version 2.0, Solution CDs, and Test Solution CD</i><br/> Curriculum available at <a href="http://teachingtextbooks.com">teachingtextbooks.com</a> (Click the “Discs &amp; Books” tab on the Home page)<br/> TI-83/84 calculator</p> |
| Credit Value:   | 1 credit/an optional Honors track will be offered and explained in the syllabus   |
| Enrollment      |   |
| Fee:            | \$35.00   |
| Tuition:        | \$375.00  |

*Geometry Teaching Textbook* is a curriculum for independent learners. By combining this curriculum with weekly classroom time, students will follow a syllabus and work through the course in a supportive, encouraging environment. At home, students will watch each assigned lecture (or read the lesson in the book), work the assigned problems in the lessons, grade the assignments, and watch the step-by-step solutions for any problems that were missed. Students will come to class with assignments completed, graded, and corrected. In class, we will review the previous week's lessons and assignments, work problems on the board, and preview the upcoming week's lessons (if time allows). Tests will be distributed in class, completed at home by the student, and graded by the teacher. The Table of Contents is available at [teachingtextbooks.com](http://teachingtextbooks.com). Please email the instructor with any questions. **This class may be either graded or audited.**

Note: A calculator like the TI30-Xa will suffice for this Geometry class. Students will need a TI-83 or higher graphing calculator if they plan to take Algebra 2, Pre-Calculus, or Calculus. Refurbished graphing calculators are usually available for a discounted price at [math4sale.com](http://math4sale.com)

#### **412 – Algebra 2**

Teacher: Mrs. June Winchester  
 Email: [jwinchester.gca@redlionca.org](mailto:jwinchester.gca@redlionca.org)  
 Grades: 9<sup>th</sup> – 12<sup>th</sup>  
 Time: Thursday, Period 3, 10:25-11:45, 80 minutes, 32 weeks  
 Prerequisite: Successful completion of Algebra 1 OR Placement testing. ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to [Math Placement Testing](#) section for details.  
 Req. Materials: *Algebra 2 (Teaching Textbooks)* by Greg and Shawn Sabouri; [www.teachingtextbooks.com](http://www.teachingtextbooks.com)  
**Note:** The latest version of Teaching Textbooks (Version 4.0) is completely digital and designed for use (both online and offline) with computers, phones, and tablets. If you prefer to use a traditional textbook, please purchase ALL of the following items:  
*Algebra 2 A Teaching Textbook Version 2.0*  
*Algebra 2 A Teaching Textbook Answer Key and Test Bank Version 2.0*  
*Algebra 2 Lecture & Practice CDs Version 2.0, Solution CDs, and Test Solution CD*  
 Curriculum available at [teachingtextbooks.com](http://teachingtextbooks.com) (Click the “Discs & Books” tab on the Home page)  
**TI-83 Plus calculator (optional)**  
 Credit Value: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus.  
 Enrollment  
 Fee: \$35.00  
 Tuition: \$375.00

*Algebra 2 A Teaching Textbook* is a curriculum for independent learners. By combining this curriculum with weekly classroom time, students will follow a syllabus and work through the course in a supportive, encouraging environment. At home, students will watch each assigned lecture (or read the lesson in the book), work the assigned problems in the lessons, grade the assignments, and watch the step-by-step solutions for any problems that were missed. Students will come to class with assignments completed, graded, and corrected. In class, we will complete a brief weekly open book homework quiz, review the previous week’s lessons and assignments, work problems on the board, and preview the upcoming week’s lessons. Tests will be distributed in class, completed at home by the student, and graded by the teacher. The Table of Contents is available at [teachingtextbooks.com](http://teachingtextbooks.com). Please email the instructor with any questions. **This class may be either graded or audited.**

#### **414 – Pre-Calculus**

Teacher: Mr. Chris Carey  
 Email: [ccarey.gca@redlionca.org](mailto:ccarey.gca@redlionca.org)  
 Grades: 11<sup>th</sup> – 12<sup>th</sup>  
 Time: Thursday, Period 1, 8:00-8:55, 55 minutes, 32 weeks.  
 Prerequisite: Successful completion of Algebra 2 OR Placement Test. ALL students who have not previously taken a math class at GCA must take math placement testing. Refer to [Math Placement Testing](#) section for details.  
 Req.  
 Materials: *Pre-calculus (Teaching Textbooks)* by Greg and Shawn Sabouri; [www.teachingtextbooks.com](http://www.teachingtextbooks.com)  
**Note:** The latest version of Teaching Textbooks (Version 4.0) is completely digital and designed for use (both online and offline) with computers, phones, and tablets. If you prefer to use a traditional textbook, please purchase ALL of the following items:

*Pre-calculus A Teaching Textbook Version 2.0*  
*Pre-calculus A Teaching Textbook Answer Key and Test Bank Version 2.0*  
*Pre-calculus Lecture & Practice CDs Version 2.0, Solution CDs, and Test Solution CD*  
Curriculum available at [teachingtextbooks.com](http://teachingtextbooks.com) (Click the “Discs & Books” tab on the Home page)

Credit Value: 1 credit/Honors

Enrollment

Fee: \$35.00

Tuition: \$305.00

*Pre-Calculus Teaching Textbook* is a curriculum for independent learners. By combining this curriculum with weekly classroom time, students will follow a syllabus and work through the course in a supportive, encouraging environment. At home, students will watch each assigned lecture (or read the lesson in the book), work the assigned problems in the lessons, grade the assignments, and watch the step-by-step solutions for any problems that were missed. Students will come to class with assignments completed, graded, and corrected. In class, we will complete a brief quiz, review the previous week’s lessons and assignments, work problems on the board, and preview the upcoming week’s lessons. Tests will be distributed in class, completed at home by the student, and graded by the teacher. The Table of Contents is available at [teachingtextbooks.com](http://teachingtextbooks.com). Please email the instructor with any questions. **This class may be either graded or audited.**

#### **418 – Consumer Math/Financial Literacy**

Teacher: Mrs. Wanda Pollock

Email: [wpollock.gca@redlionca.org](mailto:wpollock.gca@redlionca.org)

Grades: 9<sup>th</sup> - 12<sup>th</sup>

Time: Thursday, Period 3, 10:25-11:20, 55 minutes, 32 weeks

Req. Text: *Financial Literacy From a Christian Perspective* (revised edition 2020) by Sara Hibbard Hayes; available as an e-book through [7sistershomeschool.com](http://7sistershomeschool.com).

Prerequisite: None (No placement test is needed for this class)

Credit Level: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus

Enrollment

Fee: \$35.00

Tuition: \$305.00

The teenage years can be difficult, and money matters can seem insignificant, but good money management is important for students to learn financial independence as they get older. It’s important that teenagers recognize the value of money and understand that it’s not an unlimited resource.

In this course, students will learn the basics of money management. This knowledge will lay a foundation for building strong money habits early to help students avoid making the money mistakes that can lead to lifelong money struggles. We will learn the basics of consumer math, but more importantly, we will learn concepts that will help guide and shape a brighter future for our students as they start to make more and more financial decisions. **This class may be either graded or audited.**

Here’s a sampling of the concepts students will learn:

- What is money, really?
- Financial goals and strategies (including budgeting and planning for the future)

- What does the Bible say about finances (i.e. practical guidelines gleaned from what Scripture actually says about saving, investing, and credit)
- How to navigate the many kinds of financial institutions and insurance options
- How career choices impact finances
- The kinds of taxes they will face as adults
- How to monitor spending, create realistic budgets, and balance accounts
- Examine the cost-benefit for several colleges

## Math Placement Testing

Students wishing to register for a middle school or high school math class may be required to take a placement test to confirm readiness. All **NEW** students wishing to take a math class **MUST** take the test for the math class for which they register. In addition, **current, returning** students who have not previously taken math at GCA will be required to take a placement test.

Returning students: Please send an email ([gca@redlionca.org](mailto:gca@redlionca.org)) to request a placement test, specifying the math class the student wishes to take (i.e. Algebra, Math 402).

New students: Math Placement Testing will be discussed during the New Family Interview. If one is needed, students will take the placement test at home following the procedures below.

Procedures: The placement test will be emailed to the parent to proctor at home. Tests must be scanned and emailed to a GCA administrator, who will grade the test, notify the parent(s) of the results, and make a recommendation regarding how to proceed. ***Students who do not demonstrate an adequate level of mastery on the placement test may be required to register for a different math class.***

## Music

### Music: K-5<sup>th</sup>

#### 700 - Music

Teacher: Mrs. Beth Sowers  
 Email: [bsowers.gca@redlionca.org](mailto:bsowers.gca@redlionca.org)  
 Grades: K-2<sup>nd</sup> (Please review the [kindergarten readiness guidelines](#) before enrolling)  
 Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
 Enrollment  
 Fee: \$35.00  
 Tuition: \$255.00

This class will be an interactive experience, not a lecture, where students experience music. God's creation is evident in the many sounds and rhythms of nature that have inspired man to develop many musical forms and instruments. Music has always been a part of worship as described in the Bible from Moses, to David and the

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psalms, to Mary's song, and the singing of psalms, hymns, and spiritual songs by the early church (Col.3:16). Even though many of the past and present composers are not Christians, we can still see God's creative hand in their music. The goal of this class is to help your children enjoy the wonderful gift that God has given us in music.

Children will be taught the beginning elements of music and will expound on them at each grade level. Rhythm, Form, Texture, Tempo, Dynamics and Note Recognition and values will be taught through percussion instruments, chants (Poems), movement, music games, listening and singing. Students will also learn different genres of music such as Folk Songs, Christian Songs, Partner Songs, and will be encouraged to move to them in dance and choreography. Some music history will be taught, emphasizing listening and identifying selected works of specific composers. **This is not a graded class.**

#### **704 - Music**

Teacher: Mrs. Sheri Wright  
Email: [swright.gca@redlionca.org](mailto:swright.gca@redlionca.org)  
Grades: 3<sup>rd</sup> – 5<sup>th</sup>  
Time: Thursday, Period 2, 10:00-10:55, 55 minutes, 28 weeks  
Required  
Item: None  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This class will be an interactive experience, not a lecture, where students experience music. God's creation is evident in the many sounds and rhythms of nature that have inspired man to develop many musical forms and instruments. The goal of this class is to help your children enjoy the wonderful gift that God has given us in music.

Children will be taught the beginning elements of music. Rhythm, Form, Texture, Tempo, Dynamics and Note Recognition and Values will be taught through instruments, chants (Poems), movement, music games, listening, and singing. Students will also learn different genres of music such as Folk Songs, Christian Songs, and current secular age appropriate selections. **This is not a graded class.**

## **Physical Education & Dance**

#### **512 - Ballet**

Teacher: Miss Christine Brusetti  
Email: [cbrusetti.gca@redlionca.org](mailto:cbrusetti.gca@redlionca.org)  
Grades: 1<sup>st</sup>-5<sup>th</sup>  
Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Prerequisite: None  
Req. Attire: Black leotard or black shirt, pink leather ballet slippers with elastic strap, pink tights  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This class is a continued study of classical ballet technique and builds on the Ballet I class. Combining patterns of foundational ballet steps, continued improvement in flexibility and strength, and the introduction of

intermediate ballet steps and skills is the goal of this class. French terminology for positions, steps and direction of movement will continue to be used. Warming up at the ballet barre, then moving to the center for the remainder of the class, we will be working on pirouettes (enhancing balance), grand allegro (jumps and traveling steps using strength and endurance) and grand adagio (the slower, fluid and graceful steps which demonstrate muscle control). Class work will be set to various classical musical selections with a focus on identifying and maintaining rhythms while dancing. **This is not a graded class.**

### **502 - Physical Education**

Teachers: Mrs. Debbie Briers  
Emails: dbriers.gca@redlionca.org  
Grades: 3<sup>rd</sup>-5<sup>th</sup>  
Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 28 weeks  
Prerequisite: None  
Req. Attire: sneakers, clothing that allows free physical movement. **Note:** Girls will not be able to participate in P.E. activities if wearing a dress or skirt, unless they are wearing shorts underneath.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

“Childhood’s games are a sweetest memory. It’s just not a game but full of happiness. When I think about these games, then I remember my childhood.” -Radhika Garg

In this active class, students will participate in physical and problem-solving games and activities that develop locomotor, manipulative, stability, and gross motor skills while developing confidence, teamwork, strategic thinking, and sportsmanship.

Relay races, running and PE games, memory games, and the like will provide the means by which students will engage the body and brain, work collaboratively with classmates, engage in friendly competition, get exercise, and have fun.

In addition to the physical component, emphasis will be placed on fostering camaraderie, belonging, and social connection. **This is not a graded class.**

### **504 - Physical Education**

Teachers: Mrs. Jessica Geiger  
Email: jgeiger.gca@redlionca.org  
Grades: 6<sup>th</sup>-8<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks  
Prerequisite: None  
Req. Attire: sneakers, clothing that allows free physical movement. **Note:** Girls will not be able to participate in P.E. activities if wearing a dress or skirt, unless they are wearing shorts underneath.  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00

Students will be exposed to a blend of physical fitness with sports awareness to cultivate a well-rounded approach to health and athleticism. Physical Education is designed to expose students to a variety of skills through physical activities, sports, and fitness exercises. The goal is to provide a fun, active program where students not only learn the technical skills of a sport or activity, but also important values such as teamwork,

cooperation, and sportsmanship. The activities and sports are specifically tailored to meet the needs and abilities of the students in this age group.

## SAT Prep

### **424 – SAT Preparation**

Teachers: Mrs. Rachael Gill  
Email: [rgill.gca@redlionca.org](mailto:rgill.gca@redlionca.org)  
Grades: 10<sup>th</sup>-12<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 32 weeks  
Req. Text: *The Official Digital SAT Study Guide* published by The College Board; ISBN: 1457316706  
Credit Level: 1 credit/College Prep. **Note:** Students reporting to the *RLCA at Glasgow* diploma program can use this class to earn honors credit in the math and/or English class taken the same year. See DP Handbook for details.

Enrollment

Fee: \$35.00  
Tuition: \$305.00

A solid score on the SAT, PSAT, or ACT can give homeschooled students the added boost they need to get into their preferred colleges. Students of all grade levels will benefit from the strategies and test-taking principles taught in this course. Although most students don't take the SAT/ACT until their junior year, early preparation helps solidify their test-taking skills for all subject areas.

To help prepare students, this class will review all concepts tested on the SAT and learn test-taking strategies which they can apply to the SAT, PSAT, ACT, and other college-level tests. Students will gain familiarity with the format of the new digital exam as well as explore the tricks and tools available in the new format. By understanding their strengths and weaknesses, students can target their preparation more effectively to maximize their potential in all areas. **This class may be graded or audited** (grades will be based solely on homework completion and class participation).

**(Please note:** Students must register for the official SAT through [www.collegeboard.org](http://www.collegeboard.org). Parents are responsible for registering students on time to take all SAT, PSAT, ACT, and other college-level tests. This class will NOT administer the actual test needed for college admission or advise students as to when they should register/take assessments.)

## Science

### **102 – General Science**

Teacher: Mrs. Melissa Walls  
Email: [mwalls.gca@redlionca.org](mailto:mwalls.gca@redlionca.org)  
Grades: K-1<sup>st</sup> (Please review the [kindergarten readiness guidelines](#) before enrolling)  
Time: Thursday, Period 3, 11:00-11:55 a.m., 55 minutes, 28 weeks  
Req. Text: No required text  
Req. Supplies: The teacher will provide a list of required supplies in the syllabus

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#### Enrollment

Fee: \$35.00  
Tuition: \$255.00

(see description under ID #103-Science)

#### **103 – General Science**

Teacher: Mrs. Melissa Walls  
Email: mwalls.gca@redlionca.org  
Grades: 1<sup>st</sup>– 2<sup>nd</sup>  
Time: Thursday, Period 4, 12:30-1:25 p.m., 55 minutes, 28 weeks  
Req. Text: No required text  
Req. Supplies: The teacher will provide a list of required supplies in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

Through instruction, observation, and hands-on activities, students will explore a variety of science topics. Often a book will be read to introduce the topic, followed by experiments or learning activities to enhance students' understanding. Areas of study will vary week by week, and topics are rotated on a three-year schedule. We really just want to have fun discovering more about the world God created! **This is not a graded class.**

#### **106 – Science: Astronomy**

Teacher: Mrs. Margie Cavender  
Email: mcavender.gca@redlionca.org  
Grades: 3<sup>rd</sup>– 5<sup>th</sup>  
Time: Thursday, Period 2, 10:00-10:55, 55 minutes, 28 weeks  
Req. Text: *Apologia Exploring Creation with Astronomy*, Student Textbook, Second Edition, by Jeannie Fulbright. **ISBN: 1940110580**  
**Note:** Only ONE student textbook needs to be purchased per family.  
Req. Supplies: 3-ring binder (1.5 inch), crayons/markers or colored pencils, glue sticks (at least 3), and sharpened pencils  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

(See description for #110 – Science. Note: This section is not graded.)

#### **107 – Science: Astronomy**

Teacher: Mrs. Margie Cavender  
Email: mcavender.gca@redlionca.org  
Grades: 3<sup>rd</sup>– 5<sup>th</sup>  
Time: Thursday, Period 3, 11:00-11:55, 55 minutes, 28 weeks  
Req. Text: *Apologia Exploring Creation with Astronomy*, Student Textbook, Second Edition, by Jeannie Fulbright. **ISBN: 1940110580**  
**Note:** Only ONE student textbook needs to be purchased per family.



Req. Supplies: 3-ring binder (1.5 inch), crayons/markers or colored pencils, glue sticks (at least 3), and sharpened pencils

Enrollment

Fee: \$35.00

Tuition: \$255.00

**(See description for #110 – Science. Note: This section is not graded.)**

### **110 – Science: Astronomy**

Teacher: Mrs. Margie Cavender

Email: mcavender.gca@redlionca.org

Grades 6<sup>th</sup>-7<sup>th</sup>

Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks

Req. Text: *Apologia Exploring Creation with Astronomy*, Student Textbook, Second Edition, by Jeannie Fulbright. **ISBN: 1940110580**

**Note:** Only ONE student textbook needs to be purchased per family.

Req. Supplies: Composition ('marble') notebook

Enrollment

Fee: \$35.00

Tuition: \$290.00

Students will reflect on the glory of God our creator as they study scientific principles. Class time will focus on reviewing concepts, conducting experiments, and participating in activities which reinforce the weekly reading assignments. *Exploring Creation with Astronomy* is part of the award-winning Young Explorer Series.

*Christianbook.com* offers this description of the curriculum: "Explore the vastness of the universe with *Exploring Creation with Astronomy*, from Apologia. Study the basics of the field of astronomy, the sun, moon, planets, asteroids & meteors, the Kuiper Belt and Dwarf Planets, galaxies, and more through conversational lessons written directly to students. This Charlotte-Mason inspired guide to astronomy will keep kids interested and engaged for each lesson!" **The 6th-7th grade level of this class may be graded (including tests) or audited.** Grades will be based on class participation, homework, special projects, and tests.

### **113- STEM**

Teacher : Mrs. Wanda Pollock

Email: wpollock.gca@redlionca.org

Grades: 6<sup>th</sup> – 8<sup>th</sup>

Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks

Req. Text: No textbook is needed, but a dedicated spot in your child's 3-ring binder and pencils will be required. There will be a small amount of preparation for class each week. **This class can count as a science credit or can be a great addition to other science courses.**

Enrollment

Fee: \$35.00

Tuition: \$290.00

This middle school STEM course is designed to educate students in four specific disciplines — science, technology, engineering, and mathematics. Rather than teach the four disciplines as separate subjects, STEM seeks to integrate them into cohesive learning situations based on real-world problems. Our lessons or experiments will be based around finding solutions to real-world problems and will emphasize project-based

learning. We will work as groups in a solution-minded, fun, competitive atmosphere. A race to a working solution is the goal of this hands-on STEM class. We will discuss the “whys” and “hows” of each problem and its solution. The team format of this class will also give opportunities to develop key character traits to help children gain real-world social skills alongside STEM applications. These key traits are trust, respect, independent thought, collaboration, and kindness.

This is a great class for girls as well as boys. Girls bring a unique way of thinking through problems and solutions.

No textbook is needed, but a dedicated spot in your child’s 3-ring binder and pencils will be required. There will be a small amount of preparation for class each week and a weekly quiz that will be graded. This class can count as a science credit or can be a great supplement to other science courses. **This class may be graded or audited.**

### **Goals:**

- Focus on real-world issues and problems
- Solutions guided by the engineer design process
- Immerse students in hands-on inquiry and open-ended exploration
- Involve students in productive teamwork
- Apply math and science content students are learning
- Allow for multiple right answers and failure as a necessary part of learning

### **112 - General Science**

Teacher: Mrs. Kary Littleton  
Email: [klittleton.gca@redlionca.org](mailto:klittleton.gca@redlionca.org)  
Grades: Adv. 7<sup>th</sup> – 8<sup>th</sup> (Refer to [Recommended Math and Science Tracks](#) for guidance)  
Time: Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks  
Req. Texts: *Exploring Creation with General Science* (Apologia), 3rd Edition Textbook\*;  
ISBN-13: 978-1-946506-57-3  
\*Please note: The 3rd edition is NOT compatible with the old 2nd edition.

Enrollment  
Fee: \$35.00  
Tuition: \$290.00

This course is designed to be a student’s first systematic introduction to the sciences. The course covers a wide variety of topics, including the history of science, the scientific method, designing experiments, simple machines, archaeology, geology, paleontology, biology, and human anatomy and physiology. At-home work will consist of text readings, vocabulary, comprehension (On Your Own) questions, and tests. Classwork will consist of material review, demonstrations, experiments and activities, and quizzes. Students will be graded on homework, class participation, quizzes, tests, and experiment worksheets (in-class labs). **This class may be either graded or audited.**

### **114 - Physical Science with Lab**

Teacher: Mrs. Alice Feldmann

Email: afeldmann.gca@redlionca.org  
Grades: 8<sup>th</sup> – 9<sup>th</sup>  
Time: Thursday, Period 2, 9:00-10:20, 80 minutes, 32 weeks  
Prerequisite: Pre-Algebra (Refer to [Recommended Math and Science Tracks](#) for guidance)  
Required  
Text: *Exploring Creation with Physical Science Text* (4<sup>th</sup> Edition); ISBN-13: 978-1940110141;  
<https://www.apologia.com/shop/physical-science-textbook/>  
\*\*\*Note: This is a completely new book published in 2024 - used copies from previous GCA classes are no longer compatible\*\*\*  
Req. Sup: Binder (may be shared with other subjects) and calculator recommended  
Credit Level: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$375.00

As described on *Apologia's* website: "*Exploring Creation with Physical Science*, 4<sup>th</sup> Edition teaches an introduction to properties of matter, atomic structure, the periodic table, chemical bonds, reactions, motion, forces, energy, waves, sound, light, electricity, magnetism, Earth's structure, weathering, atmosphere, chemistry and physics in the life sciences." In class we will have weekly reviews, discussions, and labs to support what is being read throughout the week. A basic knowledge of algebraic principles is needed. **This class may be either graded or audited.**

### **116 – Biology with Lab**

Teacher: Mrs. Nicole Hush  
Email: nhush.gca@redlionca.org  
Grades: 9<sup>th</sup> - 10<sup>th</sup> (Refer to [Recommended Math and Science Tracks](#) for guidance)  
Time: Thursday, Period 2, 9:00-10:20, 80 minutes, 32 weeks  
Req. Texts: *Exploring Creation with Biology Text* (2<sup>nd</sup> ed), Wile and Durnell  
*Exploring Creation with Biology*, 2<sup>nd</sup> Edition Tests/Solutions  
**Please note:** The 2<sup>nd</sup> edition is NOT compatible with the new 3<sup>rd</sup> edition. Used copies can usually be found on amazon.com and ebay.com. If you are having trouble finding the 2<sup>nd</sup> edition, please contact the teacher.  
Credit Level: 1 credit; an optional Honors track will be offered and explained in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$375.00

High School Biology continues to build upon the foundation of scientific principles that have been introduced at lower levels, while providing newer and more complex information. The amazing creation that God has provided is explored at the CP level by utilizing the required text. An introductory unit on Human Anatomy and Physiology will also be studied (Curriculum and lab supplies will be provided). The required amount of lab hours will be fulfilled, and specimen dissection is also included. **This class may be either graded or audited.**

*I will meditate on the glorious splendor of Your majesty, and on Your wondrous works. Psalm 145:5*

### **118 - Chemistry with Lab**

Teacher: Mr. Eric Schneider  
Email: eschneider.gca@redlionca.org  
Grades: 10<sup>th</sup> -12<sup>th</sup>

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Time: Thursday, Period 2, 9:00-10:20, 80 minutes, 32 weeks  
Prerequisite: Algebra I (Refer to [Recommended Math and Science Tracks](#) for guidance)  
Req. Texts: 1) *Exploring Creation with Chemistry* Student Text (3<sup>rd</sup> Edition): ISBN: 1940110254;  
**Note:** Students who already own the **2<sup>nd</sup> edition** may continue to use it and do not need to purchase the newer 3<sup>rd</sup> edition.  
2) OPTIONAL: *Exploring Creation with Chemistry Tests/Solutions* (3<sup>rd</sup> or 2<sup>nd</sup> Edition)  
Req.  
Supplies: **Students will need a calculator as they may not use their phones in class.**  
Credit Level: 1 credit; an optional Honors track will be offered and explained in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$375.00

This class is designed to be a first-year high school chemistry course and gives the student a rigorous foundation in chemistry to prepare him or her for a college-level course. **Students should be proficient in algebra prior to taking this course.** Class time will be spent reviewing concepts learned in the book and completing experiments. The classroom lab component will fulfill the necessary laboratory instruction hours. The course covers the following concepts: significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium. Students who take and understand this course will be very well-prepared for a university chemistry course. **This class may be either graded or audited.**

### **122 – Honors Physics with Lab**

Teacher: Mr. David Colasante, M.D.  
Email: dcolasante.gca@redlionca.org  
Grades: Adv. 11<sup>th</sup> – 12<sup>th</sup>  
Time: Period 2, 9:00-10:20, 80 minutes, 32 weeks  
Prerequisite: Geometry and Algebra 2 are required. It is also recommended that student be taking Pre-Calculus OR Trigonometry simultaneously with Physics. (Refer to [Recommended Math and Science Tracks](#) for guidance)  
Req. Text: *Exploring Creation with Physics (2nd Edition)* by Jay Wile, Apologia Press. **(ISBN 9781932012422)**  
*Exploring Creation with Physics (2nd Edition), Solutions & Test Book* by Jay Wile, Apologia Press. **(ISBN 9781932012439)**. Used texts are recommended and can be purchased easily through Amazon.com. Books may be ordered through [www.christianbooks.com](http://www.christianbooks.com) or by calling 1-800-Christian. All Apologia books are offered at a 30% discount.  
Credit Level: 1 credit/Honors  
Enrollment  
Fee: \$35.00  
Tuition: \$375.00

Honors Physics is a rigorous and thorough upper-level high school course. Enrolling students should have completed geometry and algebra 2; pre-calculus can be taken simultaneously with Physics. Class time will be spent reviewing concepts learned in the book and completing experiments. The classroom lab component will fulfill the necessary laboratory instruction hours. This course will utilize applied mathematics and investigative labs to explore motion in one and two dimensions, Newton's Laws, circular motion, gravity, work and energy, momentum, periodic motion, waves, geometric optics, Coulomb's Law, electrodynamics, and magnetism. **This class may be either graded or audited.**

### **123 – Marine Biology with Lab**

Teacher: Mrs. Nicole Hush

Email: [nhush.gca@redlionca.org](mailto:nhush.gca@redlionca.org)

Grades: 11<sup>th</sup> - 12<sup>th</sup>

Time: Thursday, Period 3, 10:25-11:45, 80 minutes, 32 weeks

Prerequisite: Biology. Chemistry is recommended but not required. (Refer to [Recommended Math and Science Tracks](#) for guidance)

Req. Texts: *Exploring Creation with Marine Biology Student Textbook* 2<sup>nd</sup> Edition, Wile and Durnell; ISBN-10: 940110-95-0  
*Exploring Creation with Marine Biology Tests/Solutions*, 2<sup>nd</sup> Edition; ISBN-10: 1940110963  
*Exploring Creation with Marine Biology Student Notebook*, 2<sup>nd</sup> Edition; ISBN-10: 194011098X  
available from [amazon.com](http://amazon.com) and [www.christianbooks.com](http://www.christianbooks.com)

Credit Level: 1 credit; an optional Honors track will be offered and explained in the syllabus

Enrollment

Fee: \$35.00

Tuition: \$375.00

This Marine Biology course is rigorous and thorough. We recommend it as an upper-level high school course as it requires knowledge of general biology and assumes that students have previously participated in biological lab activities such as experiments, dissections, and microscopy.

This course will focus on the study of marine ecology, a variety of marine animals, estuary communities, coral reefs, and the deep ocean. The creator-God designed the earth's astonishing ecosystem for His glory and the needs of His creatures, and it is a crucially important science for Christians in our day to understand accurately. Additionally, this course will have a STEM aspect that will be incorporated throughout the year. The science and technology inspired by God's creation will be explored. **This class may be either graded or audited.**

“In his hand is the life of every creature and the breath of all mankind.” Job 12:10

## **Social Studies**

### **302 - Geography**

Teacher: Mrs. Cathy Willhite

Email: [cwillhite.gca@redlionca.org](mailto:cwillhite.gca@redlionca.org)

Grades: K-1<sup>st</sup> (Please review the [kindergarten readiness guidelines](#) before enrolling)

Time : Thursday, Period 4, 12:30-1:25, 55 minutes, 28 weeks

Req. Supplies: Sharpened pencils, colored pencils, scissors, and glue stick

Req. Text: No required text.

Enrollment

Fee: \$35.00

Tuition: \$255.00

(see course description for ID #303-Geography)

### **303 - Geography**

Teacher: Mrs. Cathy Willhite

Email: [cwillhite.gca@redlionca.org](mailto:cwillhite.gca@redlionca.org)

Grades: 1<sup>st</sup> -2<sup>nd</sup>

Time : Thursday, Period 3, 11:00-11:55, 55 minutes, 28 weeks  
Req. Supplies: Sharpened pencils, colored pencils, scissors, and glue stick  
Req. Text: No required text.  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

Join us as we travel around the world. In this course, we will be covering the whole world in a two year cycle. This year, we will learn about Africa, Asia and Europe through map work, stories, crafts, and food. The goal of this class is to give students a basic foundation in geography in order to prepare them for future classes. Come join us as we learn about the beautiful world God created for us to enjoy! **This is not a graded class.**

### **304 - World History**

Teacher: Mrs. Wanda Pollock  
Email: wpollock.gca@redlionca.org  
Grades: 3<sup>rd</sup> – 5<sup>th</sup>  
Time: Thursday, Period 1, 9:00-9:55, 55 minutes, 28 weeks  
Req. Text: \* *The Mystery of History, Volume 3: The Renaissance, Reformation, and Growth of Nations* (1455-1707), *Student Reader*, by Linda L. Hobar; **ISBN: 1892427087**  
Enrollment  
Fee: \$35.00  
Tuition: \$255.00

This class will focus on world history from 1455 through 1707. Our study will focus on events surrounding the Renaissance, the Reformation, world exploration, and some early American history. We will meet famous characters and world changers such as Ivan the Great, Henry VIII, William Shakespeare, Francis Bacon, Pocahontas, Galileo, William Penn, and many more.

Class time will be spent on interactive hands-on projects, geography, and map-work, timelines, discussion, highlighting of key personalities, and/or memory work. While this history is presented from a Christian worldview with an emphasis on the history of Western Civilization, the history of non-western cultures will be presented as well. **This is not a graded class.**

### **306 - World History**

Teacher: Mrs. Wanda Pollock  
Email: wpollock.gca@redlionca.org  
Grades: 6<sup>th</sup>-8<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 28 weeks  
Req. Text: 1) *The Mystery of History, Volume III: The Renaissance, Reformation, and Growth of Nations* (1455-1707), *Student Reader*, by Linda L. Hobar; **ISBN: 1892427087**  
2) *The Mystery of History, Volume 3, Companion Guide*, by Linda L. Hobar;  
**ISBN-13: 9781955999014**  
**Note:** When purchased new, the Student Reader comes with a 1-time digital download of the Companion Guide and pages needed for homework can be printed as needed (students will need at least the pre-tests for each chapter)  
Enrollment  
Fee: \$35.00  
Tuition: \$290.00



This class will focus on world history from 1455 through 1707. Our study will focus on events surrounding the Renaissance, the Reformation, world exploration, and some early American history. We will meet famous characters and world changers such as Ivan the Great, Henry VIII, William Shakespeare, Francis Bacon, Pocahontas, Galileo, William Penn, and many more.

Class time will be spent on interactive hands-on projects, geography, and map-work, timelines, discussion, highlighting of key personalities, and/or memory work. While this history is presented from a Christian worldview with an emphasis on the history of Western Civilization, the history of non-western cultures will be presented as well. This course will be graded on class participation and preparation, completion of homework assignments, and performance on quizzes/tests. **This class may be graded or audited.**

### **312 - U.S. History**

Teacher: Mr. Brian Hilyard

Email: [bhilyard.gca@redlionca.org](mailto:bhilyard.gca@redlionca.org)

Grades: 9<sup>th</sup> - 12<sup>th</sup>

Time: Thursday, Period 6, 2:50-3:45, 55 minutes, 32 weeks

Req. Text: 1.) *The American Story*, by David Barton, **ISBN-13: 978-1-947501-24-9**; available from [wallbuilders.com](http://wallbuilders.com)

2.) *Notgrass Exploring America, Part 2 ONLY, 2019 Edition (available from christianbook.com; ISBN-13: 9781609999995)*

3.) *Notgrass Exploring America Student Review Pack, 2019 Edition (available from www.christianbook.com; ISBN-13: 9781609991203)*

**Note:** Students do NOT need the Literature pack OR the companion book, *American Voices*, which comes with the student texts when purchased as a set.

Credit Level: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment

Fee: \$35.00

Tuition: \$305.00

***“Who controls the past controls the future, who controls the present controls the past”*** (George Orwell). An accurate understanding of the past is critical, and we must approach the history of the United States honestly – learning the good, the bad, and the ugly. We must teach our nation’s true history and learn from all of it. We can not pick and choose, but we must teach from the perspective of helping future generations learn.

The first half of the year, we will be reading *The American Story: The Beginnings* as our guide and textbook. This book will begin with the journey of the explorers and take us through President Lincoln’s inauguration. We will learn about the stories that led many to come to the New World and the hardships they went through. We will learn about the Colonial Period, The War for Independence, the founding of a new nation, and the American Republic. The second half of the year, we will be using *Exploring America: Volume 2*. We will study and learn about the Civil War and discuss events all the way up to the present. During the month of February, we will watch and discuss the political history of Blacks in America in a video/book called *Setting the Record Straight: American History in Black and White* by David Barton.

In this class, we put great emphasis on original documents and speeches because this allows us to hear the story from the perspective of those who lived it. There will be a book list given out to use as a reference guide to help both the students and parents learn about our great history. **This class may either be graded or audited.**



### **314 – World History**

Teacher: Mrs. Carol Schneider  
Email: [cschneider.gca@redlionca.org](mailto:cschneider.gca@redlionca.org)  
Grades: 9<sup>th</sup> - 12<sup>th</sup>  
Time: Period 5, 1:50-2:45, 55 minutes, 32 weeks  
Req. Text: *World History Observations and Assessments from Creation to Today* (revised edition only in which the title is written in light blue) by Jim Stobaugh, MasterBooks Curriculum; ISBN: 978-1-68344-200-4; <https://www.christianbook.com/world-history-student-revised/james-stobaugh/9781683442004/pd/442005>  
Credit Level: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

The student will survey world history from Creation to the 21<sup>st</sup> Century. The course will discuss civilizations from around the world. A special emphasis will be placed on key events, key ideas, key persons, and everyday life in various time periods of world history. **This class may be either graded or audited.**

### **317 - Civics/Constitution**

Teacher: Mr. Brian Hilyard  
Email: [bhilyard.gca@redlionca.org](mailto:bhilyard.gca@redlionca.org)  
Grades: 9<sup>th</sup> - 12<sup>th</sup>  
Time: Thursday, Period 5, 1:50-2:45, 55 minutes, 32 weeks  
Req. Text: 1.) *Constitution Alive Class Workbook* by Rick Green, ISBN: 978-0-7403-3493-1; available from [patriotacademy.com/store](http://patriotacademy.com/store)  
2.) *Catechism on the Constitution* (B44), ISBN-13: 978-1-947501-28-7; available from [wallbuilders.com](http://wallbuilders.com)  
Credit Level: 1 credit/College Prep; an optional Honors track will be offered and explained in the syllabus  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

‘We the People...’ These words are often taken for granted by us...the people. There are many aspects to being a good citizen of the United States of America. One of those key aspects is understanding that we are a Constitutional Republic and not a democracy and understanding what that means. Another aspect is learning how the government is supposed to work and how it affects us as citizens. In this class, students will learn about the levels of government: Local, State, and Federal. We will discuss and learn the Biblical foundation on which we are founded by digging into the *Declaration of Independence* and the *US Constitution*. Classes will include video teachings, reading, discussions along with the *Catechism of the Constitution*. There will be a list provided for extra reading so the students and their parents can dive deeper into our foundation and learn together as a family. John Adams said, ***“It is religion and morality alone which can establish the principles upon which freedom can securely stand. The only foundation of a free constitution is pure virtue.”*** John Adams also had this to say ***“...our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other.”*** Our goal is to help train and teach the next generation about our Biblical foundation. John Quincy Adams said, ***“Duty is ours, the results are God’s.”*** Students will be graded based on their student workbook, learning the catechism assigned on the Constitution, completion of their tests and quizzes, and class participation. **This class may be either graded or audited.**

### **320 – Honors Psychology**

Teacher: Mrs. Carol Schneider  
Email: cschneider.gca@redlionca.org  
Grades: 9<sup>th</sup> - 12<sup>th</sup>  
Time: Thursday, Period 1, 8:00-8:55, 55 minutes  
Req. Texts: 1) *Introduction to Psychology from a Christian Perspective* by Vicki Tillman; e-book curriculum available from [www.7sistershomeschool.com](http://www.7sistershomeschool.com)  
2) *CliftonStrengths for Students* by Gallup; ISBN-10: 9781595621252. MUST be purchased NEW. This book is used in the second semester; the instructor will provide more details in the class syllabus.  
Prerequisite: Biology or Life Science  
Credit Level: 1 credit/Honors  
Enrollment  
Fee: \$35.00  
Tuition: \$305.00

This course will begin to unpack the wonders of the human psyche and how it affects behavior. The book we will use was written for the home-educated student and is very user friendly. This course will approach both the physical/neurological aspects of brain functionality, as well as the study of conditioned behavior and personality traits with classic ideas such as nature vs. nurture and psychoanalysis. Although Psychology is a scientific study and is often heavily based on the “study of self,” we will approach this course filtering all material through our Christian worldview. **This class may be either graded or audited.**

### **The Zone/Study Hall**

Grades: 3<sup>rd</sup> -12<sup>th</sup>  
Time: Available all day Thursday (see specific time slots below). Please choose the correct option carefully based on the student’s grade level.  
Enrollment  
Fee: \$25 per time slot (Enrollment fee is non-refundable if Zone is dropped)  
Tuition: \$60 per time slot (maximum 2/day; student MUST register for at least one class to sign up for The Zone.)

The Zone (Study Hall) is offered to ensure that students are under adult supervision at all times. Students with a gap between classes are required to sign up for The Zone (Study Hall) during each open period. Students are encouraged to do homework or bring quiet activities like books, board games, hand-held electronics, etc., to occupy themselves during this time. A designated 'no electronics' table will also be provided. Students may occasionally be taken outside when weather permits.

Class ID#: 002  
Grades: 3<sup>rd</sup>-8<sup>th</sup>  
Time: Period 1, 9:00-9:55, 55 minutes, 28 weeks

Class ID#: 003  
Grades: 3<sup>rd</sup>-8<sup>th</sup>  
Time: Period 2, 10:00-10:55, 55 minutes, 28 weeks

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Class ID#: 004  
Grades: 3<sup>rd</sup>-8<sup>th</sup>  
Time: Period 3, 11:00-11:55 PM, 55 minutes, 28 weeks

Class ID#: 005  
Grades: 3<sup>rd</sup>-8<sup>th</sup>  
Time: Period 4, 12:30-1:25 PM, 55 minutes, 28 weeks

Class ID#: 006  
Grades: 3<sup>rd</sup>-8<sup>th</sup>  
Time: Period 5, 1:50-2:45 PM, 55 minutes, 28 weeks

Class ID#: 007  
Grades: 3<sup>rd</sup>-8<sup>th</sup>  
Time: Period 6, 2:50-3:45 PM, 55 minutes, 28 weeks

Class ID#: 010  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Period 1, 8:00-8:55, 55 minutes, 32 weeks

Class ID#: 020  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Period 2, 9:00-10:20, 80 minutes, 32 weeks

Class ID#: 030  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Period 3, 10:25-11:45, 80 minutes, 32 weeks

Class ID#: 040  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Period 4, 11:50-1:00, 70 minutes, 32 weeks

Class ID#: 050  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Period 5, 1:50-2:45, 55 minutes, 32 weeks

Class ID#: 060  
Grades: 9<sup>th</sup>-12<sup>th</sup>  
Time: Period 6, 2:50-3:45, 55 minutes, 32 weeks

## **Explanation of 'Graded' vs. 'Audited' Classes**

Elementary courses are not graded. Courses for Middle School and High School core subjects are graded, with the option to audit (see 'Audit-Only' below). If auditing is chosen, parents must communicate that decision directly to each teacher. Please see the individual course descriptions to determine the grading options.

**Graded Course (traditional option):**

The student is accountable to the teacher (parents provide guidance as necessary at home). The teacher establishes the tests/assessments, assigns homework, and formulates the grade based on the student's performance. Any graded tests or quizzes administered at home should be taken "closed book" in the presence of a parent unless otherwise directed by the teacher. Tests/quizzes will be returned to the teacher in a sealed envelope signed by a parent. Late assignments and lack of participation in class may impact the overall grade based on the teacher's grading expectations. Teachers use FACTS Classroom to document grades. Parents may view their student's grades online at any time via their Family Portal account using their existing username/password. Parents and students should regularly monitor academic progress through FACTS. Report Cards are generated at the end of each semester. Parents may view, download, and print their child's Report Card through the FACTS Family Portal.

**Audit-Only Course (non-graded option):**

The auditing option is offered to provide flexibility for students who wish to participate in a class without being required to fulfill all of the requirements established by the teacher. The auditing student is accountable to the parent, rather than the teacher. Auditing students are still expected to participate in class instruction, discussion, and labs but may complete assignments as assigned by the parent. Students will be expected to limit questions to the subject matter currently being addressed by the teacher (off-topic questions will be handled at the teacher's discretion). Individual assignments may be graded by either the parent or the teacher; however, the teacher will not record the student's scores in the FACTS online gradebook or assign mid-term/final grades for the class. Parents are responsible to assign any grades needed for the student's permanent records. Payment of class registration fee and tuition is still required. **The decision to audit a class must be made by completing the [Auditing Request Form](#) by October 31 although exceptions may be made for extenuating circumstances.** [Students enrolled in the RLCA at Glasgow diploma program MUST choose the graded option for Bible and for at least one core class (English, Science, Math or Social Studies). For audited classes, parents are responsible to assign any grades needed for the student's portfolio. All graded work must be shown at the portfolio review.]

## Recommended Math & Science Tracks for GCA Classes

### 6<sup>th</sup> – 12<sup>th</sup> grades

These tracks correspond to courses and curriculum offered through GCA classes.

| <b>Grade</b>                       | <b>Traditional Math</b>   | <b>Traditional Science</b>          |
|------------------------------------|---|-------------------------------------|
| 7 <sup>th</sup>                    | Math 7/6 (Saxon)  | Middle School Science or STEM       |
| 8 <sup>th</sup>                    | Pre-Algebra (Teaching Textbooks)  | General Science                     |
| 9 <sup>th</sup>                    | Algebra 1 (Teaching Textbooks)  | Physical Science                    |
| 10 <sup>th</sup>                   | Geometry (Teaching Textbooks)   | Biology                             |
| 11 <sup>th</sup>                   | Algebra 2 (Teaching Textbooks)  | Chemistry                           |
| 12 <sup>th</sup>                   | Pre-Calculus (Teaching Textbooks) or<br>Consumer Math/Financial Literacy  | Physics, Anatomy, or Marine Biology |
| 8 <sup>th</sup> - 12 <sup>th</sup> | Integrated Math Essentials is for students who need to reinforce the fundamentals of math either before Algebra or alongside any high school math course. |                                     |

| <b>Grade</b>                       | <b>Advanced Math</b>  | <b>Advanced Science</b>       |
|------------------------------------|---|-------------------------------|
| 6 <sup>th</sup>                    | Math 7/6 (Saxon)  | Middle School Science or STEM |
| 7 <sup>th</sup>                    | Pre-Algebra (Teaching Textbooks)  | General Science               |
| 8 <sup>th</sup>                    | Algebra 1 (Teaching Textbooks)  | Physical Science              |
| 9 <sup>th</sup>                    | Geometry (Teaching Textbooks)   | Biology                       |
| 10 <sup>th</sup>                   | Algebra 2 (Teaching Textbooks)  | Chemistry                     |
| 11 <sup>th</sup>                   | Pre-Calculus (Teaching Textbooks)   | Anatomy or Physics            |
| 12 <sup>th</sup>                   | Calculus* (Saxon)   | Physics or Anatomy            |
| 8 <sup>th</sup> - 12 <sup>th</sup> | Integrated Math Essentials is for students who need to reinforce the fundamentals of math either before Algebra or alongside any high school math course. |                               |

\* Calculus is not currently offered at GCA