



HANDBOOK

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LEADERSHIP

GCA Committee

CONTACT INFORMATION

Please direct all questions or concerns to Mrs. Danyelle T. Wilson, Program Administrator, dwilson.gca@redlionca.org.

Please visit our website www.redlionca.org/gca for more information and to begin the enrollment process.

Above all else, we seek to bring glory to our Lord Jesus Christ. Our program exists to assist parents in educating their children at home. Glasgow Christian Academy (GCA) offers a full curriculum of core and extra-curricular classes that students need to graduate from high school as well as many other opportunities to enrich the educational experience including mercy ministry projects, social activities, honor society, yearbook, student council, sports, family night / student showcase, and much more!

Enrollment in the diploma program allows students to receive official transcripts and an Association of Christian Schools International (ACSI) accredited Red Lion Christian Academy (RLCA) diploma. The diploma reflects the cooperative effort of both the at-home and on-campus components of our program which are under the leadership of long-time homeschooling parents.

Please thoroughly review all of the information provided in this handbook along with the [GCA Student-Parent Handbook](#). All students enrolled in the diploma program must adhere to the policies in both school handbooks.

DIPLOMA REQUIREMENTS

1) ENROLLMENT: Open enrollment is available to all 6th through 12th grade students. RLCA @ Glasgow reserves the right to decline admission to a student if we determine that our program is unable to adequately provide for the student's needs and believe that an alternative academic program would be better. Students will be enrolled under Red Lion Christian Academy's school code, and we will serve as the official interface between home educators and their state's Department of Education. We offer separate accountability and oversight for K through 5th grade through our Umbrella School for students of GCA teachers and siblings of current diploma program students--see [GCA K-5th Umbrella Handbook](#) for more information.

2) ACADEMIC REQUIREMENTS / CURRICULUM: Prior to the beginning of every school year, an intended curriculum must be approved by the portfolio reviewer. Any changes to the intended curriculum must be made known to the reviewer. The curriculum for our weekly GCA classes will continue to be reviewed, approved, and monitored by the administrative team.

3) ACCOUNTABILITY: All coursework will be reviewed and kept under the oversight of a portfolio reviewer. Parents and students will meet with their assigned portfolio reviewer a minimum of two times per year (see p. 5).

4) ATTENDANCE: Parents are responsible for keeping track of the student's attendance. A form documenting the days in attendance will be required at the mid-year and year-end reviews. Students should not have more than two unexcused absences per in-person GCA classes, per semester, except for extenuating circumstances. Excessive unexcused absences may result in removal from the program. Some examples of excused absences are illness, vacation, or RLCA sports.

5) GRADING: Grading of home school courses will comply with Red Lion's grading scale (see p. 9). A percentage grade for every subject must be provided at the mid-year and year-end portfolio review.

6) GRADUATION: Upon meeting Red Lion Christian Academy's graduation requirements, students will be issued an official transcript reflecting 9th – 12th grade academics and an ACSI accredited RLCA diploma that reflects the cooperative effort of the at-home and on-campus components of our program. **The student's high school GPA is based only on the years of enrollment in the RLCA at Glasgow Diploma Program unless a student previously attended a Red Lion Christian School during high school.

7) STANDARDIZED TESTING: Standardized testing is recommended in lower grades, and the PSAT, SAT/ACT are strongly encouraged for high schoolers. PSAT exams are available to take in 10th and 11th grade through the diploma program. Students can register to take the SAT through www.collegeboard.org. They can register to take the ACT through www.act.org.

PORTFOLIO REQUIREMENTS

Each family will be assigned an experienced home educator as their portfolio reviewer. The purpose of your student's portfolio is to demonstrate the progress he / she has made in all subjects covered during the year. It should speak for itself. It should include the following:

1. ATTENDANCE SHEET: 180 school days are required. Within those 180 days, you may take two full or four half "teacher in-service days" and are allowed up to 10 sick days. Field trips count as school days. You must document each student's school days on the Attendance Sheet and submit a copy at the mid-year and year-end portfolio reviews. (The Attendance Sheet is included with the Portfolio Report Form and can be accessed through the link provided under #2-Reports below.) Please keep the original in your portfolio.
2. REPORTS: In addition to the Attendance Sheet noted above, you must complete the [Portfolio Report Form](#) and submit a copy of it at mid-year and year-end reviews. The originals should be kept in your portfolio. Failure to complete and submit these reports will result in removal from the program. For assistance in accurately completing these forms, please refer to this sample: [Sample Student Portfolio Report](#).
3. BOOK LIST: Include all titles and authors of books your child has read or listened to in that year, if they are **NOT** taking Middle School Literature / English at GCA. Students may select titles from this [Recommended High School Book List](#), though they are not limited to these options.
4. SAMPLES OF WORK: Work should be sufficient to demonstrate progress in each subject. Graded tests, worksheets, and progress reports from online programs are ideal, along with writing assignments, journal entries, pictures of projects, and reports (see further TIPS below).
5. COMMUNITY SERVICE: Red Lion requires a pre-approved Community Service project to graduate. This is separate from a student's volunteer hours. A student must complete 40 hours at any time during their years in high school, beginning the summer after 8th grade and completed by May 1st of the student's senior year in high school. **Approval of the intended 40 hours must be obtained prior to beginning community service with the program administrator.** The [Community Service Packet](#) should be printed, completed, and submitted to your portfolio reviewer once the student's service hours have been fulfilled.

TIPS FOR MAINTAINING A PORTFOLIO

Putting a portfolio together does not have to be a monumental task. It may be helpful to leave the student's workbooks intact and bring the entire workbook for the review. Please contact the program administrator if you have questions or need suggestions in this area.

For a class taken at GCA, **no** work is required to be shown to the reviewer. Simply print the **REPORT CARD** from your family portal account to show proof of the grade given by the GCA teacher. **Honors level** work completed at home must be included in the portfolio. Your reviewer will check that all honors level requirements were met before awarding the credit.

Executing the responsibilities for a home education is ultimately up to the parents. We desire to create a positive and cooperative effort with you so that each student receives a unique education that meets standards of excellence.

SPORTS

Students enrolled at Red Lion Christian Academy at Glasgow are given the privilege to participate in sports at Red Lion Christian Academy. Red Lion offers soccer, field hockey, volleyball, cheerleading, basketball, golf, lacrosse, softball, baseball, football, and more. A full list of Middle School, JV, and Varsity sports teams and additional information can be found on the [Red Lion Sports website](#). The Middle School sports link can be found on the left-hand sidebar of the same website. Red Lion is committed to hiring Godly coaches and encouraging Christian unity and friendship among students from all its campuses.

Red Lion at Glasgow students are charged a sports fee set by the Business Manager at Red Lion Christian Academy. This cost is based on a portion of the estimated \$1,250.00+ it costs Red Lion Christian Academy per athlete. This sports fee includes uniforms, field/gym maintenance, equipment, coach's salaries, trainers, referees, bus transportation, etc. Refer to the [Tuition/Fees Sheet](#) for details.

Physical Examinations:

1. Student athletes must receive a recent physical exam using the mandated DIAA physical. Click here to download the [DIAA Physical Form](#). The physical exam must be dated after April 1st of the current school year and applies to all competition through June 30th of the following year. These forms must be turned into Red Lion. Save a copy for your own file.
2. Red Lion will give each student athlete a concussion screening prior to the first day of practice. Contact Red Lion for more information.

Eligibility Requirements:

1. Students must be registered in at least **one GCA graded core class (limited to Math, English, Science, and History/Social Studies)**, and a **GCA Bible class**.
2. Students must have a 2.3 GPA in the semester prior to the first day of practice **AND** must be passing at least five high school credits or five middle school courses. One of these credits must be in a core subject. Core subjects are limited to Math, English, Science, and History/Social Studies. Bible is not considered a core subject by the DIAA; however, GCA requires that DP students in 6th – 12th grade take a Bible class at GCA.
3. A senior must be passing all courses necessary for graduation.
4. The ineligibility period will last the entire semester. A student forfeits or regains eligibility on the day report cards are posted.
5. A student's year-end grades will determine eligibility for fall athletics.

QUICK LINKS TO IMPORTANT INFORMATION

Red Lion at Glasgow Diploma Program:

[Tuition & Fees](#)

[Portfolio Report & Attendance Forms](#)

[Red Lion Sports Program](#)

Glasgow Christian Academy:

[GCA Class Schedule Grid](#)

[Course Catalog \(class details\)](#)

[GCA Classes: Tuition & Fees](#)

[GCA School Calendar](#)

[FACTS Parent Portal for GCA Classes](#)

All fees will be paid through your FACTS account and based on the FACTS payment plan you choose.

GCA Portfolio Reviewer / DP Administrator Mentoring:

Rising seniors are strongly encouraged to meet with the DP Administrator, at the end of their junior year or in early fall of their senior year to discuss transcript information and college planning for college-bound students. This meeting is included in the DP fee and can be arranged by the parent and student if they believe it is needed for guidance in their senior year.

Mentoring appointments that are needed beyond the regularly scheduled two portfolio reviews are available with your portfolio reviewer for a fee of \$20 per one-hour session.

GRADING
SCALE

A+	100-98
A	97-95
A-	94-93
B+	92-91
B	90-87
B-	86-85
C+	84-83
C	82-79
C-	78-77
D+	76-75
D	74-72
D-	71-70
F	69 -

HOW TO EARN A CREDIT: English (if not enrolled in a GCA English class)

Note: GCA English classes fulfill all CP and sometimes part of the Honors requirements. To fulfill the English honors requirement, students must read 3 extra books (with one-page summary or study guide for each) AND complete enough additional writing assignments to meet the honors writing requirement for their grade level.

Grade	Reading requirement	Writing requirement	Other requirements
9 th grade CP	5 books from recommended reading list with one page summary for each or literary approved study guide.*	3 short compositions 4 4-5 paragraph essays 5 or 6-page research paper	PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation
9 th grade Honors	8 books from recommended reading list with one page summary for each or literary approved study guide.*	5 short compositions 6 4-5 paragraph essays 5 or 6-page research paper 3-page paper	PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation
10 th grade CP	5 books from recommended reading list with one page summary for each or literary approved study guide .*	3 short compositions 4 4-5 paragraph essays 5 or 6-page research paper	PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar

			<p>*** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation</p>
10 th grade Honors	8 books from recommended reading list with one page summary for each or literary approved study guide.*	<p>5 short compositions 6 4-5 paragraph essays 5 or 6-page research paper 3-page paper</p>	<p>PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation</p>
11 th grade CP	5 books from recommended reading list with one page summary for each or literary approved study guide.*	<p>3 short compositions 4 4-5 paragraph essays 8 or 9-page research paper</p>	<p>PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation</p>
11 th grade Honors	8 books from recommended reading list with one page summary for each or literary approved study guide.*	<p>5 short compositions 6 4-5 paragraph essays 8 or 9-page research paper 5-page paper</p>	<p>PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week.</p>

			One oral report / presentation
12 th grade CP	5 books from recommended reading list with one page summary for each or literary approved study guide.*	3 short compositions 4 4-5 paragraph essays 8 or 9-page research paper	PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation
12 th grade Honors	8 books from recommended reading list with one page summary for each or literary approved study guide.*	5 short compositions 6 4-5 paragraph essays 8 or 9-page research paper 5-page paper	PLEASE SEE ADDITIONAL INFORMATION BELOW this grid, if not enrolled in English @ GCA regarding: ** Mechanics of grammar *** Complete a vocabulary workbook or study five vocabulary words per week. One oral report / presentation

* Books of the Bible and textbooks used for other subjects do not count towards the book requirements for an English credit. Click here to view the [Recommended Reading List](#). Students may read books that are not on the recommended list with the approval of their Portfolio Reviewer. The recommended reading list was designed to encourage students to read books at the appropriate grade level. **Students must choose at least two classics to read each year and at least one work by Shakespeare must be read before graduation.** Sources for approved study guides can be found on Progeny Press and Time4Writing websites.

** High School English Curriculum (ex: IEW, Write from the Heart) should include mechanics of grammar within a student's writing. Here are several examples:

- Correctly identifying the parts of a sentence
- Understanding complex sentences

- Learning subject-verb agreement
- Differentiating between plural and possessive nouns
- Using pronouns, adjectives and adverbs in sentences
- Identifying and spelling words that often confuse writers
- Correctly using commas, semicolons, and other punctuation

*** Vocabulary words can be acquired from literary readings or a grade-level vocabulary workbook.

HOW TO EARN A CREDIT: General Subject (if not enrolled in a GCA class)

1. Complete at least $\frac{3}{4}$ (75-80%) of a textbook in the subject. Maintain records of all work completed in that subject area such as quizzes, review questions, and tests. Either college prep or honors credit will be given depending on the content of the textbook. A list of suggested texts is available from your academic advisor.
2. A total of 120 logged hours in a subject area. Please use the “Subject/Activity Log” in the back of the handbook. Officially-organized activities such as joining a choir or sports team do not need to be logged by each hour. They have a predetermined credit value. Homemade eclectic curriculum and activities to obtain a credit in a subject do need to be logged by each hour. Please direct all questions to your portfolio reviewer or program administrator.
3. A total of 8 grade-level books in a subject area and either a brief summary of each book or a 5-page paper on the subject matter.
4. Completion of a one semester college course.
5. Take and receive a passing score on an AP exam / CLEP test, after completion of course material. Submit a copy of the score report to the portfolio reviewer.

GRADED COURSE vs AUDIT – ONLY COURSE

RLCA at Glasgow students are required to be enrolled in at least **one weekly graded core course** (limited to Math, English, Science, and History/Social Studies) **at GCA plus a graded Bible class**. For your other GCA classes, you have the option of an Audit-Only class.

GRADED COURSE (traditional option): The student is accountable to the teacher. The teacher establishes the tests / assessments, assigns homework, and formulates the grade based on the student's performance. Any graded tests or quizzes administered at home should be taken "closed book" in the presence of a parent unless otherwise directed by the teacher. Tests / quizzes will be returned to the teacher in a sealed envelope signed by a parent. Late assignments and lack of participation in class may impact the overall grade based on the teacher's grading expectations. Teachers use FACTS to document grades. Parents may view their student's grades online via the Family Portal using their current username / password.

AUDIT - ONLY COURSE (non-graded option): This option is offered to provide flexibility for students who wish to participate in a class without being required to fulfill all of the requirements established by the teacher. Auditing students are still expected to participate in class instruction, discussion, and labs, but may complete assignments as assigned by the parent. Students will be expected to limit questions to the subject matter currently being addressed by the teacher (off-topic questions will be handled at the teacher's discretion). Individual assignments may be graded by either the parent or the teacher; however, the teacher will not track the student's scores in FACTS or assign mid-term / final grades for the class. **Parents are responsible to assign any grades needed for the student's portfolio. All graded work must be shown at your portfolio review.** The decision to audit a class must be made by completing the [Auditing Request Form](#) by the 10th week of the school year although exceptions may be made for extenuating circumstances.

NOTE: For students enrolled in any graded classes at GCA that wish to audit after beginning the class, the decision to audit must be made by / before the 5th week of the fall (1st) semester OR by / before the first day of the spring (2nd) semester. For transfer students who enroll in GCA graded classes (limited to History and Bible) at the beginning of the second semester (mid-year transfer students only) that wish to audit after beginning the class, the decision to audit must be made by / before the 5th week of the spring (2nd) semester.

EXTRA CREDIT OPTIONS

The extra credit opportunity is open only to students who need just **ONE** or **TWO** percentage points in their final grade in order to earn the next letter grade.

Students must complete one of the following to earn one percentage point, or two of the following to earn two percentage points:

1. Write a 3-page paper on a topic related to the subject with a minimum of one cited source.
2. Complete a module or chapter that was not assigned in class, including the corresponding test.
3. Read and write a 1-page summary each for ten articles related to the subject.
4. Attend a field trip related to the subject and write a 1 to 2 - page summary of what was seen and learned.
5. Read a book (100 page minimum) related to the subject and write a 1-page summary.

These extra credit assignments are to be graded by a parent and shown to the portfolio reviewer by the scheduled year-end portfolio review.

HONORS OPTIONS:

Honors work will be supervised and graded by parents.

ENGLISH: GCA English classes fulfill all CP requirements and at times partial Honors requirements. Refer to English course chart.

SAT/ACT PREP OPTION FOR ENGLISH: Complete BOTH of the following:

1. Read two (2) additional grade level books from the approved book list and write a one-page summary of each.

****AND****

2. Complete the Reading/Writing portions of an SAT or ACT prep workbook. To qualify for honors credit, the student must complete 75% of the multiple choice Reading and Writing & Language sections of an SAT Prep workbook OR 75% of both the multiple choice English and Reading sections of an ACT Prep workbook. Honors credit will be awarded for SAT/ACT Prep during the year taken, in lieu of other honors work outlined in the English credit grid; any subsequent SAT/ACT prep work will be treated as an elective and will earn the appropriate level of credit. **Note: The essay has been removed from the SAT and is optional on the ACT; if the prep book has an 'essay' section, students do not need to complete it.**

Recommended Text Prep Publishers:

- Kaplan Test Prep (various titles, SAT or ACT)
- The Princeton Review (various titles, SAT or ACT)
- The College Board (*The Official Digital SAT Study Guide*)
- ACT, Inc. (*The Official ACT Prep Guide*)

SAT/ACT PREP OPTION FOR MATH: Complete the math section of an SAT or ACT prep workbook. Honors credit will be applied to whatever math the student takes at the same time. For example, a student will earn Honors credit in geometry, if the student takes SAT/ACT prep and geometry during the same school year. To qualify for honors credit, the student must complete 75% of the math component of the SAT/ACT Prep workbook AND show all written calculations where applicable. Honors credit will be awarded for SAT/ACT Prep during only one school year; any subsequent SAT/ACT prep work will be treated as an elective and will earn the appropriate level of credit.

Note: If SAT/ACT Prep and Pre-Calculus / Calculus are completed during the same year, SAT/ACT prep will be considered an elective and earn 0.5 credit instead.

MATH:

Algebra 1 and 2: Complete a supplementary workbook providing additional practice in word problems or logic. Some suggested titles include

- Word Problems for Algebra 1 Critical Thinking Books & Software ISBN# 9780894557996,
- Word Problems for Algebra 2 Critical Thinking Books & Software ISBN# 9780894558009,
- Logic workbooks like those published by Canon Press, Memoria Press, etc.

Complete **more than** 75% of the Glencoe or Abeka textbook.

HONORS OPTIONS (cont'd) - Honors work will be supervised and graded by parents.

Geometry: Complete 75% of the proofs in the curriculum OR complete a supplementary workbook providing additional practice in geometry or logic concepts. Some suggested titles include

- McGraw-Hill Education Geometry Review and Workbook ISBN# 9781260128901
- Geometry Word Problem Practice Workbook Glencoe Mathematics ISBN# 9780078773495
- Geometry: 1001 Practice Problems for Dummies ISBN# 9781118853269
- Logic workbooks like those published by Canon Press, Memoria Press, etc.

Pre-Calculus and Calculus are considered honors level without any further requirements.

BIBLE: Select an additional memory option each year.

1. The Lord's Prayer, The 10 Commandments, The Apostles Creed, Books of the Bible, The Romans Road to Salvation (or the Kid's EE Gospel Presentation), Psalm 23
2. Westminster Shorter Catechism-Answers to questions 1-27
3. Westminster Shorter Catechism-Answers to questions 28-55
4. Westminster Shorter Catechism-Answers to questions 56-82
5. Westminster Shorter Catechism-Answers to questions 83-107
6. James 1, 1 Corinthians 13, Luke 2:1-19, Psalm 1
7. Any 30 verses in addition to verses assigned for GCA Bible class.

HISTORY/SOCIAL STUDIES: In addition to fulfilling all CP course requirements, student must complete the following:

1. Read one grade-level historical biography / autobiography and write a one-page summary.
2. Write a five (5) page research paper on a topic related to the specific subject (i.e. World Civilizations, American History, etc.). A separate "Works Cited" page with at least three (3) sources must accompany the paper.
3. Prepare a poster board presentation on the topic researched for the five-page paper to be displayed at the Student Showcase in April OR complete a power point presentation on any history topic.

SCIENCE: In addition to fulfilling all CP course requirements, students must complete the following:

1. Read twenty (20) articles related to the specific science (i.e. Physical Science, Biology, or Chemistry 1) from any source. Or 10 articles related to the specific science and a 2-3 page paper on a biography or autobiography on a specific scientist in the field you are studying. The following websites are recommended: nhsjs.com (National High School Journal of Science) and genesis-science.org (Genesis Creation Science Institute).
2. Write a summary/critique of each article organized in a notebook/folder. Bibliographical information for each article must be included (article name, author, source, date).

Please note: Chemistry 2, Physics and Anatomy are considered Honors level-no extra work is required.

ACADEMIC ACCOUNTABILITY POLICY: Middle School Grades 6th – 8th

1. If a student fails a core class (limited to Language Arts, Math, Science, and Social Studies), that student must redo enough of the curriculum/coursework to receive a passing grade (“C” average or above) and/or demonstrate sufficient mastery of the subject. If the core class failed is math, the student will be required to take a placement exam to determine whether he/she may advance to the next level.
2. Coursework done to receive a passing grade must be reviewed by the student’s portfolio reviewer or DP coordinator by August 1st of the summer prior to the upcoming academic year.
3. If a student fails three or more core classes (limited to Language Arts, Math, Science, and Social Studies), then the student may be advised to repeat the grade level failed. If the student enrolls in RLCA at Glasgow the following academic year, additional oversight or testing may be required to ensure that student is performing at the appropriate grade level. If a student does not enroll in RLCA @ Glasgow, the parents or new school may decide whether to promote that student or not. Typically, most schools follow similar policies and will abide by the recommendation of the previous school.

ACADEMIC ACCOUNTABILITY POLICY: High School Grades 9th – 12th

(Credit Recovery)

1. If a student fails a core class required for graduation (English, Math, Science, History / Social Studies, or Bible), he or she must take an online credit recovery course or original credit course over the summer in order to make up this lost credit and still be on track for graduating with the required 4 credits in each subject area. Bible is not offered as credit recovery online and will have to be taken as an original, 1 credit course which will be listed on the transcript as a credit recovery (instructions are below on how to recover Bible credit). Please note that **CREDIT RECOVERY COURSES ARE NOT APPROVED BY NCAA**; therefore, if you plan on playing Division I or II sports, you **MUST** take an original credit, full length course. There are 2 online providers which RLCA uses for high school credits and credit recovery.
 - a. Keystone School is a non-Christian online provider which has less interaction with a virtual teacher and less tracking of work progress throughout the course. However, this option does allow you to complete all the work from home, including exams, and to finish at your own pace.

- b. Sevenstar Academy is a Christian online provider which provides a pacing guide, regular interaction with a virtual instructor, and more regular feedback on course progress. It does, however, require a proctor for the mid-term and/or final exam which would mean that the student would need to come into school to take the final under supervision. Also, there is a requirement of 10 weeks minimum you must spend on the course.
2. To register with Keystone, please make an appointment with the guidance counselor to fill out the registration form. You will need credit card information to include on the faxed registration form. The form will be returned to you after it is faxed.
3. To register with Sevenstar, please make an appointment with the principal so that he can register you for the course through Red Lion's school account. You will need to bring a check to write to RLCA for the cost of the course.
4. Credit recovery programs may differ in the grading scales that they use. In order to receive credit a student must earn a minimum of 70%, per the Red Lion grading scale.

Bible Recovery Credit (Prepared by Pastor Scott Winchester)

In order to recover the Bible grade (1 credit) for the school year just completed (ex: school year completed 2022-23 can only recover failed grade from 2022-23 school year), student can choose one of the options provided below. One of the options below must be completed entirely, by a hard deadline of August 1st within the summer of the same school year the failed course needs to be recovered. For example: to be promoted to the next grade level for the following school year, the failed course must be recovered by the stated deadline. Recovery work must be reviewed by portfolio reviewer or DP Coordinator.

TEXT/Book:

Westminster Shorter Catechism: For Study Classes by G. I. Williamson

ISBN: 978-0875525211 (can be purchased on Amazon or other online sources or area bookstores)

Read each lesson and answer review questions at the end of each lesson as indicated below.

OPTION 1

Topics: God, Man, Sin

Lessons: 1-15 *(new lesson indicated by square block at top/beginning of each chapter)*

Review Questions: Odd

OPTION 2

Topics: Christology, Soteriology

Lessons: 16-32 *(new lesson indicated by square block at top/beginning of each chapter)*

Review Questions: Even

OPTION 3

Topics: Ten Commandments

Lessons: 33-49 *(new lesson indicated by square block at top/beginning of each chapter)*

Review Questions: Odd

OPTION 4

Topics: Means of Grace, Lord's Prayer

Lessons: 50-64 *(new lesson indicated by square block at top/beginning of each chapter)*

Review Questions: Even