

The College Prep & Leadership Academy

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Dear Royal Families:

We are well on our way to academic success. Our school receives Targeted Support & Improvement and Additional Targeted Support (TSI-AT) by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement who have a subgroup of students underperforming. For our school and many others, the COVID learning loss affected students with disabilities disproportionally. We are committed to all scholars growing to their full potential, and so we are being intentional about helping them even more.

As a TSI-AT school, <u>The Point</u> is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goal for *The Point* this year:

The College Preparatory and Leadership Academy will increase student achievement by increasing the EOY proficiency of students identified as having a disability by 10% each year.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies *The Point* will be implementing:

- The EC Department and MTSS team will have ongoing professional development to help improve student achievement. They will also train the general ed educators quarterly on best practices for supporting students with disabilities.
- In addition to the quarterly EC goals the EC team will monitor locally made assessments on grade-level standards and formal grade-level assessments at the end of each curriculum unit for Reading, Math, and science.
- The EC Department, teachers, and tutors will give priority to EC students for attendance at before/after school tutoring and Saturday Academies.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call <u>Mrs. Christina Robinson at 336-884-0131</u> if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Volunteer.
- Join the Royal Parent Pride.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Offered tutoring
- Observed students showing mastery on iReady & Study island which indicate possible proficiency on EOGs
- Observed focused students ready to learn

If you have questions about the content of this letter, please contact *Christina Robinson* at <u>crobinson@thepointcollegeprep.org</u> or 336-884-0131.

Sincerely,

Dr. Michelle JohnsonNovember 1, 2024