



Parent's Guide to Student Achievement (PGSA) **Based on Parents' Bill of Rights - SB 49; Session Law 2023-106**

It is the goal of The College Preparatory and Leadership Academy (CPLA), also referred to as The Point, to offer parents and guardians access to information regarding student achievement via the school's Parent's Guide to Student Achievement (PGSA). Should you wish to obtain paper copies of this document and its contents, you can make a request through the school's main office.

The North Carolina General Assembly recently passed Senate Bill 49—Parents Bill of Rights. This act was voted on to enumerate the rights of parents to direct the upbringing, education, healthcare, and mental health of minor children.

As more information and guidance about the Parents' Bill of Rights is made available from the North Carolina Department of Public Instruction, we will provide it to you by posting on our school website.

CPLA values parental involvement. North Carolina General Statute §115C-76.25 provides a list of parental rights. While pre-existing board policy addresses many of these rights, future changes in board policy to address these rights will be added to this notice. Citations to existing Board policies on the same subject matter are included below.

Parents have the right to withhold consent for their children to participate in all or part of a reproductive health and safety program or other program about sexually transmitted diseases or avoiding out-of-wedlock pregnancy. If you wish for your child to opt-out from participating in all or part of any such program, contact your child's principal and identify the portion(s) of the program for which you are withdrawing consent.

In accordance with [North Carolina State law \(S.L. 2023-106: Senate Bill 49\)](#), parents have legal rights with regard to their child's education, including the following:



1. The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of N.C.G.S. § 115C-81.30.
2. The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of N.C.G.S. § 130A-156 and N.C.G.S. § 130A-157.
3. The right to review statewide standardized assessment results as part of the State report card.
4. The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided in Article 9 of Chapter 115C of the North Carolina General Statutes.
5. The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of Chapter 115C of the North Carolina General Statutes.
6. The right to access information relating to the unit's policies for promotion or retention, including high school graduation requirements.
7. The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course, the student's conduct, and the student's attendance.
8. The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.
9. The right to participate in parent-teacher organizations.
10. The right to opt in to certain data collection for their child, as provided in Part 5 of this Article and Article 29 of Chapter 115C of the North Carolina General Statutes.
11. The right for students to participate in protected student information surveys only with parental consent, as provided in Part 5 of this Article.
12. The right to review all available records of materials their child has borrowed from a school library.



The information below provides the school policies and resources to support many of the components listed above:

1a) How can my child be promoted to the next grade level?	The following are the relevant State and local requirements for a child to be promoted to the next grade level. The relevant part of this link is found in <u>Part 1A (pp. 15-28)</u> regarding retention, promotion, alternatives to show reading proficiency, etc. <u>N.C. Grade Level Promotion Guide.</u> The College Prep and Leadership Academy’s Promotion Policy: Retention may occur if a student is not experiencing appropriate success with a grade level content. Promoted students in 3rd – 8th grades must have a “C” average in all core subjects; demonstrate grade level proficiency on standardized tests, and meet State law attendance requirements. Students in K- 2nd grade are promoted or retained based on results of the K-2 assessments, student work, and State law attendance requirements. Students must attend school 170 days to be promoted. The school will notify parents by letter and by phone call each quarter if a child is not meeting promotion requirements. We endeavor to make sure all children are succeeding, and strive to develop a success plan early in the school year. The school leader(s) make the final determination about promotion or retention. CPLA follows the North Carolina requirements for high school graduation. Students must earn 22 credits and complete all required coursework with a D or higher. Attendance is considered, and students must meet local and state attendance requirements. The following information covers minimum state graduation requirements from the state to earn a diploma and graduate. <u>Information on NC High School Graduation Requirements.</u> <u>Elite High Graduation Requirements</u>
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1b) What is my child learning at school? How can a parent review these materials?	In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course. The following standards can be found on the website below: Arts Education, Career Technical Education, Computer Science, English Language Arts, English Language Development, Student Success Standards, Healthful Living, Information and Technology, Mathematics, Science, Social Studies, and World Language. NCDPI Office of Academic Standards website The Point’s instructional leadership team and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc. Access the links below to review the curriculums used by CPLA and resources to support learning: Lifelong Readers (K-5) Reading Reconsidered (6-8) Saxon Math (K-4) Go Math! (5-12) Study Island (K-8) Accelerated Reader (K-12) At the beginning of each year, the school leaders and teachers shall communicate to parents how textbooks are used to implement the curricular objectives in their child’s classes. Teachers shall periodically update parents regarding changes in the curriculum and additional materials used in the class. Parents can access information regarding their child’s progress, including assignments,
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	grades, and attendance through the Parent Portal in Infinite Campus (formally Powerschool). Contact the main office for information to access your account. The Point offers dual enrollment with Guilford Technical Community College (GTCC), allowing students to explore careers and acquire credentials. Access information on the Career and College Promise program through this link.
1c) How will a parent learn about my child's progress in school or with a class?	The College Prep and Leadership Academy shares the progress of students through a variety of ways. Report Cards are sent home quarterly. We encourage parents to work with the teacher to help your child on a weekly basis, before quarterly report cards. Please check your child's book bag every week and ask for school work. You can also check Infinite Campus for updates on students grades, and Class DoJo (K-5) and School Status Connection (6-12) for classroom activities and assignments. Parent and Family Engagement Policy Scholar-Parent Handbook Parent Conferences Parent conferences may be scheduled through the classroom teacher. Parent conferences can be scheduled before and after school by appointment through School Status Connection or Class DoJo. You can also call the school at 336.884-0131 and leave a message for the teacher. Teachers and parents working together can help a child reach his/her potential; therefore, we encourage and welcome conferences. Teachers may not receive phone calls during the school day or conduct parent conferences while he/she is supervising children. An Individual Reading Plan (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific



	strategies/ideas that can be done at home. State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NCSIS (Infinite Campus). All students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, and progress monitoring. CPLA also shares student's academic growth progress by providing parents with iReady data and NC Check-In score reports.
1d) What are the qualifications of my child's teachers?	Parents may look up your child's teacher licensure status at this website Link to the licensure website. The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.



	Additionally, each school includes the Staff Qualifications on the school level website: Phenomenal Elementary Mindful Middle Elite High Contact our Chief of Staff at 336-884-0131 to verify an educator’s licensure status.
1e) What are the requirements for school enrollment? What are the immunizations needed or recommended for children?	The College Prep and Leadership Academy is a tuition-free public charter school. Access the Admissions and Enrollment Policy here. The following are the North Carolina statutory school entry requirements, this includes required immunizations: - Admission requirements: GS_115C-364.pdf (ncleg.gov) - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) NC GS 130 A-152 graphic (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64”) Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources - Expected Immunization Schedules - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements - Twelfth Grade Entry Vaccine Requirements



2a) How can a parent help their child learn and make progress?	Engaging with your child about school and what they are learning is pivotal to their learning process. ● Ask questions daily about your child’s school day. ● Inquire about topics and assignments they are learning. ● Connect with teachers to understand your child’s progress. ● Ask the teachers how you can help your child learn. ● Attend different events at CPLA to stay connected and learn how to support them. The Point Resources: Parent Student Handbook School-Parent Compact Parent Guides for Academic Standards: The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home. Parent Guides for ELA Parent Guide for ELD Math Parent Guides: K-5, 6-8 Social Studies Parent Guides Science Parent Guide iReady Parent Guide Reading and Literacy Support: This following site provides resources for families to practice and reinforce important
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	literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources Home activities, printables, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These activities include the following topics, Pre-K-Grade 5: (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact our Dean of Reading at 336-884-0131. DCRI Printables for Families
2b) How can a parent help their child develop citizenship, social skills and respect for others?	The Point subscribes to the Peaceful Schools model of discipline and restorative justice. The central belief is that respect and relationships drive school climate and culture, and therefore profoundly impact student wellness and achievement. Restorative practices are embedded in our school day. All staff are trained on conducting community building circles, the restorative continuum, and the affirmative discipline model that emphasizes caring for the whole child. It is the mission of The Point to graduate students who are prepared academically, socially, and morally to succeed in whatever they choose to do after high school. The Point believes students and parents should begin preparing for college when a child is born. Once a child enters kindergarten at The Point, the entire community –parents, students, faculty, staff,



	and community personnel – will work together to ensure college is an option for any child that wants to attend. CPLA embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child’s understanding of citizenship, social skills and respect for others. Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills. Parents are encouraged to partner with their student services teams in their work to support academic achievement, develop interpersonal skills, strengthen mental wellness, and explore career activities after graduation. School counseling, psychological services, Success Coaches, Deans, and social work staff encourage students to learn skills in emotional regulation to support healthy decision-making skills and emotional development.
2c) How can a parent help their child to strengthen the realization of high expectations and setting lifelong learning goals?	The Point promotes and supports responsible parenting by having Parent Curriculum Workshops. These workshops empower parents with information and helpful tips that will benefit their child’s education. At the beginning of the school year, we hold a Kindergarten Workshop and Parent Boot Camp to help parents understand school needs and school expectations. These events also allow parents an opportunity to express their concerns. The Point embeds The Royal Way, the school’s culture and pedagogic approach, into the mindset of all school stakeholders setting norms for high expectations and setting lifelong learning goals. For more information on the school culture and The Royal Way, read The Royal Report 2023.



	CPLA uses Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child’s understanding of high expectations and lifelong learning goals . Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills. Additional competencies and skills covered through the teachings of the CPLA culture can be found in the Parent Student Handbook.
2d) How can a parent strengthen communication with the school/teacher?	Communication with parents and families is very important to us. Our school website is one way that we communicate with parents, students and the community: CPLA Website. Our primary form of parent communications is via Class Dojo (K-5) or School Status Connection (6-12), formerly known as ClassTag. Parents may receive emails, letters, school meetings and workshops, or personal phone calls. It is extremely important for parents to notify the school immediately of any phone number or address changes. In addition, please check book bags daily for school memos. Additionally, CPLA uses the following platforms for communication between home/school: ○ Facebook (https://www.facebook.com/ThePointCollegePrep/) ○ Instagram (https://www.instagram.com/thepointcp?igsh=MXdvcm9ibXY2OTRmMQ%3D%3D&utm_source=qr) ○ TikTok (https://www.tiktok.com/@thepointcp?_t=8ovCsQ84Qnv&_r=1) ○ YouTube (https://www.youtube.com/channel/UCFMrAlAqrowyaVHLC5c4gFw)

**Tips for Parents:**

- Visit the Curriculum and Instruction website for parent/family resources.
- Stay informed of school activities by connecting to Class DoJo (K-5) or Infinite Campus (6-12), visiting the school website and reviewing newsletters and notes sent home.
- Check Infinite Campus weekly for missing assignments and current grades.
- Review progress reports and report cards with your child. Set goals with your child.
- Communicate with your child's teacher about his/her progress and upcoming events.
- Talk to your child about his/her school experience. Indicate to your child that you expect school to be a positive experience.
- Encourage daily reading by providing opportunities for your child to read both fiction and non-fiction books and articles.
- Utilize digital resources to support your child's individual learning.

Conferences:

Teachers and parents working together can help a child reach his/her potential; therefore, we encourage and welcome conferences. Parent conferences may be scheduled through the classroom teacher. Parent conferences can be scheduled before and after school by appointment through School Status Connection or Class DoJo. You can also call the school at 336.884-0131 and leave a message for the teacher. Teachers may not receive phone calls during the school day or conduct parent conferences while he/she is supervising children.

The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.



	Building Strong Relationships with Your Child’s Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child’s Learning (NC Rethink Education Program) Additional general parent guides and parent resource webinar recordings can be found at the following website.
3) What services are available for parents and their children?	After school tutoring/enrichment is available for students to enhance the classroom learning experiences and provide interventions in science, reading and math. All CPLA teachers provide after school tutoring at least once a week. Contact the teacher to schedule after school tutoring sessions. CPLA offers counseling services for all grade levels within the school. Students have a Success Coach to support students in developing a Success Plan for social emotional learning and academic achievement. Instructional Coaches and Academic Deans are also available to support students and parents in the learning process. High school students receive an Academic Advisor with whom they develop a plan and set goals towards graduation. CFNC & NCSEAA: What You Need to Know About the Better FAFSA Counseling services are available for parents and families through Journey Counseling. Access more information about this organization here.
4) What are opportunities for parents to participate with school?	Volunteers are important to the overall success of our instructional program. Everyone benefits from this program. You do not have to be a trained teacher to be a school volunteer. Parents, grandparents, senior citizens or neighbors-anyone who has a genuine interest and love for children—are outstanding volunteer candidates. Volunteers are



	encouraged to serve as reading buddies, lunch buddies, chaperones and other areas as needed. Parents complete a volunteer form that provides which area they want to volunteer, specific days and times. If you would like to volunteer, contact your child's teacher directly or the school principal. In order to include parents, families and caregivers as partners in decisions that affect them and their children, we have The Point Parent Pride Group that meets every third Tuesday at 6:00 p.m. The goal and mission of the Parent Group is to provide the necessary support to help make and maintain a better school for their child. In the meetings parents discuss and plan community events and fundraisers. The Point Parent Pride Group also serves as a support group where parents can share ideas, skills and network. As a shareholder in their child's education, parents have the opportunity to participate in the hiring process of teachers. Parents are allowed to interview potential candidates. Parent Pride Group Interest Form Parent and Family Engagement
5. What are the rigorous academic programs available to my child? How can I learn more about them?	The College Prep and Leadership Academy provides a range of options for students to explore and develop their interests and skills at their academic level. At CPLA students are often provided the following services: ● Differentiated curriculum and instruction with flexible student groups; ● Accelerated opportunities (subject and/or grade acceleration, credit by demonstrated mastery (CDM), Advanced Placement, Early High School, Early College dual enrollment courses) ● Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and



- Other opportunities for extension of content standard.

Early High School: The Point offers an Early High School option for 7th and 8th graders with a minimum of 4.0 GPA, level 4 or 5 on statewide EOG tests and teacher recommendation.

Early College/ Dual-Enrollment - Career and College Promise (CCP): CPLA partners with Guilford Technical Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school and college credit.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families. To learn more about this program, contact your child's high school counselor, Academic Advisor or principal.

Additional information is available on [The Point website](#).

NCVPS [North Carolina Virtual Public School \(NCVPS\)](#) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners. Students may enroll in NCVPS courses for a variety of reasons. Work with your Academic Advisor if you are interested in taking NCVPS courses.

Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in a 4-week residential program at two college campus sites.

For more information on eligibility and the application process, visit the Governor's School



	website, www.ncgovschool.org .
6) What school choices are available for my child?	The Point is a public charter school. Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system. Visit NC charter school for information, resources, and contacts of charter schools. Students in public school districts are assigned to certain schools based on a local assignment plan approved by the Local Board of Education. Nonpublic education is overseen by the NC Department of Administration. For a list of private schools, visit NC Private Schools. For information on how to start a homeschool visit: Homeschool Information Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority
7) What rights do students with disabilities have based on the law?	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.



	Parents Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents The Exceptional Children Division of North Carolina Department of Public Instruction is looking for all children and youth ages birth through 21 with special needs who may not be receiving the help needed. These include children and youth with physical disabilities, emotional disabilities and/or intellectual disabilities, and children and youth with suspected disabilities who are highly mobile, migrant and/or homeless. If your child has a disability, or you suspect that he/she may have a disability please contact the school's Exceptional Children Director at 5700 Riverdale Dr., Jamestown, NC 27282 or call (336) 884-0131.
8) What is the contact information for the school?	Parents and guardians may contact The Point at (336)-884-0131. CPLA Website
9) What are some resources to support my child's health and wellbeing? What immunizations are required and when should they be scheduled?	Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) Immunizations Health Assessment Annual Health Assessment and Immunization Compliance Reporting



- Expected Immunization Schedules
 - [Kindergarten Entry Vaccine Requirements](#)
 - [Seventh Grade Entry Vaccine Requirements](#)
 - [Twelfth Grade Entry Vaccine Requirements](#)

Information about our School Mental Health partner, Journeys Counseling, is accessible on [this webpage](#).