

**SERIES TITLE:** DEBRIS FIELD

**PART 2:** DIFFERENCES

**TEXT:** GENESIS 10

**INTRODUCTION.**

As we continue studying through Genesis, we come to the aftermath of the Great Flood. God judged a world filled with violence and evil, saving only Noah and his family. It immediately becomes clear that sin was not destroyed by the flood.

**DISCUSSION.**

Do you have family or friends you have lost touch with because they moved away? How and why did distance change the relationship?

**EXAMINATION.**

- This genealogy is not an ethnographical myth, but historical record of the spread of the human family; a panoramic view of all known human cultures. But why is it selective rather than comprehensive in what it records?
- What is the relationship between the information in chapter 10 and the account of the Tower of Babel in chapter 11?
- Note the differences that are detailed in the chapter:
  1. Names and Nations, vv.2-7.
  2. Skills and Systems, vv.8-14.
  3. Dialects and Distances, v. 5 & 25.
  4. Parameters and Promises, vv.15-31.
- Why are the descendants of Noah's oldest son listed last?
- Which of these differences do you see as the most divisive or problematic?

**APPLICATION.**

Consider this statement: Despite our differences, one God made us all.

- How should that influence our view of people?

- How does this hold true for those who do not even believe in the God of the Bible?
- Which people groups or types of people do you find the most challenging to respect or care about or tolerate and why?
- In what way does the gospel of Christ challenge racism in any form?
- How should this moderate our expressions of patriotism?
- How does this inform our mission efforts?
- Fact: What is a key truth that you understood from this passage?
- React: What did you feel?
- Act: What are you going to do?