

PRODIGAL

Lesson 2

Rev. Dr. Kevin D. Sturdivant, Teacher

LUKE 15:13 & 14

¹³ “Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. ¹⁴ After he had spent everything, there was a severe famine in that whole country, and he began to be in need.

We’ve been introduced to the 3 main characters in this parable. The first two verses of this parable would have evoked intense feelings for the audience. There are three aspects to examine in these verses.

LEAVING

After receiving his portion, the youngest son hurries off to a distant country. Why? At this point in the story, the youngest son _____ . Anything less would bring _____ .

LIVING

How did the younger son live when he went into the far country? What does wild living mean? The word translated “riotous” has an interesting meaning. It means _____ .

In telling the story, Jesus must have another intention in mind when He uses this word. Examine: John 8:1-11; Luke 23:39-43; Romans 10:9-15. The statement in the text is not about _____ , it’s about _____ .

The best way to live this life of faith is in community with our brothers and sisters in Christ.

LESSONS

Then Jesus introduces the idea of a famine. We don’t fully understand what it is to live in a time of famine. In Bible times, a famine was serious and could be devastating. In Bible times, you survive a famine by _____ . The younger son has chosen to disconnect and disregard his family. He must fend for himself alone. Famines don’t happen overnight. Examine: Genesis 41:14-40. _____ .

Thank God for His reminders.