



NEW HORIZONS SMALL GROUPS

Sermon Title: 1 Peter - Submission & Suffering

Scripture Reference: 1 Peter 3:3-18

Connection:

- What do you remember most from last week's sermon?
- How did you hear God's voice or sense His presence this past week?
- What's one thing you're looking forward to this fall?

Reflection:

- Summarize this week's sermon in one to three sentences. What was the main point of the message?
- What did the message say about you, God's people or the world?

Application:

1. Reflecting Christ Through Suffering

Question: Peter teaches that we can "use suffering to show Jesus to others." How have you seen someone's faith shine through suffering, or how have you experienced that in your own life?

Read: *Romans 5:3-5* - How does this passage deepen your understanding of what it means to suffer for God's glory rather than simply endure hardship?

2. Character Over Cosmetics

Question: Peter urges believers to let their beauty come from a "gentle and quiet spirit." What are some modern ways Christians can reflect inner beauty rather than focusing on outward appearance?

Read: *Galatians 5:22-23* - How might the fruit of the Spirit relate to what Peter calls "unfading beauty"?

3. Equality and Distinction in God's Design

Question: Peter says men and women are "equal partners in God's gift of new life." How can we model this biblical view of equality and difference in our homes, workplaces, and church?

Read: *Genesis 1:26-28* - How does this creation passage affirm both equality and difference in God's design?

4. Responding to a Broken Culture

Question: Peter wrote to believers surrounded by a pagan, morally corrupt culture. How can Christians today live faithfully in a society that often opposes or distorts biblical truth without becoming combative or isolated?

5. Hope That Shines in Suffering

Question: Peter says our hope in Christ should make others ask about it. What are some practical ways to "suffer differently than the world," demonstrating peace, mercy, and hope in hard times?