

GROUP DISCUSSION GUIDE

August 25, 2024

WE ARE FAMILY

Hearing in the Household
Deuteronomy 6:4-9
Pastor Matt Manning
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NOTES

Looking back at your notes from this week's message, was there anything you heard for the first time, stuck with you, challenged or confused you?

What is the one important thing you will take away from this weekend's message or our community group discussion? Is there any challenge, difficulty or praise that you would like to share with the group for prayer?

Pastor Matt reminded us that household structures and rhythms create an environment of spiritual growth for kids.

MY STORY

What is a "ritual" you perform very nearly every day? What does it feel like to skip it?

WHAT DOES GOD WANT US TO HEAR?

"Hear, O Israel: The Lord our God, the Lord is one. You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates" (Deuteronomy 6:4-9)

What are some of the unique spiritual rhythms of your life—practical exercises that you tend to repeat that nurture your relationship with God? (Like prayer, Bible study, ministry, etc.)?

What kinds of things do you have set up, or happen naturally, that remind you to enter into these practices?

What types of (age-appropriate) spiritual rituals would be good for kids to get into a rhythm of doing?

What does God want us to hear? Based on the passage and the questions above, what "takeaways" do you think God has revealed to you?



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CROSSROADS CHURCH

WHAT DOES GOD WANT US TO DO?

Pastor Matt said, “A child standing in the kitchen watching mom, is being taught. A child observing adult conversation between dad and mom is being taught. A child watching his parents make a transaction at a cash register is being taught. A child watching us respond in a time of crisis is being taught. A child who observes our priorities of finance is being taught. A child who observes our priorities when it comes to time is being taught. A child watching you worship, here or at home, is being taught”.

What habits or rhythms did you pick up from your parents or other significant adults in your life?
What are some things you wish you would have seen modeled?

What have your kids picked up from you—good or bad?

What are some creative ways you can naturally integrate or highlight biblical principles in the time you spend with kids?

What does God want us to do? Flowing out of our reading and interpretation, what action does this passage or the Spirit’s leading, call us to?

WHAT DOES GOD WANT ME TO DO?

Help one of your kids or grandkids establish a spiritual discipline in his or her life—one that can become a regular rhythm in his or her spiritual formation.

Help a kid get immersed in the Bible by watching videos created by *The Bible Project*, or getting him or her a specialized Bible like *The Action Bible*.

Model prayer for a child by praying for him or her, and calling attention to how God responds to those prayers.

What does God want ME to do? What is the personal application and action step God is calling you, personally, toward?