



Student Behavior Expectations by Class Level

2026 – 2027 School Year

Questions or concerns regarding student expectations or class-level placement should be directed to the preschool director.

Expectations for Students Entering Bunny-Level Class (Age 16 months by August 1)

- Ability to stay with the class and follows directives from teachers and staff
- Interacts safely with peers and staff
- Safely and respectfully uses classroom materials and equipment in an age-appropriate manner
- Remains emotionally regulated a majority of the time at school to ensure an enjoyable classroom environment
- Safely participates in school-wide safety drills in a manner that does not jeopardize the safety of themselves, students, and/or staff

Expectations for Students Entering Tiger/Turtle- Level Class (Age 2 years by August 1)

- Ability to sit/engage for four minutes (for example during circle/story time, chapel, etc.) when age - appropriate instruction is occurring
- Ability to stay with the class and follow directives from teachers and staff
- Interacts safely and respectfully with peers and staff
- Safely and respectfully uses classroom materials and equipment
- Progressing towards communicating basic wants or needs to teachers and staff
- Transitions easily from task to task with minimal disruption
- Ability to regulate emotions at an age-appropriate level to ensure there is minimal disruption to the learning environment
- Remains emotionally regulated for a majority of the time at school to ensure a calm and enjoyable classroom environment
- Ability to move from room to room with their class using the toddler safety walking rope
- Safely participates in school-wide safety drills in a manner that does not jeopardize the safety of themselves, students, and/or staff

Expectations for Students Entering Junior-Level Class (Age 3 by August 1)

- Mostly potty trained, with the expectation of being fully potty trained by November 1 with minimal assistance and accidents. Ability to communicate to teachers and staff the need to use the restroom (Junior classrooms are not equipped with diaper changing stations)
- Ability to sit/engage for ten minutes (for example during circle/story time, chapel, morning meeting, centers, etc.) when age-appropriate instruction and activities are occurring
- Ability to stay with the class and follows directives from teachers and staff
- Interacts safely and respectfully with peers and staff
- Safely and respectfully uses classroom materials and equipment
- Ability to communicate basic wants and needs to teachers and staff
- Transitions easily from task to task with minimal disruption
- Ability to regulate emotions at an age-appropriate level to ensure there is minimal disruption to the learning environment
- Remains emotionally regulated for a majority of the time at school to ensure a calm and enjoyable classroom environment
- Safely participates in school-wide safety drills in a manner that does not jeopardize the safety of themselves, students, and/or staff

Expectations for Students Entering Senior-Level Class (Age 4 by August 1)

- Fully potty trained with minimal assistance and accidents (though we understand bathroom accidents happen at all ages and some students may require assistance at times)
- Ability to sit/engage for twelve minutes (for example during circle/story time, chapel, morning meeting, centers, etc.) when age-appropriate instruction and activities are occurring
- Ability to stay with the class and follows directives from teachers and staff
- Interacts safely and respectfully with peers and staff
- Safely and respectfully uses classroom materials and equipment
- Ability to communicate basic wants and needs to teachers and staff
- Transitions easily from task to task with minimal disruption
- Ability to regulate emotions at an age-appropriate level to ensure there is minimal disruption to the learning environment
- Remains emotionally regulated for a majority of the time at school to ensure a calm and enjoyable classroom environment
- Safely participates in school-wide safety drills in a manner that does not jeopardize the safety of themselves, students, and/or staff

Please also note the student behavior policy as outlined in our Parent Handbook:

“If a child is exhibiting concerning behavior that is unsafe to themselves, other students, or staff, or requires consistent one-on-one assistance by a staff member to ensure the safety and well-being of others or themselves, Fishers UMC Preschool reserves the right to ask the parent to pick up the child for the day and/or, should the behavioral concern be ongoing, suggest resources for the student and/or unenroll the student from the preschool.”