

Hey families! Here's a look at what your kid is learning this month.

MONTHLY MEMORY VERSE

"In their hearts, humans plan their course, but the Lord establishes their steps."

— Proverbs 16:9 (NIV)

MAY 4TH

This week, kids learn about how *Saul* became a *follower of Jesus*.

- **BIG IDEA:** We can follow Jesus.
- **BIBLE:** Acts 9:1–20
- **ASK:**
 - *What was the name of the man who was on the way to Damascus? Saul.*
 - *What did Saul see on the road? A bright light.*
 - *Whose voice did he hear speaking to him? Jesus.*
 - *What happened afterward? Saul couldn't see. Ananias prayed for him so he could see again. Saul decided to follow Jesus.*
- **CHALLENGE:** Play follow the leader with your kids such as Simon Says. Lead them with funny dances moves, around the house, or in exercise motions. After playing talk about how there are good leaders and bad leaders. Bad leaders encourage us to do things that we shouldn't do. Good leaders like Jesus encourage us to love God and love others!

MAY 11TH

This week, kids learn about how *Peter prayed for a woman* to come back to life.

- **BIG IDEA:** We can pray for others.
- **BIBLE:** Acts 9:36–43
- **ASK:**
 - *What was the name of the woman who died in today's Bible story? Tabitha (or Dorcas).*
 - *Who did the people ask to come see Tabitha? Peter.*
 - *What did Peter do when he went into Tabitha's room? He told everyone to leave. He got on his knees and prayed to God.*

- *What did Peter say to Tabitha? What happened? "Tabitha, get up!" She got up. She was alive again.*
- *What would you say if you could get God on the phone or video chat? What can you tell God about your day?*
- *Who can we pray for? We can pray for others—friends, family, neighbors, and the whole world.*
- **CHALLENGE:** Together draw places and people that you can pray for. Consider hanging your creation wherever you eat dinner. Then every night this week, choose to eat dinner at the table together and pray for the people and places you drew about on your page or poster!

MAY 18TH

This week, kids learn about how *God spoke to Cornelius and Peter* to show that *everyone is welcome* to follow Jesus.

- **BIG IDEA:** We can love like Jesus does.
- **BIBLE:** Acts 10:1–8; 11:1–18
- **ASK:**
 - *What was the name of the centurion who loved God? Cornelius.*
 - *What message did the angel give to Cornelius? To go find Peter.*
 - *What was in the vision Peter had? A sheet filled with all kinds of animals.*
 - *Name people you love.*
 - *Who can we love like? Jesus! We can love like Jesus does.*
- **CHALLENGE:** Sit together as a family and start a compliment circle. One at time pick someone in your family and tell them something you LOVE about them (ex: I love your smile. I love your laugh. I love the way you tell stories. I love how you dance.) Then talk about how one way to love someone is to tell them a compliment or say something nice to them. Encourage your kids to compliment someone outside your family every day this week.

MAY 25TH

This week, kids learn about how *Paul* shared the good news and *Lydia* decided to follow Jesus.

- **BIG IDEA:** We can share the good news.
- **BIBLE:** Acts 16:6–15
- **ASK:**
 - *What is Saul's other name? Paul.*
 - *Where did Paul and his friends travel to? Macedonia.*
 - *Who did Paul and his friends meet in Macedonia? Lydia.*

- *What did Lydia do when she heard the good news? She and her family chose to follow Jesus. She invited Paul and his friends to her home.*
- *What can we share with everybody? We can share the good news.*
- **CHALLENGE:** Look up tongue twisters with your kids. Then together try to say them in a whisper, in a shout, really slowly, and really fast! Talk about how sharing a tongue twister can be hard, but sharing the good news of Jesus can be easy when we remind people that God loves them and Jesus came to save them!