



# *Hymnal Insert*

September 7, 2025

# EDUCATION

(Standing)

We praise you, Lord! We give thanks to you with our whole heart!

**Great are your works, full of honor and majesty and studied by all who delight in them.**

The works of your hands are faithful and just.

**Your precepts are trustworthy.**

Our reverence for you is the beginning of wisdom.

**You are to be praised forever.**

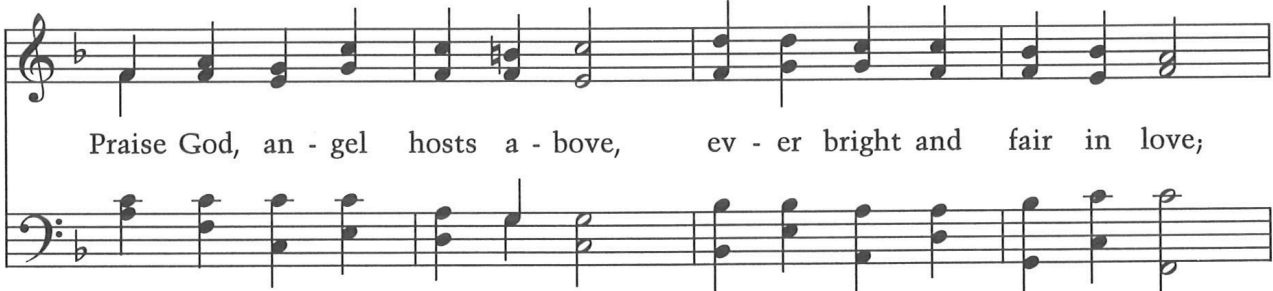
GOUDIMEL (205 A)



Let the whole cre - a - tion cry, "Glo - ry to the Lord on high!"



Heav'n and earth a - wake and sing, "Praise to our al - might - y King!"



Praise God, an - gel hosts a - bove, ev - er bright and fair in love;



sun and moon, lift up your voice; night and stars, in God re - joice.

All-knowing Creator, from whom comes every good and perfect gift, we praise you for the wisdom, power, and love displayed in the natural universe and in humanity, whom you have placed within it to care for it and nurture it.

**All glory to you, omniscient God!**

Light of the world, we praise you for being the eternal truth.

**All glory to you, Christ our teacher!**

Revealer of the deep things of God, we praise you for your gifts of awe and wonder which lead us on the path of true wisdom.

**All glory to you, Holy Spirit!**

JOANNA

Great God of all wis - dom, of sci - ence and art,

O grant us the wis - dom that comes from the heart.

Tech - nol - o - gy, learn - ing, phi - los - o - phy, youth -

all leave us still yearn - ing for your word of truth.

TEXT: © by Jane Parker Huber

Let us pray:

(Kneeling or sitting)

God of vision and wisdom, we confess our short-sightedness and folly in our search for knowledge and understanding. For our pride in pursuing and using knowledge in ways that make us think we are superior to others, we ask your forgiveness.

**For our misuse of science and technology, leading to the oppression of people and the abuse of creation, we ask your forgiveness.**

For our failure to ask hard questions and our willingness to be satisfied with easy answers, for our ignorance of history and tradition, and for our stubborn resistance to new insights of both heart and mind, we ask your forgiveness.

**We neglect the study of Scripture, the foundation of all true learning. Although your splendor has illuminated our path, we have chosen to walk in darkness.**

Although your guidance is always available, we have relied upon our own will.

**Although you have given us wise counsel, inspired writers, and thoughtful teachers, we have turned to our own ways.**

Gracious God, you forgive us through Jesus Christ. In humble acknowledgement of your love revealed in him, we give you thanks, and pray the prayer he taught us:

Our Father, who art in heaven,

**hallowed be thy name.**

**Thy kingdom come.**

**Thy will be done on earth  
as it is in heaven.**

**Give us this day our daily bread.**

**And forgive us our trespasses** — OR —

**as we forgive those  
who trespass against us.**

**And lead us not into temptation,  
but deliver us from evil.**

**For thine is the kingdom,  
and the power, and the glory,  
forever and ever. Amen.**

Our Father in heaven,

**hallowed be your name,  
your kingdom come,  
your will be done,  
on earth as in heaven.**

**Give us today our daily bread.**

**Forgive us our sins  
as we forgive those  
who sin against us.**

**Save us from the time of trial  
and deliver us from evil.**

**For the kingdom, the power,  
and the glory are yours  
now and forever. Amen.**

(Sitting)



In the crowds that came to Je - sus, teach - ing up and

The first system of the musical score is in 4/4 time, key of D major. The vocal line begins with a quarter note G4, followed by eighth notes A4, B4, and C5. The piano accompaniment consists of a steady eighth-note bass line in the left hand and a series of chords in the right hand.

down the land, there were some who scorned and mocked him,

The second system continues the melody and accompaniment. The vocal line has a quarter note D5, followed by eighth notes C5, B4, and A4. The piano accompaniment maintains the same rhythmic pattern.

some who did not un - der - stand. But the ones who

The third system features a vocal line with a quarter note G4, followed by eighth notes A4, B4, and C5. The piano accompaniment continues with the same rhythmic structure.

lis - tened hum - bly learned to trust him and o - bey,

The fourth system shows the vocal line with a quarter note D5, followed by eighth notes C5, B4, and A4. The piano accompaniment continues with the same rhythmic structure.

learned to love and be for - giv - ing, and be - lieve in Je - sus' way.

The fifth system concludes the piece. The vocal line has a quarter note G4, followed by eighth notes A4, B4, and C5. The piano accompaniment continues with the same rhythmic structure.

Divine Teacher, to you we commend all who learn: infants tasting and touching, children exploring in play, youth testing and challenging, and adults continuing the quest.

**Bless our learning with your Spirit.**

In the disciplined mastery of subject and skill, in the reflection on life experience, in the practical wisdom of long years,

**Bless our learning with your Spirit.**

At every age and in every circumstance of life,

**Bless our learning with your Spirit.**

Give patience and understanding to those who teach. Give perseverance and openness of heart and mind to those who learn.

**Bless our learning with your Spirit.**

Spirit of truth, to you we commend all the educational ministries of the church. Guide us in the search of the Scriptures, in the study of creation, and in the pursuit of truth. Give to parents your wisdom and thoughts, that with love and understanding they may guide to Christian maturity the young lives entrusted to their care. May congregations nurture faith in children, youth, and adults.

**Hear our prayer, Spirit of truth.**

Bless all those responsible for education in our community and country: teachers and administrators, custodians and clerks, students and families. For their gifts and their service,

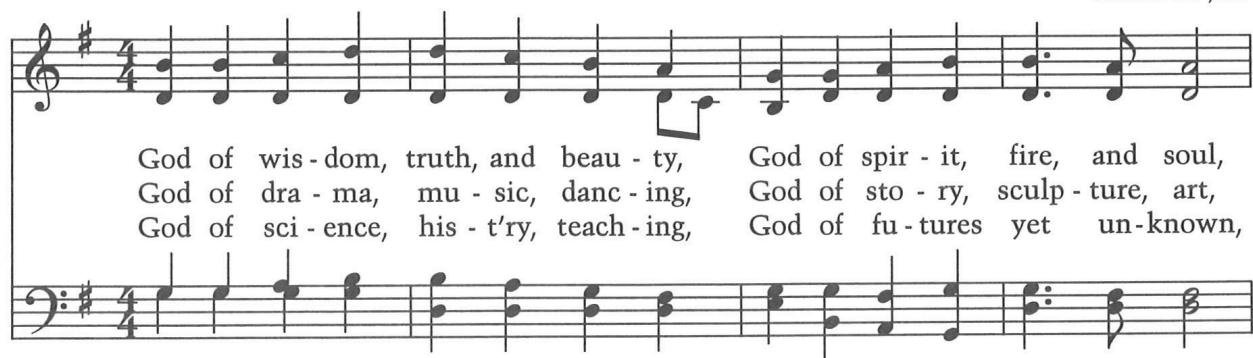
**We give you thanks.**

For all the diversity of human study and knowledge — for science and art, for literature and drama, for labor and play — for all the teaching experiences of life,

**We give you thanks.**

(Standing)

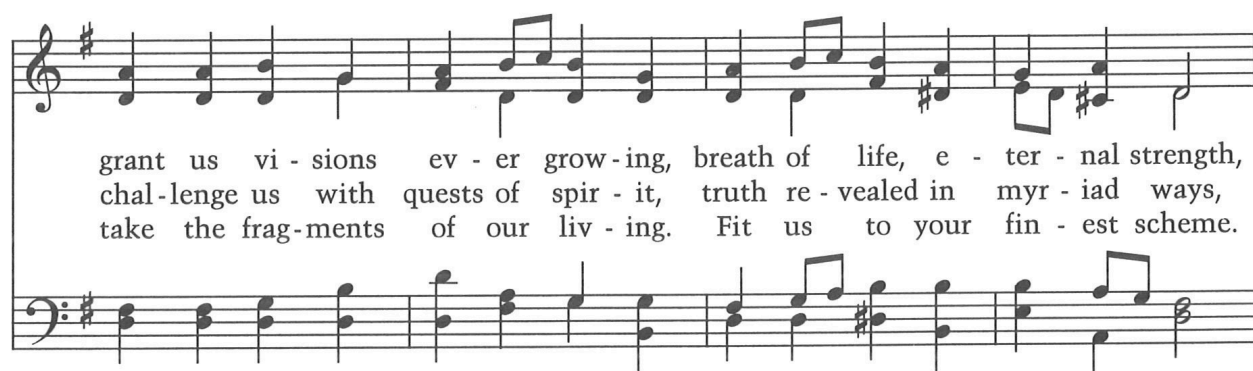
## HYMN TO JOY



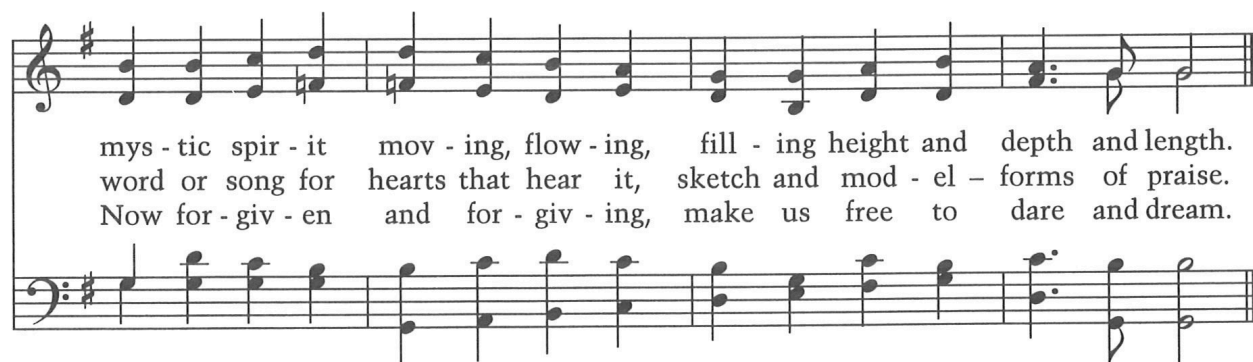
God of wis - dom, truth, and beau - ty,      God of spir - it, fire, and soul,  
 God of dra - ma, mu - sic, danc - ing,      God of sto - ry, sculp - ture, art,  
 God of sci - ence, his - t'ry, teach - ing,      God of fu - tures yet un - known,



God of or - der, love, and du - ty,      God of pur - pose, plan, and goal:  
 God of wit, all life en - hanc - ing,      God of ev - 'ry yearn - ing heart:  
 God of hold - ing, God of reach - ing,      God of pow'r be - yond each throne:



grant us vi - sions ev - er grow - ing, breath of life, e - ter - nal strength,  
 chal - lenge us with quests of spir - it, truth re - vealed in myr - iad ways,  
 take the frag - ments of our liv - ing. Fit us to your fin - est scheme.



mys - tic spir - it mov - ing, flow - ing, fill - ing height and depth and length.  
 word or song for hearts that hear it, sketch and mod - el - forms of praise.  
 Now for - giv - en and for - giv - ing, make us free to dare and dream.

TEXT: © by Jane Parker Huber

To the God of lasting wisdom, to the God of relentless change, to God be glory,  
 majesty, dominion, and power,

**Now and forever. Amen.**

# 467 All Things Bright and Beautiful

Refrain G C D G Am D Em C

Unison

All things bright and beau - ti - ful, all crea - tures great and small,

G Am D G Am D G

all things wise and won - der - ful - the Lord God made them all.

G Am Bm Am D

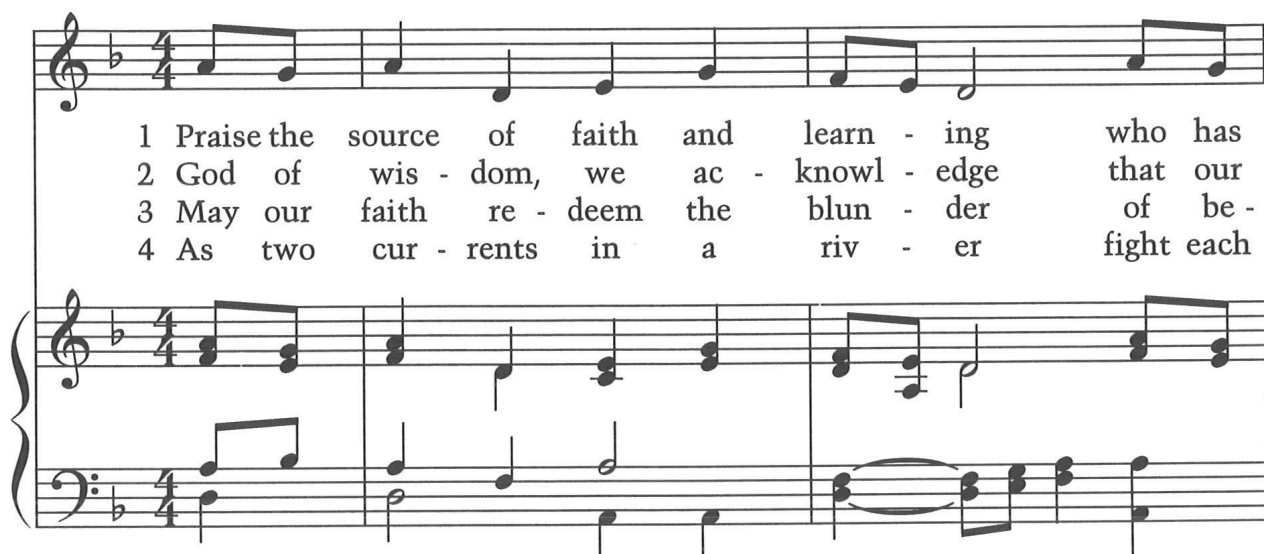
1 Each lit - tle flow'r that o - pens, each lit - tle bird that sings -  
 2 The pur - ple - head - ed moun - tain, the riv - er run - ning by,  
 3 The cold wind in the win - ter, the pleas - ant sum - mer sun,  
 4 God gave us eyes to see them, and lips that we might tell

G C D<sup>7</sup> G D G D.C.

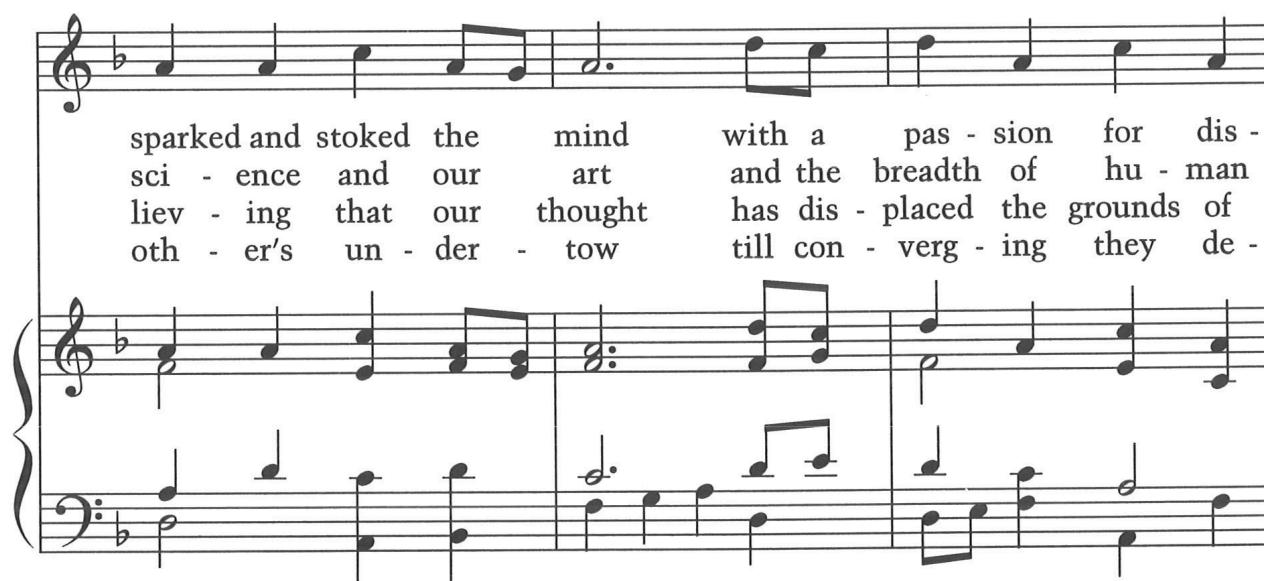
God made their glow - ing col - ors, God made their ti - ny wings.  
 the sun - set, and the morn - ing that bright - ens up the sky.  
 the ripe fruits in the gar - den - God made them, ev - 'ry one.  
 how great is God Al - might - y, who has made all things well.



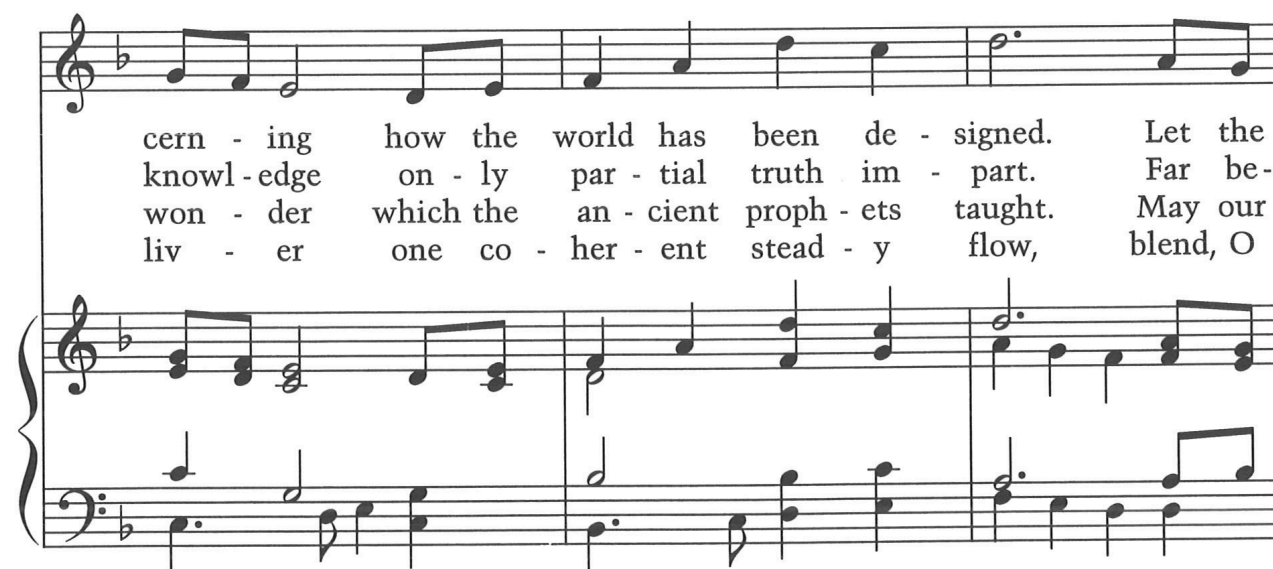
# 664 Praise the Source of Faith and Learning



1 Praise the source of faith and learn - ing who has  
 2 God of wis - dom, we ac - knowl - edge that our  
 3 May our faith re - deem the blun - der of be -  
 4 As two cur - rents in a riv - er fight each



sparked and stoked the mind with a pas - sion for dis -  
 sci - ence and our art and the breadth of hu - man  
 liev - ing that our thought has dis - placed the grounds of  
 oth - er's un - der - tow till con - verg - ing they de -



cern - ing how the world has been de - signed. Let the  
 knowl - edge on - ly par - tial truth im - part. Far be -  
 won - der which the an - cient proph - ets taught. May our  
 liv - er one co - her - ent stead - y flow, blend, O

sense of won - der flow - ing from the  
 yond our cal - cu - la - tion lies a  
 learn - ing curb the er - ror which un -  
 God, our faith and learn - ing till they

won - ders we sur - vey keep our faith for - ev - er  
 depth we can - not sound where your pur - pose for cre -  
 think - ing faith can breed lest we jus - ti - fy some  
 carve a sin - gle course while they join as one re -

grow - ing and re - new our need to pray:  
 a - tion and the pulse of life are found.  
 ter - ror with an an - ti - quat - ed creed.  
 turn - ing praise and thanks to you their source.

# Offertory Anthem

STEWARDSHIP AND SERVICE

## 658 The Wise May Bring Their Learning

1 The wise may bring their learn - ing, the rich may bring their wealth,  
2 We'll bring him hearts that love him, we'll bring him thank - ful praise,

and some may bring their great - ness, and some their strength and health:  
and souls for - ev - er striv - ing to fol - low in his ways:

we too would bring our trea - sures to of - fer to the King,  
and these shall be the trea - sures we of - fer to the King,

we have no wealth or learn - ing - what shall we chil - dren bring?  
and these are gifts that ev - en our grate - ful hearts may bring.



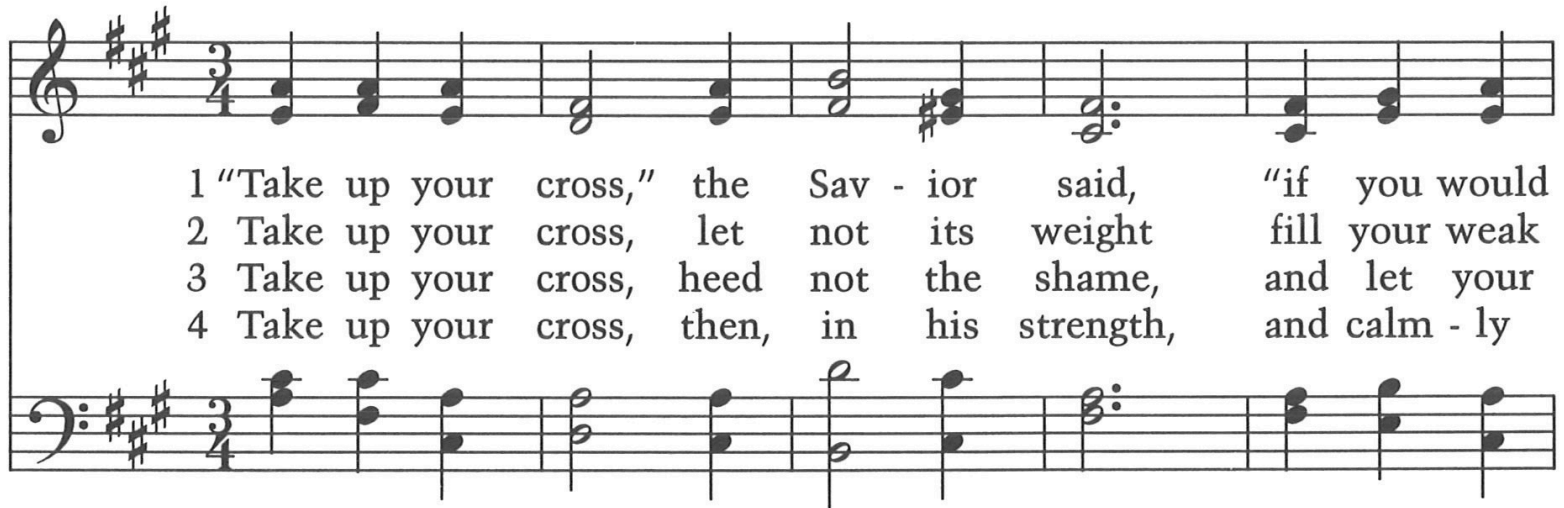
## 657

5 And we believe your word,  
though dim our faith may be.  
Whate'er we do for you, O Lord,  
we do it gratefully.

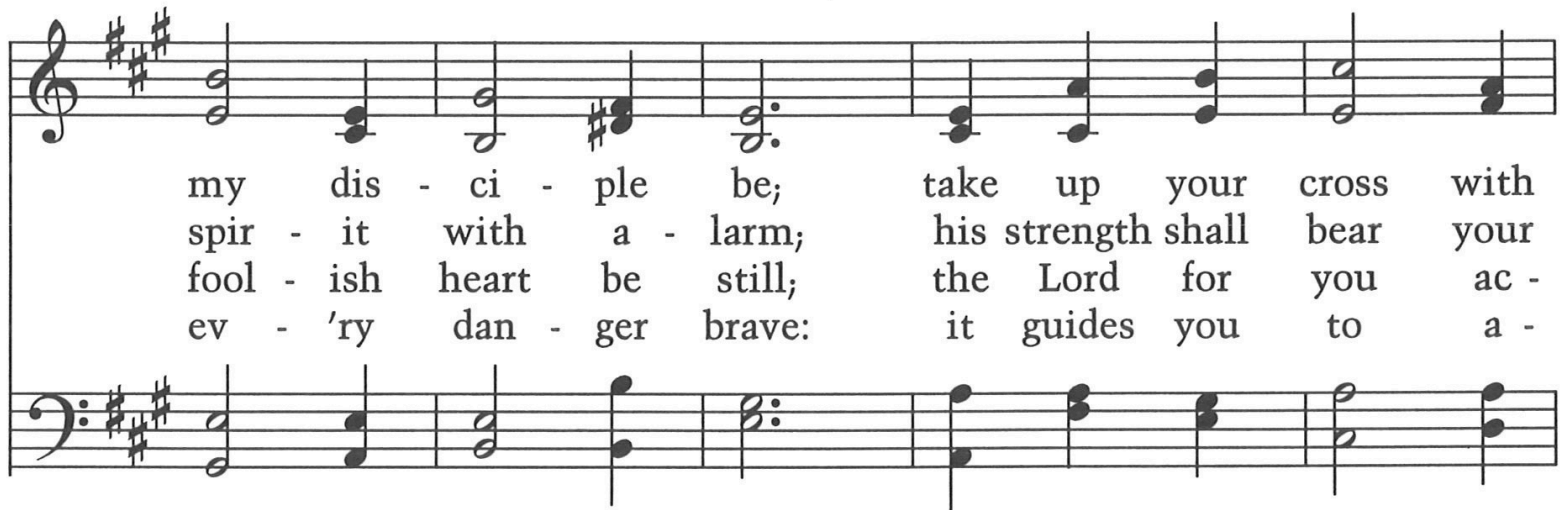
S.M.  
SCHUMANN



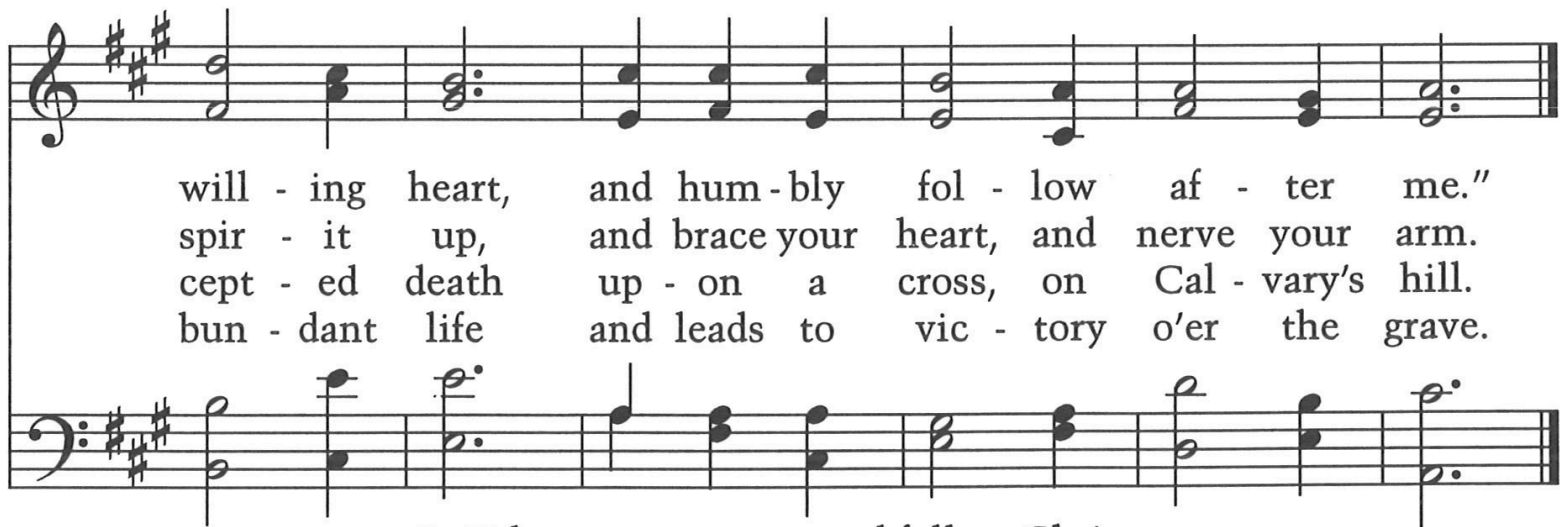
# "Take Up Your Cross," the Savior Said 758



1 "Take up your cross," the Sav - ior said, "if you would  
2 Take up your cross, let not its weight fill your weak  
3 Take up your cross, heed not the shame, and let your  
4 Take up your cross, then, in his strength, and calm - ly



my dis - ci - ple be; take up your cross with  
spir - it with a - larm; his strength shall bear your  
fool - ish heart be still; the Lord for you ac -  
ev - 'ry dan - ger brave: it guides you to a -



will - ing heart, and hum - bly fol - low af - ter me."  
spir - it up, and brace your heart, and nerve your arm.  
cept - ed death up - on a cross, on Cal - vary's hill.  
bun - dant life and leads to vic - tory o'er the grave.

5 Take up your cross, and follow Christ,  
nor think till death to lay it down;  
for only those who bear the cross  
may hope to wear the glorious crown.