

Confirmation Goals & Expectations

For Confirmands (Students)

*Confirmation is a **two-year journey through the Old and New Testaments**.*

- **Who can join:** Teenagers in **7th–11th grade** are welcome to begin. Both years must be completed back-to-back, since we alternate each year's focus (Old Testament one year, New Testament the next).
- **Monthly Class Attendance:** Be present at all scheduled Confirmation gatherings.
- **Building Blocks:** Complete the required **Old Testament Building Blocks** (includes memorizing Scripture, learning context, and explaining its importance).
- **Worship Reflections:** Turn in monthly reflections connected to Sunday worship.
- **Statement of Faith:** Write and submit a personal Statement of Faith at the end of the process.

For Parents

*Your role is to **support and encourage** your student in their Confirmation journey.*

- **Partner in Building Blocks:** Help your student complete the memorization and context work.
- **Worship Support:** Encourage your student to attend Sunday worship regularly and remind them to complete reflections during or after the service.
- **Statement of Faith Guidance:** Walk with your student as they think through and write their Statement of Faith.
 - The *process* is just as valuable as the finished product.
 - It's normal—and even encouraged—for their Statement of Faith to grow and change between Fall and Spring.

Confirmation Dates

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|--------------------|-------------------------------------|
| • October 1, 2025 | • April 8, 2026 |
| • November 5, 2025 | • May 6, 2026 |
| • December 3, 2025 | • May 17, 2026 (Confirmation Sunday |
| • January 7, 2026 | for those completing their second |
| • February 4, 2026 | year) |
| • March 4, 2026 | |

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BUILDING BLOCKS

Each Building Block has **three parts**:

1. **Memorize & Recite** the Bible verse(s).
2. **Explain the Context**—describe the passage the verse is found in and what’s happening around it.
3. **Apply the Truth**—share how the verse makes a difference in your own life.

Completion Requirements:

- Each Building Block must be recited **twice on two different days** to count as complete.
- A Building Block is complete only when all three parts (memorization, context, application) are clearly demonstrated.
- A Building Block can be signed off by: Parent(s), Small Group Leader(s), & Pastor Evan
- Students must show that they have memorized the verse and thoughtfully explained both context and application before it is approved.

STATEMENT OF FAITH

Purpose

Writing a Statement of Faith is not about producing a perfect paper or getting every theological detail “right.” Instead, it’s a chance for you to:

- Honestly reflect on what you believe about God.
- Practice putting your faith into words.
- Consider how your beliefs shape the way you live.

This should feel like both a challenge and an adventure—an opportunity to grow in your relationship with God.

Prompt

As you write, consider this guiding question:

What are three things you know to be true about God, where do you find these in the Bible, and how do those beliefs make a difference in your life?

Your Statement of Faith should be about **one page, double-spaced**. See the “Statement of Faith” page for tips, suggested outlines, and extra prompts to help you get started.

Timeline

- **Fall Statement of Faith** is due at our **first January Confirmation class**.
- **Spring Statement of Faith** is due at our **May Confirmation class**.
- Students completing Confirmation will **present their Statement of Faith** (live or recorded) on **Promotion Sunday**.

Support

Don’t write this alone, work with your parent(s), small group leaders, Pastor Evan, or a trusted mentor. They can ask good questions, offer perspective, and encourage you as you write.

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Example Outline of a Statement of Faith

- 1) Introduction
 - a) Name & age
 - b) Two words to describe my relationship with Jesus and why I choose these words
- 2) God made himself known to us in and through Jesus
 - a) John 1:1-14
 - b) Colossians 2:9
 - c) It helps me understand who God is and how I should live by learning about Jesus
- 3) He's forgiven me of my sin & given me a new life because of Jesus' death & Resurrection
 - a) Ephesians 2:8-10
 - b) 1 Corinthians 15:1-4
 - c) I know how to forgive others, forgive myself, and love people because God shows his love and forgiveness to me!
- 4) God is faithful!
 - a) The story of God leading Israel in the wilderness
 - b) I can trust him in the hard times and the good times because he has proven that he will never leave me!

Questions to Spur Thinking

- When I think about God, I think of _____.
- My favorite stories in the Bible are _____.
 - What do these stories tell you about who God is?
- The greatest thing God has done for me is _____.
 - What does this tell you about who God is or what He does?
- The one thing everyone should know about God is _____.