

Dear Parents of Incoming Kindergarten, First, and Second Grade Students,

The lower elementary teachers, in conjunction with administration, have compiled a list of summer books and reading suggestions for K-2nd grades. In the early years, reading is an important skill to practice. Habits formed now will affect how students perceive reading as well as influence future academic performance. Building positive reading habits is vitally important. We hope the following guidelines and suggestions are helpful for you. Please let us know if you have any questions or concerns.

Kindest Regards,

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GRADE	SUMMER READING BOOK
Incoming Kindergarten	<ul style="list-style-type: none"> ● <i>Bob Books</i> by Bobby Lynn Maslen ● Nursery rhymes and fairy tales ● Decodable readers that can be sounded out. Scholastic.com is a good resource for decodable readers. ● <i>Ask questions and discuss</i>
Incoming 1 st Grade	<ul style="list-style-type: none"> ● Phonetic readers. ● <i>Vacation Station: Beyond the Back Door</i> (ISBN: 978-1-59166-575-5) by BJU Press ● Read approximately 20 minutes a day and discuss what is read. ● <i>Ask questions and discuss</i>
Incoming 2 nd Grade	<ul style="list-style-type: none"> ● Students should be reading chapter books. If not, continue with phonetic readers. These chapter book series are suggested: <ul style="list-style-type: none"> ○ Calendar Mysteries ○ Flat Stanley ○ Cam Jansen ○ Nancy Drew ○ Magic Tree House ○ Junie B. Jones ● Read approximately 20 minutes a day and discuss what is read. ● <i>Vacation Station: Wheels Westward</i> (ISBN: 978-1-62856-209-5) by BJU Press ● <i>Ask questions and discuss</i>

Dear Parents of Incoming Third Grade Students,

The third grade teachers, in conjunction with administration, have selected a required summer reading book and assignment for students entering third grade: ***Surprise Island (The Boxcar Children Mysteries book #2)*** by Gertrude Chandler Warner (ISBN: 9780807576748). This book was chosen because of the positive impact we believe it will have on the lives of our students. It is available through your favorite book seller. Our hope is that student's enjoy this book and continue reading the *The Boxcar Children* series.

Over summer break, we encourage parents to discuss the book with your child to keep him or her motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur the first weeks back at school. **On the first day of school, please ensure your student brings the book and the completed assignment.**

This assignment is part of Bay Area Christian's quality education - encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

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(The book survey form is on the next page)

3rd Grade Summer Reading Assignment

Name: _____

Book Title: _____

Author: _____

Directions: After reading the novel, *The Boxcar Children book #2: Surprise Island*, please answer the questions in complete sentences, correct punctuation, and text evidence (chapter or page number).

Would you recommend this book to your friends? Why or why not?

What was the best part?

What would you change if you had written it?

What would you want others to know about this book?

Dear Parents of Incoming Fourth Grade Students:

The fourth grade teachers, in conjunction with administration, have selected a required summer reading book and assignment for students entering fourth grade: *Misty of Chincoteague* by Marguerite Henry (ISBN: 9781416927839). This book was chosen because of the positive impact we believe it will have on the lives of our students. It is available through BJU Press or through your favorite book seller.

Over summer break, we encourage parents to discuss the book with your child to keep him or her motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur the first weeks back at school. **On the first day of school, please ensure your student brings the book and completed assignment so all students can participate in meaningful instruction**

This assignment is part of Bay Area Christian's quality education - encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

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4th Grade Summer Reading Assignment

Name: _____

Book Title: _____

Author: _____

Setting: _____

Directions: After reading the novel, *Misty of Chincoteague*, please answer the questions in complete sentences, correct punctuation, and text evidence (chapter or page number).

Would you recommend this book to your friends? Why or why not? (2 sentences)

What was the best part? (2-3 sentences)

What was one important lesson that you learned from this book? (2 sentences)

What would you change if you had written it? (2 sentences)

What would you want others to know about this book? (2 sentences)

My child has read this book and discussed it with me. _____

Parent Signature

Dear Parents of Incoming Fifth Grade Students:

The fifth grade teachers, in conjunction with administration, have selected a required summer reading book and assignment for students entering fifth grade: *Trouble at Silver Pines Inn* by Gloria Repp (ISBN: 9781579240004). This book was chosen because of the positive impact we believe it will have on the lives of our students. It is available through [BJU Press](#) or through your favorite book seller.

Over summer break, we encourage parents to discuss the book with your child to keep him or her motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur the first weeks back at school. **On the first day of school, please ensure your student brings the book and completed assignment.**

This assignment is part of Bay Area Christian's quality education - encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

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Name _____

5th Grade Summer Reading Assignment

Directions: After reading the novel *Trouble at Silver Pines Inn*, answer the following questions using complete sentences, correct punctuation, and text evidence (chapter or page number).

1. Title:
2. Author:
3. What is the setting (time and place) for the novel?
4. A protagonist is the main character in a literary work. Who is the protagonist?
5. An antagonist is a character or force in conflict with a main character, or protagonist. Who is the antagonist?

6. What is the main conflict in the story?

7. What is the resolution; how is the conflict resolved?

8. Nick was afraid to go out in the storm, but he trusted in God's protection and overcame his fears. Read Psalm 91:4 and compare this Psalm to Nick's situation.

9. Throughout the book, various characters prayed when they were worried. We know that God wants us to come to Him in prayer. Find a scripture verse that supports this and apply it to an event from the story (Use Jonah 2:1, Isaiah 65:24, Colossians 1:9-10, or John 15:7 if you need help).

Dear Parents of Incoming Sixth Grade Students:

The sixth grade teachers, in conjunction with administration, have selected a required summer reading book and assignment for students entering sixth grade: *Wonder* by R.J. Palacio (ISBN: 978-0375869020). This book was chosen because of the positive impact we believe it will have on the lives of our students.

Over summer break, we encourage parents to discuss the book with your child to keep him or her motivated to complete it and the reflection assignment. Class discussions, assignments, and assessments related to the novel will occur the first weeks back at school. **On the first day of school, please ensure your student brings the book and completed assignment.**

This assignment is part of Bay Area Christian's quality education - encouraging students to love reading and develop reading comprehension and fluency. If you have any questions, please contact us.

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Name _____

6th Grade Summer Reading Assignment

Directions: After reading the novel *Wonder* by R.J. Palacio, answer the following questions (#'s 3-15 using complete sentences, correct punctuation, and text evidence (chapter or page number).

1. Title:
2. Author:
3. What is the author's purpose for writing the book?
4. What is the tone of the speaker?
5. From what point of view is the story written?
6. What is the setting (time and place)?
7. Who is the protagonist?
8. Who is the antagonist?
9. What is the conflict in the story?
10. What is the resolution or how is the conflict resolved?

11. Describe an event from the story that demonstrates cause and effect.

12. Theme: What message is the author trying to get across?

13. Explain the following quote Mr. Tushman made in the chapter entitled “A Simple Thing”:

“If every single person in this room made it a rule that wherever you are, whenever you can, you will try to act a little kinder than is necessary—the world really would be a better place. And if you do this, if you act just a little kinder than is necessary, someone else, somewhere, someday, may recognize in you, in every single one of you, the face of God.” (p. 301)

14. In Part 6: August, explain why August compares the way people react to him to dealing with rainy weather?

15. What does Jack mean when he said the bravest thing he’s ever done was become friends with August?

6th Grade Summer Reading Definitions

Setting - time and place of the action; creates a feeling, mood, or atmosphere

Author's Purpose - the reason the author wrote the story or the text

Point of View - the perspective from which a story or event is told (1st person or 3rd person)

Protagonist - the main character in a literary work

Antagonist - a character or force in conflict with a main character or protagonist

Plot - sequence of events or action in a literary work

Conflict - a struggle between opposing forces; causes the action (external conflict-outside source; internal conflict-within the mind of the character)

Resolution - falling action or end of the central conflict; follows the climax of the story

Tone - the attitude of the author or speaker toward the subject of the passage

Characterization - analysis (or description) of people or animals that take part in the action of a literary work

Cause/Effect - a relationship between events and circumstances that bring about a result