



Dear Parents,

We are delighted that you have chosen our school for your child's educational training. We look forward to partnering with your family to provide a quality, Christ-centered classroom environment, in which your child will be nurtured for academic and spiritual growth. Our kindergarten faculty has provided the following readiness areas which we hope will be beneficial for children entering our program. Please contact our school office if you have any questions.

## Overall Distinctive Elements

BJU Press Curriculum: rigorous academic materials that stimulate/encourage critical thinking, paired with technology, with a biblical worldview lens incorporated into each subject. The kindergarten curriculum develops foundational knowledge and skills in Bible, math, history, science, handwriting, and language arts for future grades. This program develops the joy of learning through both teacher-guided and independent discovery-based activities.

Specials: Art, music, P.E., and library

Field Trips: Christmas tree farm, Nutcracker performance, and movie theater

Numerous events and celebrations for families to build community and friendships with one another.

## Kingdom Education

Kingdom education is the life-long, Bible-based, Christ-centered process of leading a child into a new identity with Christ, developing him/her according to his/her specific abilities given to him/her by Christ so that he/she would be empowered to live a life characterized by love, trust, and obedience to Christ.

## Achievement Testing

Kindergarteners take a standardized test in the spring and typically score significantly above the national average and regional average in all the subtests administered.

## Summer Suggestions

- *Bob Books* by Bobby Lynn Maslen
- Nursery rhymes and fairy tales
- Decodable readers that can be sounded out. Scholastic.com is a good resource for decodable readers

## Readiness Areas



### Colors, Shapes, Numbers and Time

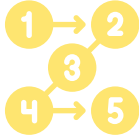
- Basic shapes: triangles, circles, squares, and rectangles
- Recognize numbers
- Count to ten
- Can count objects
- Understand day and night
- Know age and birthday



### Reading Readiness

- Repeat a 6-8 word sentence
- Identify letters and sounds of the alphabet (upper and lower case)
- Identify own first name in writing
- Print first name correctly
- Pretend to read (has been read to often)
- Answer questions about a short story
- Look at pictures and tell a story
- Understand words are read from left to right
- Recite some nursery rhymes
- Define simple words





## Listening and Sequencing

- Follow simple directions
- Pay attention
- Retell a simple story in sequence
- Repeat a sequence of sounds/numbers



## Social and Emotional

- Express self verbally
- Identify other children by name
- Share with others
- Get along with others
- Maintain self-control
- Look forward to going to school
- Recognize authority
- Help with family chores
- Take care of toilet needs independently
- Care of own belongings
- Put toys away
- Eat lunch with minimal assistance
- Dress self, brush teeth
- Can be away from parents 4-6 hours



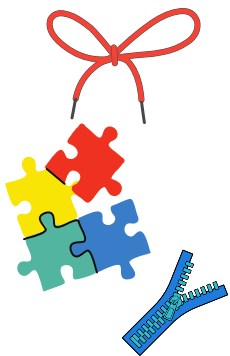
## My Child Knows

- Own first and last name
- Parents' names
- Address and phone number
- When and how to use a tissue
- Own gender and parts of the body



## Know Size, Position and Direction

- Examples: big and little, long and short, up and down, in and out, front and back, over and under, hot and cold, empty and full, more and less, fast and slow, top and bottom



## Motor Skills

- Run, skip, march, jump, hop
- Walk a straight line
- Walk downstairs using alternate feet
- Stand on one foot for ten seconds
- Walk backwards for five feet
- Throw a ball
- Clap hands
- Is learning how to tie shoes
- Button clothes
- Zip clothes
- Build with blocks
- Complete a simple five piece puzzle
- Draw or color beyond a simple scribble
- Control pencil and crayon well
- Paste a picture on paper
- Handle scissors
- Cut and draw simple shapes

