



WHAT TO EXPECT IN THIRD GRADE

BIBLE Standard Publishing Biblical Choices

The Bible is the standard of absolute truth and the ultimate authority for all of life. Biblical instruction challenges students to come to know the God of the Bible, so that they develop a worldview centered on the gospel of Christ enabling them to live lives pleasing to Him.

Weekly study and memory verses will cover the following:

Exodus	Matthew
Judges	John
Ruth	Acts
First and Second Samuel	Romans
Psalms	

MATH Bob Jones Math 3

Mathematics is the language of God's precise and deliberate design. The study of mathematics enables students to understand and articulate the logic and patterns of God's created order and reveals that He is a God of detail and purpose.

Daily lessons and investigations will include the following components:

Facts practice, mental math practice, and problem solving

Instruction and practice in the new math concept

Homework (provide distributed practice on previously presented skills and concepts)

Concepts include:

Problem Solving

Logic

Average

Fractions

Decimals

Percent

Exponents and Square Roots

Estimating and Rounding

Fact Families

Factors, Multiples, and Divisibility

Probability

Money

Numeration: Place Value, Number Line, Roman numerals

Adding and Subtracting: Whole Numbers, Fractions, and Decimals

Multiplying One, Two, and Three Digit Numbers

Dividing by One and Two Digit Numbers

Unit Conversion

Measurement: Length, Capacity, Mass/Weight, Temperature, Time

Measurement: Perimeter, Area, Radius, Diameter, and Volume

Geometry: Lines, Polygons, Circles, Solids, and Angles

Coordinate Geometry and Graphing

Transformational Geometry and Symmetry

Algebra Readiness

Algebraic Reasoning

SCIENCE Great Minds - PhD Science

Science is the study of the natural world as spoken into existence by a creative God. Students study science in order to increase in knowledge of the Creator by means of exploring His design and purpose. This knowledge will prepare them to subdue and steward the physical world for the glory of God and the good of mankind.

PhD Science utilizes an Activity-Before-Concept, Concept-Before-Terminology approach. Students engage in activities to develop a basic understanding before a concept is presented and investigate the concept more until formal names or terminology is introduced. Through authentic anchor phenomenon, each module explores core science concepts to help students make sense of the world around them. Through observation, questioning, modeling, investigation, and evidence-based argumentation, students build knowledge that they can demonstrate by applying their understanding in different contexts through Science or Engineering Challenges in each module.

HISTORY Bob Jones Heritage Studies 3

History is the unfolding story of God's story as He reveals Himself to man. Christians are called to remember and make known God's story to each generation in order to know Him, become ambassadors of reconciliation, and to participate in the biblical meta-narrative. Therefore, students examine the history, culture, government, geography, and economics of the world and our nation in order to equip them to impact culture as they participate in His story.

Units include:

Birth of a Nation
Constitution
State of Illinois
Presidents and Precedents
Regions and Maps
National Growth and Democracy
The American Frontier
A Nation Dividing
Civil War

LANGUAGE ARTS Abeka | Abeka Readers and Novel Units

Language is God's gift to man in order to establish a relationship with Him and to live in community with one another. As a foundation to all other learning, the language arts are essential for thinking and communicating effectively, comprehending oral and written material, and developing a love for God's Word and other literature.

Grammar:

Sentences
Capitalization
Punctuation
Parts of Speech
Contractions

The Writing Process:

Paragraphs
Essays

Orthography:

Word Study and Vocabulary Building

Reading:

Fluency, comprehension, literary components
Read and Comprehension Drills
Reading Strategies

Students will read:

Ramona Quimby, Age 8 by Beverly Cleary
Charlotte's Web by E.B. White
Pilgrim Boy by Abeka
Mr. Popper's Penguin by Richard and Florence Atwater
Freedom Train: The Story of Harriet Tubman by Dorothy Sterling
My America: Freedom's Wings by Sharon Dennis Wyeth
My America: My Brother's Keeper by Mary Pope Osborne

SPECIALS

Chapel:

Lower School Chapel is held Fridays at 8:30.
Combined Chapel is held the last Friday of the month at 9:25.

Special Classes:

Minds in Motion (daily)
Physical Education (three times per week)
Music (two times per week)
Spanish (two times per week)
Technology (one time per week)
Art (one time per week)
Library (one time per week)

Special Projects:

Civil War Project
State of Illinois Project

Field Trips:

Lincoln Home in Springfield/New Salem
Rock and Gem Museum

Jerusalem Project:

Class Service Project

