



## WHAT TO EXPECT IN FIRST GRADE

### **BIBLE** DeepRoots 1

*The Bible is the standard of absolute truth and the ultimate authority for all of life. Biblical instruction challenges students to come to know the God of the Bible, so that they develop a worldview centered on the gospel of Christ enabling them to live lives pleasing to Him.*

Weekly study and memory verses will cover the following:

Creation	Moses's Birth
The Fall	The Plagues in Egypt
Cain and Abel	Passover, Exodus, and the Parting of the Red Sea
Noah and the Flood	The Ten Commandments
Tower of Babel	The Promised Land
The Call and Covenant of Abraham	The Birth of Christ
Isaac and Rebekah	Jesus' Death and Resurrection
Jacob and Esau	Thanksgiving
The Life of Joseph	Origins and God's Intelligent Design

### **MATH** Bob Jones Math 1

*Mathematics is the language of God's precise and deliberate design. The study of mathematics enables students to understand and articulate the logic and patterns of God's created order and reveals that He is a God of detail and purpose.*

Daily lessons and investigations are carefully sequenced to incrementally develop a spectrum of skills and concepts.

Concepts include:		
Number Sense and Numeration	Addition Facts	Temperature
Counting	Two-digit Addition with Regrouping	Linear Measurement
Algebra Readiness	Subtraction Facts	Perimeter
Problem Solving	Two-digit Subtraction with Borrowing	Spatial Measurement
Ordering Whole Numbers	Multiplication (0-5, 10)	Geometric Shapes
Estimating and Comparing	Identifying Fractions	Symmetry
Place Value	Money	Probability
Number Lines	Graphing	Venn Diagrams

### **SCIENCE** Great Minds - PhD Science

*Science is the study of the natural world as spoken into existence by a creative God. Students study science in order to increase in knowledge of the Creator by means of exploring His design and purpose. This knowledge will prepare them to subdue and steward the physical world for the glory of God and the good of mankind.*

PhD Science utilizes an Activity-Before-Concept, Concept-Before-Terminology approach. Students engage in activities to develop a basic understanding before a concept is presented and investigate the concept more until formal names or terminology is introduced. Through authentic anchor phenomenon, each module explores core science concepts to help students make sense of the world around them. Through observation, questioning, modeling, investigation, and evidence-based argumentation, students build knowledge that they can demonstrate by applying their understanding in different contexts through Science or Engineering Challenges in each module.

## HISTORY Bob Jones Heritage Studies 1

*History is the unfolding story of God's story as He reveals Himself to man. Christians are called to remember and make known God's story to each generation in order to know Him, become ambassadors of reconciliation, and to participate in the biblical meta-narrative. Therefore, students examine the history, culture, government, geography, and economics of the world and our nation in order to equip them to impact culture as they participate in His story.*

Units include:

God's World  
Your Family  
Your Community  
Your State  
Your Country

Your Country's Capital  
Native Americans  
Christopher Columbus  
Jamestown and Plymouth  
Current Life and Past Life

## LANGUAGE ARTS Abeka

*Language is God's gift to man in order to establish a relationship with Him and to live in community with one another. As a foundation to all other learning, the language arts are essential for thinking and communicating effectively, comprehending oral and written material, and developing a love for God's Word and other literature.*

Concepts Include:

Parts of Speech  
Contractions  
Short and Long Vowels  
Vowel Diagraphs  
Consonant Clusters  
Consonant Rimes  
Trigraphs  
Diphthongs

Morphemes, Phonemes, Graphemes  
Suffixing Patterns  
Alblaut Nouns and Verbs  
Word Study  
Reading Comprehension  
Reading Fluency  
Writing Sentences  
Reading A-Z

Teachers may read aloud:

*The World According to Humphrey* by Betty G. Birney  
*Little House in the Big Woods* by Laura Ingalls Wilder  
*Henry Higgins* by Beverly Cleary  
*Stuart Little* by E.B. White  
*Flat Stanley* by Jeff Brown  
*Camp Timber-lee*  
*The Mouse and the Motorcycle* by Beverly Cleary

## SPECIALS

Chapel:

Lower School Chapel is held Fridays at 8:30.  
Combined Chapel is held the last Friday of the month at 9:25.

Special Classes:

Minds in Motion (daily)  
Physical Education (three times per week)  
Music (two times per week)  
Spanish (two times per week)  
Art (one time per week)  
Library (one time per week)

Field Trips:

Miller Park Zoo  
Lake of the Woods

Jerusalem Project:

Midwest Food Bank

